

B0230	Information Technology and Global Communication			フェーヘルヴァーリ・タマーシュ・ダー ビドゥ	
2.00 単位	講義	春学期	月曜 2 限	3223 教室	ナンバリング:GEA02060

キーワード / Keywords

Media, Information analysis, Communication, Critical thinking

授業の概要 / Course outline

This course will introduce students to the diversity of media technology systems through which information is relayed in the world today. Students will 1) learn how to access various forms of media; 2) develop evaluation skills to better enable them to aggregate and process the information; 3) examine the importance of critically evaluating information obtained; and 4) participate in the creation and dissemination of information.

到達目標 / Learning objectives

Improve one's ability to access and verify information from media sources, develop media literacy.
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授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力
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PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】 授業計画 / Class outline	History and evolution of media technology, types of media		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Digital literacy, digital divide and global inequality		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】 授業計画 / Class outline	The Role of Algorithms in Information Dissemination		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Social bubbles and echo chambers, confirmation bias		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120

【第6回/春学期第6回】 授業計画/Class outline	Truth, misinformation and disinformation		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Test 1.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Motives. Financial model. Data privacy.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Critical thinking, fact checking and verification		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Catching attention. Information flood		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Professional vs citizen journalism, user-generated content		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Role of influencers and opinion leaders		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Test 2.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第15回/秋学期第2回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第16回/秋学期第3回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第17回/秋学期第4回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト	40	In-class tests and quizzes

	／In-class/mid-term tests		
	レポート／Report	30	Essay
	授業への取り組み ／Effort/Participation	30	Presentation and discussion
	その他1／Other 1		
	その他2／Other 2		
	評価方法に関する備考 ／Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
	課題等に対するフィードバック ／Feedback method	Feedback will be provided in-class and via e-mail when necessary and/or appropriate.	
教科書 Textbooks	No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.		
参考書 Reference books			
URL			
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考 Remarks			

B0260	Japan in the Modern World			郷戸 夏子	
2.00 単位	講義	秋学期	木曜 4 限	1201 教室	ナンバリング:GEB02100

キーワード / Keywords

Modern Japanese History, International relations, Immigration, World history

授業の概要 / Course outline

This course focuses on Japan's modern history and its relations with the world from the mid-nineteenth century to the present. We will consider how Japan both has shaped and has been shaped by world events. Special attention will be paid to the legacies and practices of cultural, economic, and political forces that contributed to Japan's contemporary transformation. We will analyze the influence that the Japanese government and its people have had throughout the world and how outsiders have impacted Japan's domestic history. Special themes will include: Japan and foreign countries, Asia, Colonization, Immigrant, Religion, Pacifism and antimilitarism, War and memory and Japanese cultural and social ideas, and practices.

到達目標 / Learning objectives

Students will gain a deeper understanding of Japanese history from a global perspective. 1. To identify the major events, persons and ideas of the history of contemporary Japan. 2. To apply critical and analytical skills in dealing with historical problems. 3 To understand the influence of the past on contemporary events and problems.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Students are expected to keep up with the assigned readings every week and prepare for class discussion.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	INTRODUCTION: WHAT IS HISTORY? 1. Introducing the Instructor 2. Introducing the Course 3. Introducing the			
授業計画 / Class outline	Subject			
授業外学修(予習および復習)	Read syllabus, prepare for discussion		目安時間 (分)	30
/Preparation & review			/Approx. time (min)	
【第 2 回/春学期第 2 回】	Gordon, Andrew. A Modern History of Japan: From Tokugawa Times to the Present, 2019. Chapter 4. The			
授業計画 / Class outline	Overthrow of the Tokugawa Chapter 5. The Samurai Revolution			
授業外学修(予習および復習)	Read assignment and prepare for the discussion		目安時間 (分)	180
/Preparation & review			/Approx. time (min)	
【第 3 回/春学期第 3 回】	Chapter 6. Participation and Protest Chapter 7. Social, Economic, Environmental, and Cultural Transformations			
授業計画 / Class outline				
授業外学修(予習および復習)	Read assignment and prepare for the discussion		目安時間 (分)	180
/Preparation & review			/Approx. time (min)	
【第 4 回/春学期第 4 回】	Chapter 8. Empire and Domestic Order			
授業計画 / Class outline				
授業外学修(予習および復習)	Read assignment and prepare for the discussion		目安時間 (分)	120
/Preparation & review			/Approx. time (min)	
【第 5 回/春学期第 5 回】	Chapter 9. Economy and Society Chapter 10. Democracy and Empire between the World Wars			
授業計画 / Class outline				
授業外学修(予習および復習)	Read assignment and prepare for the discussion		目安時間 (分)	120
/Preparation & review			/Approx. time (min)	
【第 6 回/春学期第 6 回】	Chapter11. The Depression Crisis and Responses Chapter12. Japan in Wartime			
授業計画 / Class outline				
授業外学修(予習および復習)	Read assignment and prepare for the discussion		目安時間 (分)	180
/Preparation & review			/Approx. time (min)	
【第 7 回/春学期第 7 回】	Chapter13. Occupied Japan: New Departures and Durable Structures			
授業計画 / Class outline				
授業外学修(予習および復習)	Read assignment and prepare for the discussion		目安時間 (分)	120
/Preparation & review			/Approx. time (min)	

／Preparation & review		／Approx. time (min)	
【第 8 回/春学期第 8 回】 授業計画／Class outline	Chapter14. Economic and Social Transformations Chapter15. Political Struggles and Settlements of the High-Growth Era		
授業外学修(予習および復習)	Read assignment and prepare for the discussion	目安時間 (分)	180
／Preparation & review		／Approx. time (min)	
【第 9 回/春学期第 9 回】 授業計画／Class outline	How to write final paper and group presentation. Prepare for the Final paper and Group presentation.		
授業外学修(予習および復習)	Prepare for the group presentation. Each students need to visit library and borrow at least 3books for the group presentation.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 10 回/春学期第 10 回】 授業計画／Class outline	Group Presentation①		
授業外学修(予習および復習)	Read assignment and prepare for the discussion and group presentation	目安時間 (分)	210
／Preparation & review		／Approx. time (min)	
【第 11 回/春学期第 11 回】 授業計画／Class outline	Group presentation②		
授業外学修(予習および復習)	Read assignment and prepare for the discussion and group presentation	目安時間 (分)	210
／Preparation & review		／Approx. time (min)	
【第 12 回/春学期第 12 回】 授業計画／Class outline	Group presentation③		
授業外学修(予習および復習)	Read assignment and prepare for the discussion and group presentation	目安時間 (分)	210
／Preparation & review		／Approx. time (min)	
【第 13 回/春学期第 13 回】 授業計画／Class outline	Summary of this class and short presentation of the final paper		
授業外学修(予習および復習)	Prepare for the final paper	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	

／Preparation & review		／Approx. time (min)
【第 21 回/秋学期第 8 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 22 回/秋学期第 9 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 23 回/秋学期第 10 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 24 回/秋学期第 11 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 25 回/秋学期第 12 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 26 回/秋学期第 13 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	30	Students will submit a 1500～2000 words academic paper on a topic related to the class contents. This paper needs to include bibliographies.
授業への取り組み ／Effort/Participation	40	Students will be evaluated based on their level of engagement in the class, e.g. regular attendance, participating in discussions, asking questions, etc.
その他 1／Other 1	30	Group presentation
その他 2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method	Regular attendance is expected for this course. Students must attend 2/3 of classes in order to receive credit.	
課題等に対するフィードバック ／Feedback method	At the beginning of each class, comment sheets will be introduced and any questions will be answered.	

教科書
Textbooks

Gordon, Andrew. 2019. A Modern History of Japan: From Tokugawa Times to the Present. Forth edition. New York: Oxford University Press. Reading materials will be provided on the Musashi 3S.

参考書
Reference books

Dower, John W. 1999. Embracing Defeat: Japan in the Wake of World War II. 1st ed. New York: W.W. Norton & Co./New Press. Miyoshi, Masao, and Harry D Harootunian. 1993. Japan in the World. Durham: Duke University Press. and more.

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

Please note that the information on this syllabus is subject to change at the lecturer's discretion. The finalized version of the syllabus will be distributed on the first day of class.

B0280	Introduction to Human Rights			エディー・ハーン	
2.00 単位	講義	秋学期	金曜 3 限	1201 教室	ナンバリング:GEC02140

キーワード / Keywords

international law, international relations, liberty, sovereignty, just war, norms, international relations theory

授業の概要 / Course outline

This course introduces human rights with an emphasis on international politics. The course begins with a critical introduction to the modern human rights movement and considers major debates in the field including the theoretical foundation of human rights, limits to universality, and tensions created by conflicting rights. The second half of the course emphasizes the role of human rights regimes in international politics and considers the difficulties institutions face in realizing universal human rights including issues of sovereignty, international law, and approaches to preventing/dealing with human rights violations.

到達目標 / Learning objectives

This course has three main goals. Students will learn the major concepts, theories, and topics in the study of human rights. Second, students will improve their understanding of current international issues related to human rights. Third, students will engage in analytical and critical thinking.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction to human rights (from natural law to human rights)		
授業計画 / Class outline			
授業外学修(予習および復習)	Read and review class syllabus	目安時間 (分)	30
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	Objections to human rights (Realism)		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間 (分)	180
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	Objections to human rights (cultural relativism)		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間 (分)	180
/Preparation & review	Review previously covered material	/Approx. time (min)	
【第 4 回/春学期第 4 回】	Conflicting rights		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間 (分)	180
/Preparation & review	Review previously covered material	/Approx. time (min)	
【第 5 回/春学期第 5 回】	Course summary and in-class exam		
授業計画 / Class outline			
授業外学修(予習および復習)	Prepare for in-class exam	目安時間 (分)	180
/Preparation & review		/Approx. time (min)	
【第 6 回/春学期第 6 回】	International human rights framework		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間 (分)	180
/Preparation & review	Begin working on final project paper	/Approx. time (min)	
【第 7 回/春学期第 7 回】	Preventing human rights violations (norms)		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間 (分)	180
/Preparation & review	Review previously covered material Continue working on final project paper	/Approx. time (min)	

【第8回/春学期第8回】		Preventing human rights violations (intervention)		
授業計画/Class outline				
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間(分)	180	
/Preparation & review	Review previously covered material Continue working on final project paper	/Approx. time (min)		
【第9回/春学期第9回】		Preventing human rights violations (just war)		
授業計画/Class outline				
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間(分)	180	
/Preparation & review	Review previously covered material Continue working on final project paper	/Approx. time (min)		
【第10回/春学期第10回】		Dealing with past violations (courts and tribunals)		
授業計画/Class outline				
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間(分)	180	
/Preparation & review	Review previously covered material Continue working on final project paper	/Approx. time (min)		
【第11回/春学期第11回】		Dealing with past violations (truth commissions)		
授業計画/Class outline				
授業外学修(予習および復習)	Complete assigned reading, complete reaction assignment, and prepare for class discussion	目安時間(分)	180	
/Preparation & review	Review previously covered material Continue working on final project paper	/Approx. time (min)		
【第12回/春学期第12回】		Course summary and in-class exam		
授業計画/Class outline				
授業外学修(予習および復習)	Prepare for in-class exam Continue working on final project paper	目安時間(分)	180	
/Preparation & review		/Approx. time (min)		
【第13回/春学期第13回】		Final projects and presentations		
授業計画/Class outline				
授業外学修(予習および復習)	Complete final project Prepare presentation to present to class (if necessary)	目安時間(分)	180	
/Preparation & review		/Approx. time (min)		
【第14回/秋学期第1回】				
授業計画/Class outline				
授業外学修(予習および復習)		目安時間(分)		
/Preparation & review		/Approx. time (min)		
【第15回/秋学期第2回】				
授業計画/Class outline				
授業外学修(予習および復習)		目安時間(分)		
/Preparation & review		/Approx. time (min)		
【第16回/秋学期第3回】				
授業計画/Class outline				
授業外学修(予習および復習)		目安時間(分)		
/Preparation & review		/Approx. time (min)		
【第17回/秋学期第4回】				
授業計画/Class outline				
授業外学修(予習および復習)		目安時間(分)		
/Preparation & review		/Approx. time (min)		
【第18回/秋学期第5回】				
授業計画/Class outline				
授業外学修(予習および復習)		目安時間(分)		
/Preparation & review		/Approx. time (min)		
【第19回/秋学期第6回】				
授業計画/Class outline				
授業外学修(予習および復習)		目安時間(分)		
/Preparation & review		/Approx. time (min)		
【第20回/秋学期第7回】				
授業計画/Class outline				
授業外学修(予習および復習)		目安時間(分)		
/Preparation & review		/Approx. time (min)		

【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	50	We will take two tests. Each test is worth 25% of your final grade. Information concerning the structure and materials included will be provided. Unexcused absences from exams will result in a 0. If you miss an exam or are unable to attend an exam, please notify me as soon as possible via email.
レポート／Report	20	Each student is required to complete a final project analyzing a human rights case or issue not covered in class. The final project is due in lieu of the final exam. Further information about the assignment will be provided.
授業への取り組み ／Effort/Participation	30	Participation is vital and will be graded accordingly. I expect that you will come to class having read the material and participate in the discussion by asking and answering questions, engaging fellow classmates and myself, and thinking about the course material.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		When exams are given the explanation will be provided in the following lecture (if applicable). Individual scores will be provided electronically. I will provide a written assessment of your participation/effort after week 6.

教科書
Textbooks

All reading will be shared electronically

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

B0290	Introduction to Gender and Sexuality Studies				新田 万里江
2.00 単位	講義	春学期	木曜 1 限	8603 教室	ナンバリング:GEC02150

キーワード / Keywords

Gender, sexuality, race, LGBTQ, #MeToo
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授業の概要 / Course outline

<p>This course introduces students to the concepts and various approaches of gender and sexuality ranging from social constructionist to performative theories. It surveys historical and contemporary issues of gender and sexuality from global and transnational perspectives. This class will also discuss women's and LGBTQ rights movements. After completing this course, students will be capable of using the basic concepts of gender and sexuality in upper level classes, including the studies of economic globalization, global politics, human rights, intercultural communications, and transnational cultures.</p>

到達目標 / Learning objectives

<p>Learning objectives: Through this course, you will become capable of the following: 1) Defining the basic concepts of gender and sexuality 2) Thinking critically about historical and contemporary issues of gender and sexuality</p>

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

<p>○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力</p>

PC 等デバイスの持参 / Bring your own PC or other device

<p>You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) - Recommended Smartphone (iOS, Android)- Recommended Tablet (Windows, iPad) - Recommended</p>
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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 2 回/春学期第 2 回】	Gender		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 3 回/春学期第 3 回】	Gender equality		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 4 回/春学期第 4 回】	Suffrage movement		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 5 回/春学期第 5 回】	Reproduction		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 6 回/春学期第 6 回】	Ecofeminism		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 7 回/春学期第 7 回】	#MeToo		
授業計画 / Class outline			
授業外学修(予習および復習)	Please read the assigned sections of the textbook and/or other reading assignments, and	目安時間 (分)	60

/Preparation & review	answer the quizzes based on the reading by the due dates.	/Approx. time (min)	
【第 8 回/春学期第 8 回】 授業計画/Class outline	Mid-term test and Introduction to Sexuality Studies		
授業外学修(予習および復習)	Please read the assigned sections of the textbook and/or other reading assignments, and	目安時間 (分)	60
/Preparation & review	answer the quizzes based on the reading by the due dates.	/Approx. time (min)	
【第 9 回/春学期第 9 回】 授業計画/Class outline	Sexuality		
授業外学修(予習および復習)	Please read the assigned sections of the textbook and/or other reading assignments, and	目安時間 (分)	60
/Preparation & review	answer the quizzes based on the reading by the due dates.	/Approx. time (min)	
【第 10 回/春学期第 10 回】 授業計画/Class outline	Same sex marriage		
授業外学修(予習および復習)	Please read the assigned sections of the textbook and/or other reading assignments, and	目安時間 (分)	60
/Preparation & review	answer the quizzes based on the reading by the due dates.	/Approx. time (min)	
【第 11 回/春学期第 11 回】 授業計画/Class outline	LGBTQ rights		
授業外学修(予習および復習)	Please read the assigned sections of the textbook and/or other reading assignments, and	目安時間 (分)	60
/Preparation & review	answer the quizzes based on the reading by the due dates.	/Approx. time (min)	
【第 12 回/春学期第 12 回】 授業計画/Class outline	Intersectionality		
授業外学修(予習および復習)	Please read the assigned sections of the textbook and/or other reading assignments, and	目安時間 (分)	60
/Preparation & review	answer the quizzes based on the reading by the due dates.	/Approx. time (min)	
【第 13 回/春学期第 13 回】 授業計画/Class outline	Review & Final		
授業外学修(予習および復習)	Please read the assigned sections of the textbook and/or other reading assignments, and	目安時間 (分)	60
/Preparation & review	answer the quizzes based on the reading by the due dates.	/Approx. time (min)	
【第 14 回/秋学期第 1 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	
/Preparation & review		/Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	
/Preparation & review		/Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	
/Preparation & review		/Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	
/Preparation & review		/Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	
/Preparation & review		/Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	
/Preparation & review		/Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	

／Preparation & review		／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	80	In-class quizzes(20%), mid-term exam(30%), final exam (30%)
レポート／Report		
授業への取り組み ／Effort/Participation	20	Group discussions
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on the mid-term exam.

教科書
Textbooks

参考書
Reference books

URL

補足情報
Supplementary information

備考
Remarks

Reading assignments will be distributed in class.

この科目は、副専攻のコア科目または関連科目です。

B0310	Introduction to Human Geography			コリン・タイナー	
2.00 単位	講義	秋学期	金曜 2 限	3225 教室	ナンバリング:GED02120

キーワード / Keywords

Geography, social sciences, global

授業の概要 / Course outline

Human geography, and this course, examines the interrelationships between people, place, and environment over time and space. While that sounds a little like the beginning of a science fiction novel, and there is much of our class that will focus on the imagined, most of what we will talk about is quite real. We are going to outline in this class the organization and process of shaping the lives of people in an unequal, unfair world by examining economic relationships that cover large scales, population growth, migration, urbanization, resource depletion, and environmental damage and resiliency. The most important prerequisite that you need for this course is curiosity and enough English to engage in in-class discussion and to complete short writing and presentation assignments.

到達目標 / Learning objectives

If you complete the course successfully, you should be able to: Analyze processes of contemporary economic, social, cultural and political change from a geographical perspective Describe and discuss the importance of understanding of diversity in the world today Discuss alternative understandings of how environments are connected transnationally

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第1回/春学期第1回】	Unit 1: Introduction and Course Mechanics		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Lecture	目安時間 (分) /Approx. time (min)	60
【第2回/春学期第2回】	Unit 2: Columbian Exchange		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading: Selection from Crosby, Alfred W. <i>Germs, Seeds, and Animals: Studies in Ecological History</i> . Armonk: M.E. Sharp, 1994.	目安時間 (分) /Approx. time (min)	60
【第3回/春学期第3回】	Unit 3: Slavery and the Atlantic World		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Selections from Stearns, Peter, Ed. "The Spread of Slavery and the Atlantic Slave Trade," in <i>World History in Documents: A Comparative Reader</i> . 2nd ed. New York: New York University Press, 2008.	目安時間 (分) /Approx. time (min)	60
【第4回/春学期第4回】	Unit 4: Industrialization and Commodity Circulation		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading: Marks, Robert. "Chapter Four: The Industrial Revolution and its Consequences," in <i>The Origins of the Modern World: A Global and Ecological Narrative</i> . Rowan & Littlefield, 2015.	目安時間 (分) /Approx. time (min)	60
【第5回/春学期第5回】	Unit 5: New Spaces of Production and Consumption		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Selections from Headrick, Daniel R. <i>Humans versus Nature: A Global Environmental History</i> . Oxford: Oxford University Press, 2020.	目安時間 (分) /Approx. time (min)	60
【第6回/春学期第6回】	Unit 6: Midterm Presentations		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review of materials from units 1 through 6.	目安時間 (分) /Approx. time (min)	60
【第7回/春学期第7回】	Unit 7: Tools of Empire		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Reading: Stearns, Peter, Ed. "The Opium War: Chinese and English Views" in World History in Documents: A Comparative Reader. 2nd ed. New York: New York University Press, 2008.	目安時間(分) ／Approx. time (min)	60
【第8回/春学期第8回】 授業計画／Class outline	Unit 8: The Modern Rise in Mobility and Migration		
授業外学修(予習および復習) ／Preparation & review	Reading: McKeown, Adam. "Global Migration, 1846–1970," Journal of World History 15:2 (June 2004): 155–189.	目安時間(分) ／Approx. time (min)	60
【第9回/春学期第9回】 授業計画／Class outline	Unit 9: Globalization Discontents		
授業外学修(予習および復習) ／Preparation & review	Reading: Selections from Stearns, Peter, Ed. "Twentieth-Century Revolutions," in World History in Documents: A Comparative Reader. 2nd ed. New York: New York University Press, 2008, 306–316.	目安時間(分) ／Approx. time (min)	60
【第10回/春学期第10回】 授業計画／Class outline	Unit 10: Science, Technology, and the Brutality of World War		
授業外学修(予習および復習) ／Preparation & review	Reading: Selections from Marks, Robert. "Chapter 6: The Great Departure," in The Origins of the Modern World: A Global and Ecological Narrative. Rowan & Littlefield, 2015, 155–197.	目安時間(分) ／Approx. time (min)	60
【第11回/春学期第11回】 授業計画／Class outline	Unit 11: Developmentalism and War Against Nature		
授業外学修(予習および復習) ／Preparation & review	Reading: Selections from Headrick, Daniel R. Humans versus Nature: A Global Environmental History. Oxford: Oxford University Press, 2020.	目安時間(分) ／Approx. time (min)	60
【第12回/春学期第12回】 授業計画／Class outline	Unit 12: Prep for Final Evaluation		
授業外学修(予習および復習) ／Preparation & review	Review and instructions for final evaluation.	目安時間(分) ／Approx. time (min)	90
【第13回/春学期第13回】 授業計画／Class outline	Unit 13: Final Evaluation Due		
授業外学修(予習および復習) ／Preparation & review	We will be handing in our final assignments on the final day of the class.	目安時間(分) ／Approx. time (min)	90
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	

【第 20 回/秋学期第 7 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 21 回/秋学期第 8 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 22 回/秋学期第 9 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 23 回/秋学期第 10 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 24 回/秋学期第 11 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	35	1. The in-class midterm will consist of short identifications and a short essay. 2. The examination is meant to measure what you have been able to learn and synthesize from the information that we have read and discussed in class. So I am measuring your competency in what we have covered in class, not on how much you have been able to draw from Wikipedia articles or from what you have learned in your other classes.
レポート／Report		
授業への取り組み ／Effort/Participation	10	Active participation is expected and evaluated. Despite being marked down as 10% of your grade, I take this part of the evaluation process seriously. This is because what makes or breaks a course is the active engagement of all the participants. I hope that those comfortable with talking in class will work on their listening skills, while those more comfortable listening will be prepared to talk as well. (I will not reward grandstanding.) Actively participating requires that you have done your reading. I am not evaluating you on how much you have learned in other courses. I am evaluating your ability to consume and then produce thoughtful arguments in the context of this course. I will take note of your engagement with the readings and your respectful engagement with your fellow participants. Everyone starts with a high participation grade. I

		want to give you close to 100%. But there are things that will undermine, whittle away that grade. Being unprepared, fiddling with your phone, or being disruptive in the classroom will lead to a gradual reduction in your participation grade. It's yours to keep. Don't throw the easiest part of your grade away
その他1/Other 1	15	Short Writing Assignments (3x5=15%) Students are required to write three short writing assignments during the semester. These assignments are spread throughout the semester.
その他2/Other 2	40	Final Evaluation. You will give a 3-5 minute video presentation on the movement of a displaced person. A displaced person is a person who flees their home because of violence or persecution. The format of the presentation is video. I will show you an example of what I am looking for in our first class. There are a number of film editing programs out there that you can use to make your movie. I use iMovie because it is easy to mash together video clips, pictures, music, and voice recordings. Some students, in the past, have recorded their videos using Power Point. (I tried making a video with Power Point once, but I got tired of having to rerecord everything every time I made a mistake.) For the content of your video, I would like you to determine where the person came from and where they have ended. You should also answer the following questions: Why did they leave? Who did they travel with? What kind of transportation did they use? What challenges did they face? Make sure you use maps and other materials to map out the person's journey.
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		Students will receive narrative feedback on all of their work. S – Your writing will take my breath away. It will be a thoughtful, articulate conversation with what we have read and discussed in class. The writing will be a well-organized piece of prose that does not show any prejudice or ethnocentrism. It will have few passive constructions, typos, or noun contractions. The writing might not be perfect, but I will wonder if I could have written anything better when I was an undergraduate student. (I probably could not have written something so polished, organized.) A – The writing in this range may have decent ideas but will probably be roughened by basic flaws or the absence of concrete information like proper nouns, dates, and numbers. It will rely on adjectives and adjectives that attempt to cover the gristle of the writing. If you want to push the description, use more proper nouns; otherwise, you risk writing an interpretation that is pedestrian. If the video essay or the writing in your exams spends time simply recounting content. But it is not going to get you an A grade. You need to push the analysis further. It may receive a B grade or lower. (B grades are fine, by the way.) B – Writing of a B grade will not be of the required length and present superficial arguments. It might fail to engage the readings. It might forgo chronology. It will be poorly written with numerous spelling and grammatical mistakes. That generally shows a lack of effort. (It might look like you wrote your essay 15 minutes before class.) If the problems mentioned here are severe enough, I will fail the essay. (As I am a pretty soft touch, the writing has to be really bad for me to fail it.)
教科書 Textbooks	Readings: All of the readings are located in our Google Classroom page. I will provide the link to all registered students.	

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

B0320	Introduction to Personal Health and Wellness				ケリー・マックグラス
2.00 単位	講義	秋学期	月曜 4 限	8501 教室	ナンバリング:GEE02080

キーワード / Keywords

Wellness, Health, Mindfulness, Lifestyle, Habits, 実務経験のある教員等による授業科目

授業の概要 / Course outline

Develop an understanding of the elements making up dimensions of the wellness model through readings and group discussion. Apply ways to increase wellness through mindfulness training. Research and present ways to promote wellness as a form of public health.

到達目標 / Learning objectives

Upon completion of the course students should be more SUCCESSFUL & HAPPIER!!! They should be able to; 1) identify and define elements making up the multiple dimensions of the Wellness Concept, 2) understand the importance of self directed mindfulness for the promotion wellness and associated health benefits, and 3) through individual and group multi media communication, become an instrument for the promotion of wellness in others.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Students should have an English level to meet the weekly reading requirement, equivalent to an IELTS score of 5.5 or higher.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Review course outline and introduce the wellness concept.		
授業外学修(予習および復習) /Preparation & review	Weekly reading handouts will be provided in class. Readings, completion of worksheets and preparation for examination should require an average of 60 minutes of study per week outside of class.	目安時間 (分) /Approx. time (min)	30
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Complete a discussion of steps for successful development of wellness habits for exercise, eating and sleep.		
授業外学修(予習および復習) /Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間 (分) /Approx. time (min)	60
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Complete reading and discussion of key elements making up the physical wellness dimension (2), focusing on health literacy.		
授業外学修(予習および復習) /Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間 (分) /Approx. time (min)	30
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Complete reading and discussion of key elements making up the social wellness dimension.		
授業外学修(予習および復習) /Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間 (分) /Approx. time (min)	60
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Complete reading and discussion of key elements making up the intellectual wellness dimension.		
授業外学修(予習および復習) /Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間 (分) /Approx. time (min)	60
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Complete reading and discussion of key elements making up the emotional wellness dimension.		
授業外学修(予習および復習) /Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間 (分) /Approx. time (min)	60
【第 7 回/春学期第 7 回】 授業計画 / Class outline	Complete reading and discussion of key elements making up the spiritual wellness dimension.		
授業外学修(予習および復習) /Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間 (分) /Approx. time (min)	30
【第 8 回/春学期第 8 回】	Complete reading and discussion of key elements making up the occupational wellness dimension.		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間(分) ／Approx. time (min)	60
【第9回/春学期第9回】 授業計画／Class outline	Complete reading and discussion of key elements making up the environmental wellness dimension.		
授業外学修(予習および復習) ／Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間(分) ／Approx. time (min)	30
【第10回/春学期第10回】 授業計画／Class outline	Complete reading and discussion of key elements making up the financial wellness dimension.		
授業外学修(予習および復習) ／Preparation & review	Students complete a weekly reading and assigned activities requiring 30 – 60 minutes.	目安時間(分) ／Approx. time (min)	60
【第11回/春学期第11回】 授業計画／Class outline	General review of the the dimensions and elements making up wellness. Introduce 24 character strengths for academic and professional development.		
授業外学修(予習および復習) ／Preparation & review	Students complete a review of the 8 homework sheets in preparation for the examination requiring 60 – 120 minutes.	目安時間(分) ／Approx. time (min)	90
【第12回/春学期第12回】 授業計画／Class outline	In class examination on content from lectures and the 8 homework sheets.		
授業外学修(予習および復習) ／Preparation & review	Students complete a review of the 8 homework sheets in preparation for the examination requiring 60 – 120 minutes.	目安時間(分) ／Approx. time (min)	90
【第13回/春学期第13回】 授業計画／Class outline	Compose an essay describing a personal plan for the development of health & wellness, and character strengths.		
授業外学修(予習および復習) ／Preparation & review	Students complete a review of the wellness habits introduced in class and develop a personal wellness plan requiring 30 – 60 minutes.	目安時間(分) ／Approx. time (min)	90
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】 授業計画／Class outline			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests	25	Exam – Assessment in the form of short-answer questions on the health and wellness content covered in class.
	レポート／Report	15	An in-class report describing a personal plan for the development of health & wellness, and character strengths.
	授業への取り組み ／Effort/Participation	30	Assessment for in class and group discussions requires a student participation in at least two-thirds of the classes.
	その他1／Other 1	30	Homework sheets – Assessment for completing the 10 worksheets in proper sentence form and targeted content.
	その他2／Other 2		
	評価方法に関する備考 ／Remarks for Evaluation method	Class Participation & Discussion–30% Homework (response worksheets 10 x 3%)–30%, Examination (Week #12)–25% Personal Wellness Reflection Report (Week #13)–15%	
	課題等に対するフィードバック ／Feedback method	Homework sheets will be assessed and feedback given on a weekly basis.	

教科書 Textbooks	No textbooks will be used, but handouts will be given in class.
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参考書 Reference books	None
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URL	
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補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。
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備考 Remarks	Course instruction is conducted in English targeting students with an average IELTS score of 5.0 or higher. この科目は、実務経験のある教員による授業科目です(主として実践的教育から構成される授業も含む)。健康コンサルタントとして企業等へのウェルネスプログラムの提供に携わった経験をもつ教員が担当し、多面的なウェルネスという発想を理解し、ウェルネスとしての健康を高め、パブリックヘルスとしてのウェルネスを促進する方法を学ぶ授業です。
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B0330	Career Design in a Global Age			トーマス・ガリクソン	
2.00 単位	講義	春学期	火曜 2 限	3222 教室	ナンバリング:GEF02060

キーワード / Keywords

Career, job, portfolio, interview, networking, Intercultural Competence, Global Perspectives

授業の概要 / Course outline

Through this course, students will be encouraged to explore their personalities, likes, dislikes, and aspirations in order to better understand which careers might suit them. Thereafter, students will explore the various and changing careers available in today's global society and develop project portfolios that are customized to a specific career they select. Although there is no pre-requisite for this class, it will be conducted in English, and students are expected to actively participate using English in each class.

到達目標 / Learning objectives

Students will explore their options regarding career paths and education and evaluate their expectations regarding various traditional and nontraditional careers and lifestyles. Additionally, students will aim to broaden their global perspectives while improving their communicative and social competence. Students will learn various ways in which to market themselves in both interviews and on resumes and portfolios.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

Students are expected to bring a PC or other such tech device to each class meeting unless otherwise instructed. Please keep them off your desk unless otherwise instructed.

履修上の注意事項 / Course guidelines

This syllabus is a tentative guide and may need to be adjusted according to students and the progress of the class. Additionally, students should plan to spend 90-120 minutes of study/prep time – on average – for each hour of instruction. Additionally, if it is necessary to hold a class meeting online, notice will be given using either GOOGLE CLASSROOM or email, or both. Attendance policy is objectively enforced and missing too many classes – 4 – will surely result in failure of the course. Late work is not credited unless previous arrangements have been made.

授業計画 / Class schedule

【第1回/春学期第1回】	Introduction to Career design in a Global Age: Overview, syllabus, classroom rules and objectives, Self-Intros and Warm- Ups		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Videos and other selected sources will be used regularly in class and as homework. Additionally, there will be various online assignments and materials that students are expected to have studied prior to class to facilitate discussion and participation. Regular written assignments will given weekly and a number of group discussions and presentations will occur in the semester. Homework for the average student should take 2-3 hours weekly, more or less depending on the student's ability and motivation. Expect to submit all your written work in a Portfolio as described in class.	目安時間 (分) /Approx. time (min)	120
【第2回/春学期第2回】	Self-Discovery and ability/reality assessment: small group work sharing results of online assessments, etc. Written reflection as homework: 300 words		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間 (分) /Approx. time (min)	120
【第3回/春学期第3回】	Self-Discovery: Career Assessment Activities, job satisfaction, identifying obstacles, assessing realistic perspectives, group discussion of ideals/ideas Growth Mindset? Self-Assessment, etc.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間 (分) /Approx. time (min)	120
【第4回/春学期第4回】	(Tentative) Possible guest presentations and Interview sessions with professionals in various fields: Online or in person TBA. Possibly continuation or schedule change		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間 (分) /Approx. time (min)	120
【第5回/春学期第5回】	Feedback and discussion regarding previous class: small group work in critical thinking activities and small group interaction strategies to improve communication and participation.		
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	Cultural Awareness and Understanding; Exploring Japanese Cultural Tendencies: facts and fallacies: Critical thinking activities to broaden perspectives Self-reflection as related to cultural norms and perspectives: How are you perceived in the global community?		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Communicating Across Cultures cont: Extrinsic and Intrinsic Motivation perspectives; critical thinking and action. Self-assessment regarding your culture and personality. Who are you, really?		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Assessment (Tentative); Oral and written; speaking and listening activity TBA Group Discussion Portfolio Assessment Self-reflection		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	"Building Your Brand: Refining Your Storytelling Technique": Article review and pair practice/ reflection, etc. Resume/CV/Etc.		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	"Building Your Brand" cont.: creating a resume, writing a cover letter, etc. Sharing ideas in pairs and small groups/critical thinking		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Job Hunting and Realistic Expectations: Career Choices and creative alternatives; Job interviews; small group discussion and critical thinking activities to aid in the job interview process: selling yourself in a winning way!		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Dream Big: How to Live the Dream Once You Have One: Due Diligence in Career Research: Small group discussion and brainstorming; Creating your Career Portfolio		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Putting It All Together and Keeping It All Together: Presentation of Career Portfolios: Cover Letters/Resumes/Videos/Etc. Individual presentations in small groups: Final class overview and discussion.		
授業外学修(予習および復習) /Preparation & review	Students are expected to review lessons and complete homework before coming to class and be prepared for active participation in the lesson. Late homework will not be accepted. Are you still here? Fantastic.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

2回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests	20	Written tests given 2-4 times in the semester will account for 20% of the final grade. Tentative.
	レポート／Report		
	授業への取り組み ／Effort/Participation	40	Students are expected to actively participate in pairs, small groups, and individually in each class using English as much as possible. Follow the advice given in class regarding participation and attendance.
	その他1／Other 1	20	Weekly homework assignments and quizzes will be required. A complete portfolio must be submitted in order to pass the class.
	その他2／Other 2	20	Presentations: pair/individual/or small group, discussions, Growth mindset and motivation
	評価方法に関する備考 ／Remarks for Evaluation method		

	課題等に対するフィードバック ／Feedback method	Feedback will be given both online and in class regarding tests, presentations, and homework.
教科書 Textbooks	There is no required text, but students must have online access to the internet and have the ability to print various, copy, share, edit and create documents. Invest in a quality printer.	
参考書 Reference books		
URL		
補足情報 Supplementary information		
備考 Remarks	This class will be one in which the student will learn more about themselves and find the motivation to make educational and career choices that best suit them and their plans for a productive and satisfying future. The class aims to provide some insight for students to help them understand their world from a global perspective, as well. The world is a big place: Learn about it.	

P0010	Understanding Foreign Affairs and the Global Economy			ドンジュ・イ	
2.00 単位	講義	秋学期	木曜 2 限	11203 教室	ナンバリング: IRL12030

キーワード / Keywords

state, international organization, multinational corporation, security, trade, development
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授業の概要 / Course outline

<p>This course introduces students to central questions, concepts, and real-world examples in foreign affairs and the global economy. Why do wars happen? Why do states cooperate with each other sometimes but not always? How does the World Trade Organization facilitate free trade? What are the positive and negative effects of globalization? These are a few examples of questions we will discuss in class. This course will help students develop the ability to critically analyze various issues we observe around the world with a strong academic understanding.</p>

到達目標 / Learning objectives

<p>Students will be able to: (1) understand and explain concepts and theories in International Relations; (2) increase knowledge of foreign affairs and the global economy; (3) examine contemporary international political and economic issues with concepts and theories learned in class; (4) understand reading materials on international relations; (5) academically discuss International Relations topics in English.</p>
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授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

<p>○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力</p>

PC 等デバイスの持参 / Bring your own PC or other device

<p>Students can bring their personal devices to access class slides posted to google classroom. Students should use their personal devices only for academic purposes. Students must not use their devices for working on other courses.</p>
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履修上の注意事項 / Course guidelines

<p>The course aims to help students understand and explain topics in foreign affairs and the global economy in English. Thus, as much as deepening substantive understanding, improving the ability to learn academic topics in English is a significant part of the course. Students must be committed to keeping up with class and working on English skills. Students' commitment and achievements for both goals will be demanded. Students are always welcome to consult the instructor for questions and concerns. Students will use Google Classroom to access class slides, reading materials, and questions, and to submit their assignments. Only students who participate in all class meetings will be eligible to earn full credit for participation. If students are late for more than 20 minutes after the class starts, it will be considered as an absence. Also, students must keep class etiquette – no sleeping and no web browsing/phone. Students must strictly observe academic integrity.</p>
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授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction – What do we study in International Relations?		
授業計画 / Class outline			
授業外学修(予習および復習)	Read the syllabus.	目安時間 (分)	30
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	Learning about the international system and International Relations theories		
授業計画 / Class outline			
授業外学修(予習および復習)	Review with class materials.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	International Security 1: International war and security		
授業計画 / Class outline			
授業外学修(予習および復習)	Review with class materials.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 4 回/春学期第 4 回】	International Security 2: New security threats		
授業計画 / Class outline			
授業外学修(予習および復習)	Review with class materials.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 5 回/春学期第 5 回】	International organization		
授業計画 / Class outline			
授業外学修(予習および復習)	Review with class materials.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	

【第6回/春学期第6回】 授業計画/Class outline	In-class review and assessment of IR theories, international security, and international organization		
授業外学修(予習および復習) /Preparation & review	Prepare for the in-class assessment.	目安時間(分) /Approx. time (min)	300
【第7回/春学期第7回】 授業計画/Class outline	International trade		
授業外学修(予習および復習) /Preparation & review	Review with class materials.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Politics of trade		
授業外学修(予習および復習) /Preparation & review	Review with class materials.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	International finance		
授業外学修(予習および復習) /Preparation & review	Review with class materials.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Multinational corporations (MNCs) and global supply chains		
授業外学修(予習および復習) /Preparation & review	Review with class materials.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Development		
授業外学修(予習および復習) /Preparation & review	Review with class materials.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Globalization		
授業外学修(予習および復習) /Preparation & review	Review with class materials.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	In-class review and assessment of international politics and international economy		
授業外学修(予習および復習) /Preparation & review	Prepare for the in-class assessment.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	80	There will be two in-class exams: midterm and final. Exams will include short answer writing questions and multiple choice questions. The midterm exam will be 35% of the final grade. The final exam will be cumulative and 45% of the final grade.
レポート／Report	10	Students will have one reading assignment throughout the semester. After reading the assigned material, students will answer related questions.
授業への取り組み ／Effort/Participation	10	Students' readiness and efforts to participate in class will be evaluated. Only students who attend and actively participate in all class meetings will be eligible to earn full credits for participation. Absence will result in one point deduction per class. If students are late for more than 20 minutes after the class starts, it will be considered as an absence. Students' performance in in-class activities will be counted toward participation grade too.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考	Students must strictly observe academic integrity. All of the student's	

	／Remarks for Evaluation method	academic work must be completed by themselves. If there are any questions about the student's observance of academic integrity, the student will be asked to meet with the instructor. Violation of academic integrity may result in penalties and zero points for the particular exam/assignment.
	課題等に対するフィードバック ／Feedback method	Feedback will be provided electronically at google classroom.
教科書 Textbooks	There is no assigned textbook. Class materials will be provided online.	
参考書 Reference books		
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks		

P0200	Foundations of Political Science				根元 邦朗
2.00 単位	講義	秋学期	水曜 4 限	11203 教室	ナンバリング:POL12030

キーワード / Keywords

political science; state; democracy; authoritarianism

授業の概要 / Course outline

This is an introductory course to political science and the subfield of comparative politics. It reviews some of the basic concepts of comparative politics, such as the state, democracy, authoritarianism, democratic transitions. It is a gateway to an upper-level political science course, Comparative Politics.

到達目標 / Learning objectives

Primarily, this course has three objectives: (i) to introduce students to the major questions in comparative politics, (ii) to acquaint them with the field's best answers, and (iii) to give them the tools necessary to think critically about those answers.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

This is a prerequisite for an upper-level political science course, Comparative Politics.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction and Defining Democracy		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 1 and 2.	目安時間 (分)	60
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	Defining Autocracy		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 3.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	Dysfunctional Democracies and Hybrid Regimes		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 4.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 4 回/春学期第 4 回】	The Consequences of Democracy and Authoritarian Regimes		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 5.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 5 回/春学期第 5 回】	The Durability of Autocracy		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 6.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 6 回/春学期第 6 回】	Authoritarian Instability and Breakdown		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 7.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 7 回/春学期第 7 回】	Autocratic Transitions		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 8.	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 8 回/春学期第 8 回】	Cultural, Social, and Historical Drivers of Democracy		
授業計画 / Class outline			
授業外学修(予習および復習)	Read KTLF Chapter 9.	目安時間 (分)	120

／Preparation & review		／Approx. time (min)	
【第 9 回/春学期第 9 回】 授業計画／Class outline	Economic Drivers of Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 10.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 10 回/春学期第 10 回】 授業計画／Class outline	Institutional Drivers of Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 11.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 11 回/春学期第 11 回】 授業計画／Class outline	International Drivers of Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 12.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 12 回/春学期第 12 回】 授業計画／Class outline	The Rise of Populism and Its Impact on Democracy		
授業外学修(予習および復習)	Read KTLF Chapter 13.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 13 回/春学期第 13 回】 授業計画／Class outline	Changing Patterns of Democratic Backsliding and Breakdown		
授業外学修(予習および復習)	Read KTLF Chapter 14.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	
／Preparation & review		／Approx. time (min)	
【第 21 回/秋学期第 8 回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間 (分)	

／Preparation & review		／Approx. time (min)
【第 22 回/秋学期第 9 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 23 回/秋学期第 10 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 24 回/秋学期第 11 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0 回

評価方法

Evaluation

method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	80	The exam will ask students' understandings about basic theoretical concepts covered in the class.
レポート／Report		
授業への取り組み ／Effort/Participation	20	Active class participation is encouraged.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method	Exams will be returned to students with comments.	

教科書

Textbooks

Kendall-Taylor, Andrea, Natasha Lindstaedt, and Erica Frantz. 2020. Democracies and Authoritarian Regimes. Oxford: Oxford University Press. (ISBN: 978-0198820819)

参考書

Reference books

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P0210	Introduction to Management			古瀬 公博	
2.00 単位	講義	秋学期	水曜 3 限	1403 教室	ナンバリング:MAN12010

キーワード / Keywords

組織論, 経営学説史

授業の概要 / Course outline

主に経営組織論を対象にして、その学問の成立を学説史的に追うことを目的にしています。経営学の入門的な位置づけなので、難易度はそれほど高くはありません。他の経営系の科目で学ぶ内容に前提になることを教えます。

到達目標 / Learning objectives

まずは経営学の基礎概念を学ぶことが第一の目標です。そのうえで、ひとつの学問体系がどのように、他の学問とも関係しながら、成立してきたかについても学んでほしいと思います。

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】	イントロダクション; 科学的管理の誕生			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	
【第2回/春学期第2回】	ホーソン研究: 人間関係学派			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	
【第3回/春学期第3回】	モチベーション研究			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	
【第4回/春学期第4回】	リーダーシップ			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	
【第5回/春学期第5回】	コンフリクト			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	
【第6回/春学期第6回】	官僚制組織			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	
【第7回/春学期第7回】	組織設計の基礎			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	
【第8回/春学期第8回】	コンティンジェンシー理論			
授業計画/Class outline				
授業外学修(予習および復習) /Preparation & review	授業資料の予習と, ミニクイズ	目安時間 (分) /Approx. time (min)	60	

【第9回/春学期第9回】 組織間関係			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	授業資料の予習と、ミニクイズ	目安時間(分) ／Approx. time (min)	60
【第10回/春学期第10回】 プレゼンテーション: 最も興味を持ったトピックについて①			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	授業資料の予習と、ミニクイズ	目安時間(分) ／Approx. time (min)	60
【第11回/春学期第11回】 プレゼンテーション: 最も興味を持ったトピックについて①			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	授業資料の予習と、ミニクイズ	目安時間(分) ／Approx. time (min)	60
【第12回/春学期第12回】 プレゼンテーション: 最も興味を持ったトピックについて③			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	授業資料の予習と、ミニクイズ	目安時間(分) ／Approx. time (min)	60
【第13回/春学期第13回】 全体のまとめ			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	授業資料の予習と、ミニクイズ	目安時間(分) ／Approx. time (min)	60
【第14回/秋学期第1回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	

【第 22 回/秋学期第 9 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 23 回/秋学期第 10 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 24 回/秋学期第 11 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam	40	筆記試験
授業時間内に実施するテスト ／In-class/mid-term tests	40	プレゼンテーションによって評価する
レポート／Report		
授業への取り組み ／Effort/Participation	20	毎回のミニクイズ
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method	グーグルクラスルームを利用する	

教科書
Textbooks

グーグルクラスルームを通じて通知する。各回のピックに関係する文献については授業中に紹介する。

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P0670	International Finance			鈴木 唯	
2.00 単位	講義	秋学期	木曜 3 限	3212 教室	ナンバリング:ECO22240

キーワード / Keywords

Open Macroeconomics, Balance of Payment, Exchange Rate, Fiscal Policy, Monetary Policy, Debt, Currency Crisis

授業の概要 / Course outline

This course provides an overview of standard topics in international finance and open macroeconomics. Specifically, it provides a detailed explanation of balance of payments, foreign exchange, the effects of fiscal and monetary policies in open economies, currency crises, etc. The goal is to become familiar with standard ways of thinking in economics by learning about these topics based on the frameworks (models) of microeconomics and macroeconomics.
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到達目標 / Learning objectives

After taking this course, you will be familiar with fundamental concepts and debates surrounding international finance and open macroeconomics.

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】 (1) Introduction (2) National Account and Balance of Payment 授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間 (分) /Approx. time (min)	300
【第 2 回/春学期第 2 回】 (3) An Introduction to Foreign Exchange Market: An Asset Approach (UIP and CIP) 授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間 (分) /Approx. time (min)	300
【第 3 回/春学期第 3 回】 (4) Money Markets and Foreign Exchange Rates 授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間 (分) /Approx. time (min)	300
【第 4 回/春学期第 4 回】 (5) Purchasing Power Parity (PPP) and Law of One Price (LOP) 授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間 (分) /Approx. time (min)	300
【第 5 回/春学期第 5 回】 (6) Price Levels and the Exchange Rate in the Long Run: Monetary Approach and Real Interest Parity 授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間 (分) /Approx. time (min)	300
【第 6 回/春学期第 6 回】 (7) Current Account and Exchange Rates 授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間 (分) /Approx. time (min)	300
【第 7 回/春学期第 7 回】 (8) Effects and Implications of Macroeconomic Policies: Monetary and Fiscal Policy 授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間 (分) /Approx. time (min)	300
【第 8 回/春学期第 8 回】 (9) Fixed Exchange Rates and Foreign Exchange Intervention 授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第9回/春学期第9回】 授業計画/Class outline	(10) Exchange Rate Regime Choices		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第10回/春学期第10回】 授業計画/Class outline	(11) Currency Crisis – Model		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第11回/春学期第11回】 授業計画/Class outline	(11) Currency Crisis – Model		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第12回/春学期第12回】 授業計画/Class outline	(12) Developing Countries and International Capital Market		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第13回/春学期第13回】 授業計画/Class outline	Final Exam and Review		
授業外学修(予習および復習) /Preparation & review	You are expected to be motivated enough to read relevant chapters of the textbook. This requires five or more hours work per week outside class.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	90	I will give a final exam covering all the topics studied in the course.
レポート/Report		
授業への取り組み /Effort/Participation	10	Class participation will be considered.
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		The grade at Musashi will be assigned based on the scores of final exam as well as class participation.
課題等に対するフィードバック /Feedback method		Overall exam reviews will be provided after grading so that students will be able to re-visit.

教科書
Textbooks

Krugman, P. and M. Obstfeld International Economics: Theory and Policy. (Boston, Mass., London: Pearson/Addison-Wesley)

参考書
Reference books

Copeland, L. Exchange Rates and International Finance. (Harlow: FT Prentice Hall) Pilbeam, K. International Finance. (Basingstoke; New York: Palgrave Macmillan)

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P0680	Industrial Organization			松川 勇	
2.00 単位	講義	秋学期	木曜 2 限	11202 教室	ナンバリング:MAN22010

キーワード / Keywords

industrial structure, competition policy

授業の概要 / Course outline

This course deals with various topics associated with economics of industrial organization. It examines how structure and conduct regulations have been applied to industries that are under imperfect competition. It also investigates the determinants of market structure and the role of competition and industrial policy.

到達目標 / Learning objectives

Students learning industrial organization are expected to be able to describe the objectives and difficulties in the design and implementation of regulatory policy, competition policy, and industrial policy.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

On-demand classes will be provided for six sessions. Slides for these classes are available from Google Classroom. I will notice the class code in 3S. Students are required to register at Google Classroom on their own.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Overview of industrial organization: what should we learn?			
授業計画 / Class outline				
授業外学修(予習および復習)	Students should learn about the basic knowledge of industrial organization for a couple of	目安時間 (分)	120	
/Preparation & review	hours prior to the class.	/Approx. time (min)		
【第 2 回/春学期第 2 回】	on demand: Collusion and Stackelberg model			
授業計画 / Class outline				
授業外学修(予習および復習)	Students should learn about collusion for a couple of hours prior to the class.	目安時間 (分)	120	
/Preparation & review		/Approx. time (min)		
【第 3 回/春学期第 3 回】	Peak load pricing: theory and practice			
授業計画 / Class outline				
授業外学修(予習および復習)	Students should learn about peak-load pricing for a couple of hours prior to the class.	目安時間 (分)	120	
/Preparation & review		/Approx. time (min)		
【第 4 回/春学期第 4 回】	Ramsey pricing: theory and application			
授業計画 / Class outline				
授業外学修(予習および復習)	Students should learn about Ramsey pricing for a couple of hours prior to the class.	目安時間 (分)	120	
/Preparation & review		/Approx. time (min)		
【第 5 回/春学期第 5 回】	on demand: monopoly			
授業計画 / Class outline				
授業外学修(予習および復習)	Students should learn about monopoly for a couple of hours prior to the class.	目安時間 (分)	120	
/Preparation & review		/Approx. time (min)		
【第 6 回/春学期第 6 回】	Bilateral oligopoly: theory and application			
授業計画 / Class outline				
授業外学修(予習および復習)	Students should learn about bilateral oligopoly for a couple of hours prior to the class.	目安時間 (分)	120	
/Preparation & review		/Approx. time (min)		
【第 7 回/春学期第 7 回】	Collusion in practice: case of retail electricity markets			
授業計画 / Class outline				
授業外学修(予習および復習)	Students should learn about how to detect collusion for a couple of hours prior to the class.	目安時間 (分)	120	
/Preparation & review		/Approx. time (min)		
【第 8 回/春学期第 8 回】	on demand: product differentiation: the case of electricity			
授業計画 / Class outline				

授業外学修(予習および復習) /Preparation & review	Students should learn about product differentiation for a couple of hours prior to the class.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	on demand: quality regulation: application to reliability differentiated service		
授業外学修(予習および復習) /Preparation & review	Students should learn about quality regulation for a couple of hours prior to the class.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Effects of information technology on industrial mark-ups		
授業外学修(予習および復習) /Preparation & review	Students should learn about mark-up for a couple of hours prior to the class.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	on demand: structural changes in local industries and human migration		
授業外学修(予習および復習) /Preparation & review	Students should learn about local industries for a couple of hours prior to the class.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Review and in-class test		
授業外学修(予習および復習) /Preparation & review	Students should review industrial organization for a couple of hours and prepare for the test.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	on demand: price discrimination under monopoly		
授業外学修(予習および復習) /Preparation & review	Students should learn about price discrimination for a couple of hours prior to the class.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

6回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	100	The overall marks are from the in-class test.
レポート/Report		
授業への取り組み /Effort/Participation		
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method	On-demand lectures and class materials are available in google classroom. Review of the test is conducted during class.	

教科書
Textbooks

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P0740	Business and Society			曾根原 幹人	
2.00 単位	講義	秋学期	水曜 2 限	7209 教室	ナンバリング:MAN22060

キーワード / Keywords

企業行動、経営戦略、社会、SDGs、CSV、国際経営、異文化理解、事業開発、チームビルディング、実務家教員による科目
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授業の概要 / Course outline

社会・経済の環境変化が加速化に伴い、ビジネス活動の「多様化・グローバル化・戦略性」が企業に求められている。また今日のビジネス活動には、単に経済価値(売上・利益)を上げるだけでなく、どんな社会的な課題を解決する事業であるか(社会価値)が重要である。まさに企業の役割責任が問われている。本授業は、国際教養学部を目指す「他者尊重の精神に基づく協働力を備え、イノベーションの推進や危機の克服の先頭に立つことのできるグローバルリーダーの養成」に焦点を当て、経営学系の基礎的な知識を活用し、国内外の企業経営の実際の動向を踏まえながら、社会の様々な課題解決を行うための事業創造や企業経営の考え方を実践的に学ぶ。
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到達目標 / Learning objectives

・経営学系の知識を総合的に活用し、自ら課題設定を行いつつ、集団で事業企画を構想することができる ・他者の意見を尊重し、合意形成をしながらチームで成果物を纏めあげる(対話・協働を行う)ことができる ・国内外の社会・産業・企業等の具体的情報をもとに、企業や国際社会への関心(視野)を広げ、実社会に活用することができる
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授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○主体的な学習態度 ○対話力 ○グローバルな思考力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

ノートPC(Windows、Mac)、タブレット型PC(Windows、iPad)の持参を推奨する(講義資料や課題シートをPDF・Powerpoint・Word等の形式でGoogle Classroom から適宜ダウンロードして利用して学習や討議を進めてもらうため)。
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履修上の注意事項 / Course guidelines

①この授業は、講義および討議のすべてを日本語で行う。②この科目は、企業行動の実践的な内容を扱い、またチーム研究・討議を伴う。③講義資料の配布、課題提出等はGoogle Classroomを通じて行う。第1回の授業開始前から第13回の授業終了時まで、Google Classroomの掲示内容を確認の上、課題提出並びに授業参加をすること。
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授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	イントロダクション ・本授業で学ぶこと、問題意識の共有 ・企業とは、事業とは、経営とは、そして仕事とは		
授業外学修(予習および復習) /Preparation & review	予習:①授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。②事前に課された課題について自分の考えをまとめ、期限までに提出する。復習:講義資料を再度読むなど授業後の振り返りを行い、事後レポートを期限までに提出する。	目安時間(分) /Approx. time (min)	60
【第2回/春学期第2回】 授業計画 / Class outline	経営戦略・事業戦略① ・経営戦略・事業戦略の定義と策定プロセス ・経営環境の把握(外部環境、内部環境)		
授業外学修(予習および復習) /Preparation & review	予復習:授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。課題:授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けた事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	90
【第3回/春学期第3回】 授業計画 / Class outline	経営戦略・事業戦略② ・成長戦略と競争戦略 ・戦略の実行		
授業外学修(予習および復習) /Preparation & review	予復習:授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。課題:授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けた事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	90
【第4回/春学期第4回】 授業計画 / Class outline	グローバルビジネスの動向 ・グローバル環境で加速するビジネストレンド ・成長する新興国経済 ～日本企業はどう取り組むのか～		
授業外学修(予習および復習) /Preparation & review	予復習:授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。課題:授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けた事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	90
【第5回/春学期第5回】 授業計画 / Class outline	企業と社会の関係 ・資本主義と企業経営 ～関係性の変化～ ・社会課題解決と企業 ～社会価値と経済価値の両立～		
授業外学修(予習および復習) /Preparation & review	予復習:授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。課題:授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けた事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	90

【第6回/春学期第6回】 授業計画/Class outline	グローバルビジネスの留意点 ・商習慣、宗教観・価値観、文化の違いに着目する ・多様なビジネスリスクと日本企業の対応		
授業外学修(予習および復習) /Preparation & review	予復習: 授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。課題: 授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けた事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	90
【第7回/春学期第7回】 授業計画/Class outline	リアル企業事例研究 ・グローバルビジネスを実践する企業リーダーとの対話 (ゲスト講義とQ&A セッション)		
授業外学修(予習および復習) /Preparation & review	予復習: 授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。課題: 授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けた事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	90
【第8回/春学期第8回】 授業計画/Class outline	事例研究振り返りとビジネスプラン演習① ・リアル企業事例研究のポイント振り返り ・ビジネスプラン演習① 進め方ガイダンス、チーム編成、問題意識の共有、テーマ検討		
授業外学修(予習および復習) /Preparation & review	予復習: 授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。課題: 授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けた事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	90
【第9回/春学期第9回】 授業計画/Class outline	ビジネスプラン演習② ・解決する課題と事業目的の設定(Why & What) ・事業を行うエリア・国の検討(Where)		
授業外学修(予習および復習) /Preparation & review	予復習: 授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。また、チームでの討議を行う。課題: 授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けたチーム事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	150
【第10回/春学期第10回】 授業計画/Class outline	ビジネスプラン演習③ ・事業内容の検討(何を、どこで、誰に、どのように - Who & How)		
授業外学修(予習および復習) /Preparation & review	予復習: 授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。また、チームでの討議を行う。課題: 授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けたチーム事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	150
【第11回/春学期第11回】 授業計画/Class outline	ビジネスプラン演習④ ・マーケティング、リスク、収支計画(How & How much) ・発表資料の作成・まとめと発表練習		
授業外学修(予習および復習) /Preparation & review	予復習: 授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。また、チームでの討議を行う。課題: 授業で出題された課題(①授業後の振り返りレポート、②次の授業に向けたチーム事前課題シート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	150
【第12回/春学期第12回】 授業計画/Class outline	チーム別プレゼンテーション「私たちが考えた事業プランとは」 ・チーム別発表、質疑応答 ・ゲストコメンテーターからのコメント、アドバイス		
授業外学修(予習および復習) /Preparation & review	予復習: 授業に関するテーマについて、問題意識をもって新聞・ネット・書籍・知人等による情報収集を行う。また、チームで討議を行う。課題: 授業で出題された課題(授業後の振り返りレポート)に取り組み、期限までに提出する。	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	チーム別プレゼンの振り返りと授業全体のまとめ ・振り返り討議、共有、ポイント整理 ・この授業の学びをどう活かすか(個人別発表)、まとめ講義		
授業外学修(予習および復習) /Preparation & review	事前課題: 授業で出題された課題(第12回授業後の振り返りレポート)に取り組み、期限までに提出する。事後課題: 全13回の授業で学んだこと、今後の活かし方について考察し、最終レポートを期日までに提出する。	目安時間(分) /Approx. time (min)	90
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第17回/秋学期第4回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	20	各回授業後の「事後課題レポート(振り返りレポート)」「(1～12回)の提出状況およびその内容について評価
授業への取り組み ／Effort/Participation	30	議論参加度(議論時において、学修内容をふまえて発言ができているか)および各回の「事前課題」への取り組みを評価
その他1／Other 1	30	チーム研究への取り組み姿勢:チーム研究貢献度(チーム議論への参画やチーム内役割分担への貢献)およびチーム発表内容について評価

	その他2／Other 2	20	全授業終了後の「最終総合レポート」の提出内容について評価
	評価方法に関する備考 ／Remarks for Evaluation method	・本授業では試験は実施せず、授業への取り組み、課題（提出物）への取り組み、チーム研究への貢献を評価する。・4 回以上の授業欠席、チーム発表時の欠席、および最終レポートの未提出は不合格になるので注意すること（やむを得ない場合を除く）。	
	課題等に対するフィードバック ／Feedback method	・事前課題および事後レポートの内容については個別のフィードバックは行わず、各自の理解度や取り組み姿勢を確認する。・チーム研究への取り組みは、チーム単位でその内容についてフィードバックを行う（チームへの貢献度は別途確認・評価する）。	
教科書 Textbooks	指定しない。		
参考書 Reference books	本科目内容に関係する参考書は都度紹介する。		
URL			
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考 Remarks	企業の経営や人事マネジメントの実績を有し、大学の授業以外でも企業や専門機関で社員研修の企画・講師を務める教員が担当する。		

P5010	Introduction to Global History 1			小林・ハッサル 柔子	
2.00 単位	講義	春学期	水曜 4 限	3223 教室	ナンバリング:HST12010

キーワード / Keywords

Global history, Modern history, Introductory course

授業の概要 / Course outline

History tends to be taught as a national history before tertiary education and we comfortably imagine history as a national history (e.g., Japanese history). This course aims to shift such a perspective and introduce a different perspective: how human societies have been interconnected to each other across the world through history. Global and transnational networks and connections link unexpected places, people and ideas and such interlinking also shaped national history in return. These interlinking and connections happened all the time in human history. However, some of them shaped the world today more than others. In this course, students will explore such significant historical interlinking through key historical events that shaped our modern world. While covering the key events from a western historical viewpoint, this course also puts a focus on a non-Western region, the Asia Pacific, in a context of global history. To understand the increasingly complex 21st globe, it becomes imperative to understand non-Western histories. To enable students to communicate with this growing trend, the course will explore one of the non-western region. The course consists of 3 themes. 1) European Exploration The birth of imperial empires in Europe followed by the birth of capitalism connected four continents across the Atlantic Ocean. This theme explores the excitement of the European exploration and also its brutal consequences on new colonies, namely, Latin and North America. 2) Colonisation in the Asia and Pacific European imperial states continued to expand itself and their desire reached to the Asia and Pacific region. How did colonisation change the Asia Pacific region? Also how did Asian countries and colonies try to emulate the western model to create or to dream their emancipation from the Western power? 3) Two World Wars The more the world was connected, the more conflicts were created as well as peaceful and exiting exchanges. And wars also waged on a global scale. The first half of the 20th century witnessed such global scale wars. In this theme, students will explore these two 'world' war and its enduring impacts on the Asia Pacific region. ◆ How a class session will be conducted. 1) Preparation: students are expected to read an assigned reading prior to each session. Provided reading questions will help you to make sense of the assigned reading. 2) During the class: this course will combine lecture and in-class short group discussions. Discussions will include some of the reading questions. After a group discussion, each group presents a group response. 3) After sessions: Students will submit four reflection papers when we complete a theme.

到達目標 / Learning objectives

Upon the completion of this course, students will be able to: 1) Understand a modern global history beyond a nation-state paradigm. 2) Understand a modern global history from non-Western perspectives. 3) analyse colonialism from both imperial perspectives and also perspectives of colonised societies. 4) present colonialism in diverse forms. 5) analyse decolonisation in a concrete and grounded sense.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Students are highly encouraged to bring and utilise their own personal devices, such as laptops or tablets (e.g., iPads), for note-taking and active participation in group discussions. Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

履修上の注意事項 / Course guidelines

Important Notes to Read Before Registering for This Course Please read the following guidelines carefully. ◆ Academic Interest It is essential to thoroughly read the syllabus and fully understand the course content. Please register for this course only if the subject matter genuinely interests you. ◆ Attendance and Punctuality Attendance is a vital component of learning in this seminar-based course. Students are expected to attend all classes and are responsible for catching up on any material missed during an absence, as well as adhering to all deadlines. – Punctuality: Students must arrive on time and remain for the entire session. Arriving more than 25 minutes late will be recorded as an absence. – Absences: Accumulating five absences without valid justification (e.g., illness verified by a medical certificate) will result in automatic failure of the course. – Notification of Absence: Students must notify the course instructor via email in advance if they will be absent. ◆ Class Participation and Conduct – Active participation in class discussions and presentations is mandatory. Failure to engage in class activities will result in a score of zero for class participation. – Students are expected to maintain a respectful and professional attitude during all class sessions. ◆ Internships Students participating in internships must email the course

instructor in advance to provide details of their internship schedule. This will allow the instructor to consider absences related to internships, recognizing their importance for students' future careers. As internship schedules and durations vary, accommodations will be considered on a case-by-case basis. By registering for this course, you acknowledge and agree to abide by these academic policies and requirements.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画/Class outline	Introduction: what is a global history? – Explaining the course details – Short and introductory lecture: what is a global history?		
授業外学修(予習および復習) /Preparation & review	Carefully read the course syllabus to fully understand the content and expectations of this course.	目安時間(分) /Approx. time (min)	120
【第2回/春学期第2回】 授業計画/Class outline	I European Exploration: 1. Spanish and Portugal Empire and Latin American Colonisation		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. The Age of Exploration 1500–1800. In McGraw–Hill Education. (2007). Glencoe World History, McGraw–Hill/Glencoe, pp.428–48. Reading questions: 1) What did enable Spanish and Portugal Empire to expand itself by crossing the Atlantic Ocean? 2) Was the Columbian Exchange fair?	目安時間(分) /Approx. time (min)	120
【第3回/春学期第3回】 授業計画/Class outline	I. European Exploration: 2. The Rise of New Power: Dutch and British Empire		
授業外学修(予習および復習) /Preparation & review	Preparation 1) Read assigned readings prior to the lecture session. The Height of Imperialism 1800 –1914. In. McGraw–Hill Education, (2007). Glencoe World History, McGraw–Hill/Glencoe, pp.684–691, pp.702–707 & pp.716–718. Reading questions: 1) Which European imperial states govern which of today's Asian countries? 2) What is the difference of colonisation between Latin America and the Asia Pacific region?	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】 授業計画/Class outline	I European Exploration: 3. Indian subcontinent, Southeast Asia and China		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Readings: East Asia Under Challenge 1800 –1914. In. McGraw–Hill Education, (2007). Glencoe World History, McGraw–Hill/Glencoe, pp.722–737. Southeast Asia, 1800–1900 A.D.: Chronology: Heilbrunn Timeline of art history: The Metropolitan Museum of Art (no date) The Met's Heilbrunn Timeline of Art History. Available at: https://www.metmuseum.org/toah/ht/10/sse.html#:~:text=Over%20the%20course%20of%20the,Britain%2C%20France%2C%20and%20Holland . Reading questions: 1) How did India become British colony? 2) Is China colonised or not? If yes/no, why?	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画/Class outline	II. Colonisation in the Asia and Pacific 1. Colonisation of East Asia by the East Asian Empire, Japan.		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Rise of Modern Japan. In McGraw–Hill Education, (2007). Glencoe World History, McGraw–Hill/Glencoe, pp.738–747. Reading questions: 1) How did Japan gain overseas colonies? 2) How did the Russo–Japanese War affect the balance of power in East Asia?	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	III. Two World Wars: 1. World War I		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture sessions. The Road to World War I. In McGraw–Hill Education, (2007). Glencoe World History, Student Edition (WORLD HISTORY), McGraw–Hill/Glencoe, pp.758–769. End of World War I. In McGraw–Hill Education, (2007). Glencoe World History, McGraw–Hill/Glencoe, pp.778–783. Reading questions: 1) What is a total war? 2) How did a pandemic, Spanish flue, spread the world during WWI? 3) How did World War I create new opportunities for women?	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	Reviewing Mid–Term Short Reflections Session Overview: In this session, we will review the submitted mid–term reflections. The instructor will make all reflections available to the students enrolled in the course. Class Activity: During the session, students will read the reflections and engage in a collaborative discussion, sharing critical assessments and constructive feedback to foster deeper insights and mutual learning. ◇ Instructions for Mid–Term Short Reflection <input type="checkbox"/> Format Word Count: A minimum of 300 words is required. <input type="checkbox"/>		

	Guidelines – Select a Topic: Choose a topic of personal interest that has been covered in this course. – Your reflection should address the following components: 1) Tentative Title: Provide a clear and concise working title that reflects the central focus of your research. 2) Research Question(s): Clearly define the primary research question(s) that your final presentation will address. These questions should guide your investigation and reflect the core issues or challenges related to your chosen topic. 3) Methodology: Briefly outline the research methods or analytical approaches you intend to use to address your research question(s). These may include qualitative or quantitative methods, theoretical frameworks, case studies, literature reviews, or other relevant methodologies. 4) Anticipated Conclusion: Summarize the preliminary conclusions or key findings you expect to achieve through your research. While these insights may evolve, provide a clear outline of the direction you anticipate your work will take.		
授業外学修(予習および復習) /Preparation & review	1. Submit Your Reflection: Ensure your reflection is submitted prior to the session. 2. Critically Review Peers' Reflections: Carefully read the reflection papers submitted by other students, analyzing them with a critical and thoughtful perspective. 3. Prepare Comments: Develop critical yet constructive feedback for each reflection, focusing on strengths, areas for improvement, and deeper insights.	目安時間(分) /Approx. time (min)	150
【第8回/春学期第8回】 授業計画/Class outline	III. Two World Wars: 2. Interwar Period and Nationalism Around the World		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture sessions. Nationalism in Africa and Asia. In McGraw-Hill Education, (2007). Glencoe World History, McGraw-Hill/Glenco, pp.828–843. Reading questions: 1) How did this economic crisis change the world? It is not just concerning economy but border control of people's international mobilities. 2) What was the impacts of the economic crisis on Asia?	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	III. Two World Wars: 3. World War II in the Asia Pacific Region		
授業外学修(予習および復習) /Preparation & review	Preparation Read assigned readings prior to the lecture sessions. World War II World War II 1939–1945 1939–1945, In McGraw-Hill Education, (2007). Glencoe World History, McGraw-Hill/Glenco, pp.854– 873. Reading questions: 1) When did WWII start in the European continent? And when did WWII start in the Asia Pacific region? 2) Where did become the Japanese Occupation territory during WWII?	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Preparation for Presentation and Final Essay This session is designed to support students in developing their presentations and preparing for their final essays. During these sessions, the instructor will be available on-site to provide guidance and feedback. Students are encouraged to actively engage with the instructor to ensure the creation of a high-quality presentation. 1. Students will select a topic that serves as the foundation for both their presentation and final essay. 2. The chosen topic must align closely with the themes and objectives of the course. 3. Students are required to formulate a clear and focused research question related to their selected topic. They should construct well-structured arguments to effectively address this question. 4. Important: The topic for the presentation and the final essay must be identical.		
授業外学修(予習および復習) /Preparation & review	1. Develop a High-quality Presentation: Create high-quality presentation slides that effectively communicate your ideas and adhere to academic standards of clarity, design, and content. 2. Submission of Presentation Slides: All students are required to submit their presentation slides, regardless of their scheduled presentation date. The deadline for submission is after Session 10.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10-minute delivery, followed by a 5-minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	1. Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. 2. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	90
【第12回/春学期第12回】	Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10-minute delivery, followed		

授業計画／Class outline	by a 5-minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) ／Preparation & review	1. Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. 2. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) ／Approx. time (min)	90
【第13回/春学期第13回】 授業計画／Class outline	Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10-minute delivery, followed by a 5-minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) ／Preparation & review	1. Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. 2. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) ／Approx. time (min)	90
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第22回/秋学期第9回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間(分)	

／Preparation & review		／Approx. time (min)
【第 23 回/秋学期第 10 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 24 回/秋学期第 11 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	35	<p>Final Essay ◇Essay Format – Word Count: 1,600 words (±10%) – Citation Style: APA ◇Content Requirements ▶Topic</p> <p>Consistency: Your essay must focus on the same topic as your presentation. Any deviation from the chosen topic is not permitted. Ensure that you incorporate feedback received during your presentation to enhance and refine your essay. ▶Introduction:</p> <p>– Clearly articulate your research question, outlining how your essay will develop its argument and answer the question. – If applicable, provide a tentative hypothesis that will guide your analysis.</p> <p>▶Main Body: – Provide a comprehensive historical context to ground your analysis within the broader framework of your topic. – Develop a logical and thorough argument that directly addresses your research question, ensuring that each point is well-supported by evidence. – Conclude with a logical synthesis that integrates your findings and presents a coherent resolution to your research question. ▶Style Requirements – Academic Language: Use formal, academic language throughout your essay. Avoid contractions, colloquialisms, and informal expressions. – Clarity and Precision: Write in clear, concise sentences to ensure that your argument is easy to understand. – Variety in Sentence Structure: Use varied sentence structures to maintain reader engagement and effectively convey your ideas. – Objective and Balanced Tone: Maintain a neutral and objective tone, even when constructing a persuasive argument. – Proofreading and Academic Rigor: Carefully review your essay for clarity, coherence, and adherence to academic standards. – Ensure grammatical accuracy, correct spelling, proper punctuation, and alignment with citation requirements. ◇ Marking criteria 1. Clear and Pertinent Explanation of the Chosen Case (15%) – Provides a well-summarized, clear, and relevant explanation of the selected</p>

		<p>form of historical international migration. 2. Justification of the Case in Relation to Theory (15%) – Demonstrates strong skills in justifying the relevance of the chosen case within the framework of the selected theory, offering logical and well-supported arguments. 3. Multilevel Analysis of the Chosen Case (15%) – Conducts an in-depth analysis of the migration case across three levels: (a) International factors (b) National factors (c) Individual factors 4. Comprehensive Historical Context (15%) – Provides a thorough and detailed historical context for the chosen migration case, effectively situating it within its broader historical framework. 5. Originality and Independent Thought (15%) – Displays originality and deep insight in the analysis, showcasing a high degree of independent thought and critical engagement with the topic. 6. Logical and Synthesized Conclusion (15%) – Draws a well-reasoned and coherent conclusion that integrates and synthesizes the analysis, offering meaningful insights. 7. Professional Referencing Standards (10%) – Adheres to professional referencing standards, ensuring all citations are accurate, consistent, and properly formatted.</p>
授業への取り組み ／Effort/Participation	10	<p>– Consistent Attendance: Students are expected to maintain regular attendance to ensure full engagement with course content and activities.</p>
その他1／Other 1	25	<p>Mid-term short reflection (After Session 6) ◇Format – Word count: A minimum of 300 words is required. – Citation style: APA ◇Marking criteria 1. Relevance to Course Content (25%) – The selected topic must align with themes and concepts covered in the course. 2. Demonstrates a clear connection between the topic and course objectives. Clarity of Research Focus (25%) – The tentative title should be clear, concise, and reflective of the research focus. – Research question(s) must be explicitly stated, well-defined, and address a specific issue or problem related to the chosen topic. 3. Sound Methodological Approach (20%) – The proposed methodology should be appropriate for answering the research question(s). – Includes a brief but clear description of research methods, such as qualitative/quantitative analysis, theoretical frameworks, case studies, or literature reviews. 4. Anticipated Insights and Direction (20%) – Provides a thoughtful summary of expected conclusions or key findings, indicating a logical progression of the research. – Demonstrates a clear understanding of the topic's potential implications, even if preliminary insights may evolve. 5. Originality and Engagement (10%) – Reflects the student's personal interest in the topic, demonstrating originality and intellectual curiosity. – Indicates how the research will contribute to a deeper understanding of the subject matter.</p>
その他2／Other 2	30	<p>Final presentation ◇Presentation format 1. Presentation + Q & A: approximately 15 minutes 2. APA style 3. Use PPT (or other equivalent software such as Google Slides) ◇Marking Criteria for Presentation – Delivery 1) Stay within the allocated time 10% 2) Effective use of time 10% 3) Respond well to questions 10% – Contents 1) Clear structure 14% 2) Adequate amount of background argument 14% 3) Effective question/s and argument/s 14% 4) Methods and Analyses pertinent to questions</p>

		14% 5) Tentative conclusion/s – logically drawn from your analysis 14%
	評価方法に関する備考 ／Remarks for Evaluation method	<p>◆ Submission of Assignments – All assignments must be submitted electronically through the university’s learning management system. – Students are responsible for adhering to all submission deadlines. Late submissions will incur a penalty of 5% per 24-hour period (or part thereof) from the total assignment mark. – Assignments submitted more than five (5) working days after the deadline will receive a mark of zero and will not be accepted for assessment unless prior arrangements have been made with the instructor. – Late submissions may receive limited feedback. – Extensions for Late Submission: 1) Medical Reasons: A medical certificate from a registered medical or dental practitioner must be submitted to the course instructor. 2) Family Bereavement: A maximum extension of 14 calendar days may be granted, subject to approval on a case-by-case basis. Other Personal or Professional Circumstances: A maximum extension of two (2) calendar days may be granted for exceptional circumstances. ◆ Academic Integrity Plagiarism and any form of academic misconduct are strictly prohibited and will not be tolerated by Musashi University, in accordance with the guidelines outlined on p.22 of the Course Guide (履修要項(共通編) 2023 年度). If an assignment is determined by the instructor to contain plagiarized content, the student may receive a grade of zero for the assignment and/or fail the course. (『提出されたレポートが、授業担当者により剽窃レポートと判断された場合は、その科目の成績評価は不合格となります。』)</p>
	課題等に対するフィードバック ／Feedback method	<p>1. Class Participation: Students will receive oral feedback from both the instructor and peers to enhance their engagement and contributions during discussions. 2. Mid-Term Short Reflection: Oral feedback will be provided by the instructor and fellow students to enhance the quality and direction of the project content. 3. Final Presentation: Oral feedback will be provided by the instructor and fellow students to support reflective learning and improvement in presentation skills. 4. Final Essay: A brief written evaluation will be provided by the instructor to offer constructive insights and guide further academic development.</p>
教科書 Textbooks	Glencoe World History, Student Edition (WORLD HISTORY), McGraw-Hill/Glenco. The instructor will provide the required readings through the learning management system.	
参考書 Reference books	Roberts, J.M. & Westad, O.A. (2013), The History of the World (6th Edition), Oxford University Press.	
URL	<p>◆Information regarding Academic Skills Below is a list of useful links for improving your academic skills. Please ensure that you have sufficient competency in academic skills before taking this course. 1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills. https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf 2) Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what is an effective academic presentation. https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations 3) Referencing This course deems citing of sources and referencing to be imperative for academic practice, and students at tertiary level must possess the skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and to practice those skills. Why does it matter?: https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters Using sources: https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources Referencing: https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing 4) Academic Writing Academic</p>	

writing is a matter of creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment task. Please see the useful websites listed below and ensure you have a good understanding about what academic writing is. ANU Essay writing booklet: <https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf> ANU Workshop slides for Essay Writing: <https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf> 5) Summarising and paraphrasing <https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing> <https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>

補足情報

Supplementary information

備考

Remarks

Should you have any questions, please contact the instructor at kobayashi.h.yasuko@cc.musashi.ac.jp.

P5020	Introduction to Global History 2			小林・ハッサル 柔子	
2.00 単位	講義	秋学期	水曜 4 限	3223 教室	ナンバリング:HST12020

キーワード / Keywords

Global history, Contemporary history, Introductory course

授業の概要 / Course outline

This course offers a comprehensive examination of the Cold War as a pivotal period in global history, spanning from the aftermath of World War II to the early 1990s. Moving beyond a traditional Western-centric narrative, the course explores the Cold War as a truly global conflict that shaped political, economic, and social dynamics across both Western and non-Western regions. Key themes include the ideological rivalry between the United States and the Soviet Union, the impact of nuclear deterrence, and the spread of proxy wars in Asia, Africa, and Latin America. A significant focus is placed on the process of decolonization and how newly independent states navigated the pressures of Cold War alliances. The course critically analyzes conflicts such as the Korean War, the Vietnam War, and regional insurgencies, illustrating how the Cold War was both “cold” in ideological battlegrounds and “hot” in colonial and postcolonial contexts. In addition, the course examines the cultural, economic, and technological dimensions of the Cold War, including propaganda, espionage, and the arms and space races. The global spread of ideologies, the formation of political alliances (e.g., NATO and the Warsaw Pact), and the role of international organizations are also explored to understand the Cold War’s lasting impact on contemporary international relations. By the end of the course, students will gain a nuanced understanding of how the Cold War shaped global power structures, fueled decolonization struggles, and laid the groundwork for modern geopolitical challenges. Through critical engagement with primary sources, scholarly texts, and case studies, students will develop the analytical tools necessary to assess the Cold War’s complex legacy in today’s globalized world.

到達目標 / Learning objectives

By the end of this course, students will be able to: 1. Understand the Global Scope of the Cold War: Analyse the Cold War as a global conflict that extended beyond the U.S.–Soviet rivalry, affecting political, economic, and social systems worldwide. 2. Examine the Impact of Decolonisation: Evaluate how the Cold War intersected with decolonization movements and influenced the political trajectories of newly independent states in Asia, Africa, and Latin America. 3. Analyse Proxy Wars and Regional Conflicts: Critically assess the causes, developments, and consequences of major Cold War-era conflicts, including the Korean War, the Vietnam War, and other regional proxy wars. 4. Explore Ideological, Political, and Economic Rivalries: Identify and explain the ideological, political, and economic differences between the capitalist Western bloc and the communist Eastern bloc and how these differences shaped global alliances and policies. 5. Assess Cultural and Technological Competition: Examine the role of propaganda, espionage, the arms race, and the space race in intensifying Cold War tensions and influencing global perceptions. 6. Draw Connections to Contemporary Global Issues: Assess the long-term effects of the Cold War on present-day international relations, global security challenges, and geopolitical tensions.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Students are highly encouraged to bring and utilise their own personal devices, such as laptops or tablets (e.g., iPads), for note-taking and active participation in group discussions. Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

履修上の注意事項 / Course guidelines

Important Notes to Read Before Registering for This Course Please read the following guidelines carefully. ◆ Academic Interest It is essential to thoroughly read the syllabus and fully understand the course content. Please register for this course only if the subject matter genuinely interests you. ◆ Attendance and Punctuality Attendance is a vital component of learning in this seminar-based course. Students are expected to attend all classes and are responsible for catching up on any material missed during an absence, as well as adhering to all deadlines. – Punctuality: Students must arrive on time and remain for the entire session. Arriving more than 25 minutes late will be recorded as an absence. – Absences: Accumulating five absences without valid justification (e.g., illness verified by a medical certificate) will result in automatic failure of the course. – Notification of Absence: Students must notify the course instructor via email in advance if they will be absent. ◆ Class Participation and Conduct – Active participation in class discussions and presentations is mandatory. Failure to engage in class activities will result in a score of zero for class participation. – Students are expected to maintain a respectful and professional attitude during all class sessions. ◆ Internships Students participating in internships must email the course instructor in advance to provide details of their internship schedule. This will allow the instructor to consider absences related to

internships, recognizing their importance for students' future careers. As internship schedules and durations vary, accommodations will be considered on a case-by-case basis.

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画/Class outline	Introduction: – Explaining the course details		
授業外学修(予習および復習) /Preparation & review	Carefully read the course syllabus to fully understand the content and expectations of this course.	目安時間(分) /Approx. time (min)	90
【第2回/春学期第2回】 授業計画/Class outline	WWII		
授業外学修(予習および復習) /Preparation & review	Read assigned readings prior to the lecture session. Reading: New Conflagrations: WWII and the Cold War. In Bentley, J.H., Ziegler, H. F., Streets-Salter, H.E., (2016). Traditions and Encounters: A Brief Global History (Volume 2). McGraw-Hill Education, pp.854– 73. Reading Questions: 1. When did World War II commence in Europe, and when did it begin in the Asia-Pacific region? Consider the different timelines and contexts in which the conflict escalated in these regions. 2. What were the consequences of the Japanese occupation for the Southeast Asian countries during World War II? Analyze the social, economic, and political impacts of Japanese rule on the occupied nations, considering both immediate and long-term effects.	目安時間(分) /Approx. time (min)	150
【第3回/春学期第3回】 授業計画/Class outline	World War II and the Destruction of the Old Order		
授業外学修(予習および復習) /Preparation & review	Reading: Chapter 1 World War II and the destruction of the old order. In McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press. Reading Question: 1. How was the world divided during World War II? Examine the key alliances, ideological divisions, and geopolitical factors that shaped the global landscape during the conflict.	目安時間(分) /Approx. time (min)	150
【第4回/春学期第4回】 授業計画/Class outline	The Origins of the Cold War in Europe, 1945–50		
授業外学修(予習および復習) /Preparation & review	Reading: Chapter 2 The origins of the Cold War in Europe, 1945–50. In McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press. Reading question How would you assess the diplomatic strategies and effectiveness of the three leaders of the Grand Alliance? Consider the strengths, challenges, and outcomes of their diplomatic efforts during the course of World War II.	目安時間(分) /Approx. time (min)	150
【第5回/春学期第5回】 授業計画/Class outline	Towards 'Hot War' in Asia, 1945– 50 I		
授業外学修(予習および復習) /Preparation & review	Reading Chapter 3 Towards 'Hot War' in Asia, 1945– 50. In McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press. Reading Questions: 1. How did the Cold War extend its influence into Asia? Examine the key events, policies, and geopolitical shifts that contributed to the spread of the Cold War into the Asian region. 2. What distinguishes a "Hot War" from a "Cold War," and why is it appropriate to characterize certain conflicts in Asia as "Hot Wars"? Explore the defining characteristics of both types of conflict and analyse the specific reasons why certain Asian conflicts are categorised as "Hot Wars."	目安時間(分) /Approx. time (min)	150
【第6回/春学期第6回】 授業計画/Class outline	Towards 'Hot War' in Asia, 1945– 50 II		
授業外学修(予習および復習) /Preparation & review	Reading Chapter 3 Towards 'Hot War' in Asia, 1945– 50. In McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press. Reading Questions: ditto. Submit a mid-term short reflection paper: ◇Instructions for Mid-Term Short Reflection ▶ Format Word Count: A minimum of 300 words is required. ▶ Guidelines – Select a Topic: Choose a topic of personal interest that has been covered in this course. – Your reflection should address the following components: 1) Tentative Title: Provide a clear and concise working title that reflects the central focus of your research. 2) Research Question(s): Clearly define the primary research question(s) that your final presentation will	目安時間(分) /Approx. time (min)	180

	address. These questions should guide your investigation and reflect the core issues or challenges related to your chosen topic. 3) Methodology: Briefly outline the research methods or analytical approaches you intend to use to address your research question(s). These may include qualitative or quantitative methods, theoretical frameworks, case studies, literature reviews, or other relevant methodologies. 4) Anticipated Conclusion: Summarize the preliminary conclusions or key findings you expect to achieve through your research. While these insights may evolve, provide a clear outline of the direction you anticipate your work will take. Please refer to the "Mid-term short reflection paper" section under "Evaluation Criteria" for more details.		
【第7回/春学期第7回】 授業計画/Class outline	A Global Cold War, 1950–8		
授業外学修(予習および復習) /Preparation & review	Reading Chapter 4 A global Cold War, 1950–8. In McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press. Reading Question: 1. How did the Cold War expand globally? Analyse the processes, key events, and strategic decisions that facilitated the global spread of the Cold War, impacting various regions around the world.	目安時間(分) /Approx. time (min)	150
【第8回/春学期第8回】 授業計画/Class outline	The final phase, 1980–90		
授業外学修(予習および復習) /Preparation & review	Reading Chapter 8 The final phase, 1980–90. In McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press. Reading Question: 1. Who were the key political leaders responsible for bringing an end to the Cold War? Identify the major figures involved and evaluate their contributions to the resolution of the Cold War.	目安時間(分) /Approx. time (min)	150
【第9回/春学期第9回】 授業計画/Class outline	Film Screening: TBA		
授業外学修(予習および復習) /Preparation & review	Review the course content	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	Preparation for Presentation and Final Essay This session is designed to support students in developing their presentations and preparing for their final essays. During these sessions, the instructor will be available on-site to provide guidance and feedback. Students are encouraged to actively engage with the instructor to ensure the creation of a high-quality presentation. 1. Students will select a topic that serves as the foundation for both their presentation and final essay. 2. The chosen topic must align closely with the themes and objectives of the course. 3. Students are required to formulate a clear and focused research question related to their selected topic. They should construct well-structured arguments to effectively address this question. 4. Important: The topic for the presentation and the final essay must be identical.		
授業外学修(予習および復習) /Preparation & review	1. Develop a High-quality Presentation: Create high-quality presentation slides that effectively communicate your ideas and adhere to academic standards of clarity, design, and content. 2. Submission of Presentation Slides: All students are required to submit their presentation slides, regardless of their scheduled presentation date. The deadline for submission is after Session 10.	目安時間(分) /Approx. time (min)	90
【第11回/春学期第11回】 授業計画/Class outline	Final Student Presentation ◇ Guidelines 1. Format: Each presentation will consist of a 10-minute delivery, followed by a 5-minute question-and-answer session. 2. Presentation Tools: Utilise PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Final Student Presentation ◇ Guidelines 1. Format: Each presentation will consist of a 10-minute delivery, followed by a 5-minute question-and-answer session. 2. Presentation Tools: Utilise PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		

授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間 (分) /Approx. time (min)	180
【第 13 回/春学期第 13 回】 授業計画/Class outline	Final Student Presentation ◇ Guidelines 1. Format: Each presentation will consist of a 10-minute delivery, followed by a 5-minute question-and-answer session. 2. Presentation Tools: Utilise PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間 (分) /Approx. time (min)	60
【第 14 回/秋学期第 1 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 21 回/秋学期第 8 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 22 回/秋学期第 9 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 23 回/秋学期第 10 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	

／Preparation & review		／Approx. time (min)
【第 24 回/秋学期第 11 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	35	<p>Final Essay ◇Essay Format – Word Count: 1,600 words (±10%) – Citation Style: APA ◇Content Requirements  Topic Consistency: Your essay must address the same topic as your presentation. Deviation from this topic is not permitted. Be sure to integrate the feedback received during your presentation to improve and refine your essay.  Introduction: – Clearly articulate your research question, outlining how your essay will develop its argument and answer the question. – If applicable, provide a tentative hypothesis that will guide your analysis.  Main Body: – Provide a comprehensive historical context to ground your analysis within the broader framework of your topic. – Develop a logical and thorough argument that directly addresses your research question, ensuring that each point is well-supported by evidence. – Conclude with a logical synthesis that integrates your findings and presents a coherent resolution to your research question.  Style Requirements – Academic Language: Use formal, academic language throughout your essay. Avoid contractions, colloquialisms, and informal expressions. – Clarity and Precision: Write in clear, concise sentences to ensure that your argument is easy to understand. – Variety in Sentence Structure: Use varied sentence structures to maintain reader engagement and effectively convey your ideas. – Objective and Balanced Tone: Maintain a neutral and objective tone, even when constructing a persuasive argument. – Proofreading and Academic Rigor: Carefully review your essay for clarity, coherence, and adherence to academic standards. – Ensure grammatical accuracy, correct spelling, proper punctuation, and alignment with citation requirements. – Consistent Attendance: Students are expected to maintain regular attendance to ensure full engagement with course content and activities. ◇ Marking criteria 1. Clear and Pertinent Explanation of the Chosen Case (15%) – Provides a well-summarized, clear, and relevant explanation of the selected form of historical international migration. 2. Justification of the Case in Relation to Theory (15%) – Demonstrates strong skills in justifying the relevance of the chosen case within the framework of</p>

		<p>the selected theory, offering logical and well-supported arguments.</p> <p>3. Multilevel Analysis of the Chosen Case (15%) Conducts an in-depth analysis of the migration case across three levels: (a) International factors (b) National factors (c) Individual factors</p> <p>4. Comprehensive Historical Context (15%) – Provides a thorough and detailed historical context for the chosen migration case, effectively situating it within its broader historical framework.</p> <p>5. Originality and Independent Thought (15%) – Displays originality and deep insight in the analysis, showcasing a high degree of independent thought and critical engagement with the topic.</p> <p>6. Logical and Synthesized Conclusion (15%) – Draws a well-reasoned and coherent conclusion that integrates and synthesizes the analysis, offering meaningful insights.</p> <p>7. Professional Referencing Standards (10%) – Adheres to professional referencing standards, ensuring all citations are accurate, consistent, and properly formatted.</p>
授業への取り組み ／Effort/Participation	10	– Consistent Attendance: Students are expected to maintain regular attendance to ensure full engagement with course content and activities.
その他1／Other 1	25	<p>Mid-term short reflection (After Session 6) ◇Format – Word count: A minimum of 300 words is required. – Citation style: APA ◇Marking criteria</p> <p>1. Relevance to Course Content (25%) – The selected topic must align with themes and concepts covered in the course.</p> <p>2. Demonstrates a clear connection between the topic and course objectives.</p> <p>Clarity of Research Focus (25%) – The tentative title should be clear, concise, and reflective of the research focus.</p> <p>– Research question(s) must be explicitly stated, well-defined, and address a specific issue or problem related to the chosen topic.</p> <p>3. Sound Methodological Approach (20%) – The proposed methodology should be appropriate for answering the research question(s).</p> <p>– Includes a brief but clear description of research methods, such as qualitative/quantitative analysis, theoretical frameworks, case studies, or literature reviews.</p> <p>4. Anticipated Insights and Direction (20%) – Provides a thoughtful summary of expected conclusions or key findings, indicating a logical progression of the research.</p> <p>– Demonstrates a clear understanding of the topic's potential implications, even if preliminary insights may evolve.</p> <p>5. Originality and Engagement (10%) – Reflects the student's personal interest in the topic, demonstrating originality and intellectual curiosity.</p> <p>– Indicates how the research will contribute to a deeper understanding of the subject matter.</p>
その他2／Other 2	30	<p>Final presentation (10 minutes + 5 minutes Q & A) Instructions for Presentation</p> <p>Presentation format</p> <p>1. Presentation + Q & A: approximately 15 minutes</p> <p>2. APA style</p> <p>3. Use PPT (or other equivalent software such as Google Slides) ◇Marking Criteria for Presentation</p> <p>– Delivery (30%)</p> <p>1) Stay within the allocated time (10%)</p> <p>2) Effective use of time (10%)</p> <p>3) Respond well to questions (10%)</p> <p>– Contents (70%)</p> <p>1) Clear structure (14%)</p> <p>2) Adequate amount of background argument (14%)</p> <p>3) Effective question/s and argument/s (14%)</p> <p>4) Methods and Analyses pertinent to questions (14%)</p> <p>5) Tentative conclusion/s – logically drawn from your analysis (14%)</p>
評価方法に関する備考 ／Remarks for Evaluation method	◆	Submission of Assignments – All assignments must be submitted electronically through the university's learning management system. – Students

		<p>are responsible for adhering to all submission deadlines. Late submissions will incur a penalty of 5% per 24-hour period (or part thereof) from the total assignment mark. – Assignments submitted more than five (5) working days after the deadline will receive a mark of zero and will not be accepted for assessment unless prior arrangements have been made with the instructor. – Late submissions may receive limited feedback. – Extensions for Late Submission: 1) Medical Reasons: A medical certificate from a registered medical or dental practitioner must be submitted to the course instructor. 2) Family Bereavement: A maximum extension of 14 calendar days may be granted, subject to approval on a case-by-case basis. Other Personal or Professional Circumstances: A maximum extension of two (2) calendar days may be granted for exceptional circumstances. ◆ Academic Integrity Plagiarism and any form of academic misconduct are strictly prohibited and will not be tolerated by Musashi University, in accordance with the guidelines outlined on p.22 of the Course Guide (履修要項(共通編) 2023 年度). If an assignment is determined by the instructor to contain plagiarized content, the student may receive a grade of zero for the assignment and/or fail the course. (『提出されたレポートが、授業担当者により剽窃レポートと判断された場合は、その科目の成績評価は不合格となります。』)</p>
	<p>課題等に対するフィードバック ／Feedback method</p>	<p>1. Class Participation: Students will receive oral feedback from both the instructor and peers to enhance their engagement and contributions during discussions. 2. Mid-Term Short Reflection: written feedback will be provided by the instructor. 3. Final Presentation: Oral feedback will be provided by the instructor and fellow students to support reflective learning and improvement in presentation skills. 4. Final Essay: A brief written evaluation will be provided by the instructor to offer constructive insights and guide further academic development.</p>
教科書 Textbooks	<p>Readings will be provided by the instructors through the leaning system. McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press.</p>	
参考書 Reference books	<p>McMahon, R. J. (2003). The Cold War: a very short introduction. Oxford University Press.</p>	
URL	<p>◆Information regarding Academic Skills Below is a list of useful links for improving your academic skills. Please ensure that you have sufficient competency in academic skills before taking this course. 1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills. https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf 2) Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what is an effective academic presentation. https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations 3) Referencing This course deems citing of sources and referencing to be imperative for academic practice, and students at tertiary level must possess the skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and to practice those skills. Why does it matter?: https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters Using sources: https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources Referencing: https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing 4) Academic Writing Academic writing is a matter of creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment task. Please see the useful websites listed below and ensure you have a good understanding about what academic writing is. ANU Essay writing booklet: https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf ANU Workshop slides for Essay Writing: https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf 5)</p>	

Summarising and paraphrasing
<https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing>
<https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>

補足情報

Supplementary information

備考

Remarks

Should you have any questions, please contact the instructor at kobayashi.h.yasuko@u.musashi.ac.jp.

P5030	Transnational Issues 1			イケンナ・スティーブ・ウェイク	
2.00 単位	講義	春学期	月曜 3 限	3314 教室	ナンバリング: IRL12010

キーワード / Keywords

Globalization, Gender, Inequality,

授業の概要 / Course outline

This course explores major transnational issues such as Globalization, Gender, Inequality, Climate Change, and others. Lectures, discussions, and debates will explore major issues and problems encountered by countries across continents.
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到達目標 / Learning objectives

・ To help develop the student's proficiency in analyzing global issues and developments in all their complexities.
--

授業外学修 / Supplementary reading or study

--

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Optional

履修上の注意事項 / Course guidelines

Students are expected to attend all sessions and participate actively in class discussions, debates, and group presentations. Book chapters and journal articles related to the course. Plus, short articles from newspapers and magazines, especially those containing new developments on the course topics. This course conducts active learning, incorporating readings and audiovisuals, formulating and presenting questions primarily through discussions. The syllabus is subject to change. Any changes will be communicated in class or by any means specified by the instructor.

授業計画 / Class schedule

【第1回/春学期第1回】	Introduction and Logistics – Globalization		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Steger, M. B. (2023). Globalization: A Very Short Introduction, 6th ed,	目安時間 (分) /Approx. time (min)	30
【第2回/春学期第2回】	Feminization of Poverty in Japan, the Philippines, and Malawi		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Christensen, M.A. (2019). Feminization of Poverty: Causes and Implications.	目安時間 (分) /Approx. time (min)	120
【第3回/春学期第3回】	Women in the Arab World		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Sharaf, N. (2022). Going Backward Is Not an Option: The Challenge of Equality for Arab Women. Arab Center Washington DC	目安時間 (分) /Approx. time (min)	120
【第4回/春学期第4回】	Wife-kidnapping in Central Asia		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Weisskopf, N.(2025). Cruel tradition: How Kazakhstan fights 'bride kidnapping'.	目安時間 (分) /Approx. time (min)	90
【第5回/春学期第5回】	Female Genital Mutilation in Yemen, Somalia and Ghana		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Sabi Boun, S., Otu, A. & Yaya, S. (2023). Fighting female genital mutilation/cutting (FGM/C): towards the endgame and beyond.	目安時間 (分) /Approx. time (min)	90
【第6回/春学期第6回】	Sex tourism in Thailand, the Gambia, and the Dominican Republic		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Brooks, A & Heaslip, V. (2019). Sex trafficking and sex tourism in a globalized world.	目安時間 (分) /Approx. time (min)	90
【第7回/春学期第7回】	Inequality in South Africa and Bulgaria		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Hewitt, D. (2020). Ethnic oppression of Bulgarian Roma.	目安時間 (分) /Approx. time (min)	90
【第8回/春学期第8回】	Australia: A Study on the Aboriginal People		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Blakemore, E. (2023). Why Aboriginal Australians are still fighting for recognition.	目安時間 (分) ／Approx. time (min)	180
【第 9 回/春学期第 9 回】 授業計画／Class outline	Homelessness in Japan and the USA		
授業外学修(予習および復習) ／Preparation & review	Powell, A. (2024). Why it's so hard to end homelessness in America.	目安時間 (分) ／Approx. time (min)	60
【第 10 回/春学期第 10 回】 授業計画／Class outline	Affirmative Action in Brazil and India		
授業外学修(予習および復習) ／Preparation & review	Biswas, S.(2019). Is affirmative action in India becoming a gimmick?	目安時間 (分) ／Approx. time (min)	60
【第 11 回/春学期第 11 回】 授業計画／Class outline	Aging Population in Japan and South Korea		
授業外学修(予習および復習) ／Preparation & review	Chiba, T. (2024). Japan's elderly population climbs to record 36.25 million	目安時間 (分) ／Approx. time (min)	60
【第 12 回/春学期第 12 回】 授業計画／Class outline	Modern-Day Slavery in Britain, Mauritania, and Saudi Arabia		
授業外学修(予習および復習) ／Preparation & review	Ghazal, A. (2022). Slavery in Mauritania: The Long Road to Real Emancipation.	目安時間 (分) ／Approx. time (min)	60
【第 13 回/春学期第 13 回】 授業計画／Class outline	Climate Change in Maldives, Chad, and Honduras		
授業外学修(予習および復習) ／Preparation & review	Miuzzu, M. (2024). The Maldives faces an existential threat from a climate crisis it did little to create. We need the world's help now	目安時間 (分) ／Approx. time (min)	30
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 21 回/秋学期第 8 回】 授業計画／Class outline			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam	10	In-class Quiz
授業時間内に実施するテスト ／In-class/mid-term tests	10	In-class Debate
レポート／Report	30	Students are required to submit a final paper of not less than 1200 words. The paper must make an argument about one of the topics covered in the class, and you must take a side. You are likely entering into an already-existing debate, so you need to summarize what has been discussed previously and highlight what you are bringing in that might be new and beneficial to the discussion. Your argument must be directly engaged with at least one assigned class reading.
授業への取り組み ／Effort/Participation	20	Class participation is not limited to attendance. Students are expected to engage in group discussions, and debates, and make valuable contributions to during in-class conversations.
その他1／Other 1	20	Mid-term group presentation: Students are required to give a presentation on some of the themes covered in the class. The presentation is an opportunity for students to explore a particular theme beyond the assigned reading.
その他2／Other 2	10	Pair task
評価方法に関する備考 ／Remarks for Evaluation method	The instructor will explain all the guidelines for both the final report and midterm presentation on the first day of the class	
課題等に対するフィードバック ／Feedback method	Through Google classroom	

教科書
Textbooks

There is no required textbook for this course. Assigned readings will be provided as PDF documents and by other means to be specified by the instructor.

参考書

Frank, J. & Boli, J. (2020). The Globalization Reader by Lechner Frank J.; Boli John 6th edition

Reference books	
URL	https://www.amazon.co.jp/-/en/Frank-J-Lechner/dp/1119409942
補足情報 Supplementary information	
備考 Remarks	Required readings will generally consist of a few articles or book chapters each week. If you have limited time in a given week, you should still skim these readings to be familiar with the gist of the arguments or evidence. Recommended readings are optional, but may help provide context for the required readings, as well as additional resources for optional midterm presentation and the final paper.

P5040	Transnational Issues 2			イケンナ・スティーブ・ウェイク	
2.00 単位	講義	秋学期	月曜 3 限	3314 教室	ナンバリング: IRL12020

キーワード / Keywords

Conflict, Governance, Religion, Ethnicity

授業の概要 / Course outline

This course, a continuation of Transnational Studies 1, explores major transnational issues such as Terrorism, Governance, and others. Lectures, discussions, and debates will explore major issues and problems encountered by countries across continents.
--

到達目標 / Learning objectives

• To help develop the student's proficiency in analyzing global issues and developments in all their complexities.
--

授業外学修 / Supplementary reading or study

--

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

Optional

履修上の注意事項 / Course guidelines

Students are expected to attend all sessions and participate actively in class discussions, debates, and group presentations. Book chapters and journal articles related to the course. Plus, short articles from newspapers and magazines, especially those containing new developments on the course topics. This course conducts active learning, incorporating readings and audiovisuals, formulating and presenting questions primarily through discussions. The syllabus is subject to change. Any changes will be communicated in class or by any means specified by the instructor.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction and Logistics – Clash of Civilizations		
授業計画 / Class outline			
授業外学修(予習および復習)	Huntington, S. P. (1993). The Clash of Civilizations,	目安時間 (分)	30
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	Multiculturalism in Germany and Britain		
授業計画 / Class outline			
授業外学修(予習および復習)	Springford, J. (2024). Europe must choose: Multiculturalism or stagnation?	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	Islamophobia in South Korea		
授業計画 / Class outline			
授業外学修(予習および復習)	Han, S. (2017).Islamophobia in South Korea with a focus on Muslim migrants	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 4 回/春学期第 4 回】	Religious Conflicts in India and Pakistan		
授業計画 / Class outline			
授業外学修(予習および復習)	Krishnan, M. (2023). India's religious violence: What's behind raging clashes?	目安時間 (分)	90
/Preparation & review		/Approx. time (min)	
【第 5 回/春学期第 5 回】	Terrorism in Nigeria and Mozambique		
授業計画 / Class outline			
授業外学修(予習および復習)	Center for Preventive Action (2024). Violent Extremism in the Sahel	目安時間 (分)	90
/Preparation & review		/Approx. time (min)	
【第 6 回/春学期第 6 回】	Military Rule in Mali and Myanmar		
授業計画 / Class outline			
授業外学修(予習および復習)	Maizland, L. (2022). Myanmar's Troubled History: Coups, Military Rule, and Ethnic Conflict	目安時間 (分)	90
/Preparation & review		/Approx. time (min)	
【第 7 回/春学期第 7 回】	France and its Former African Colonies		
授業計画 / Class outline			
授業外学修(予習および復習)	Valdespino, G. (2023). How France Has Continued Exploiting Its Former African Colonies	目安時間 (分)	90
/Preparation & review		/Approx. time (min)	
【第 8 回/春学期第 8 回】	Lessons from the Humanitarian Intervention in Libya		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Ogburn, L. (2021). Libya: State Fragility 10 Years After Intervention	目安時間 (分) ／Approx. time (min)	180
【第9回/春学期第9回】 授業計画／Class outline	A Glimpse into North Korea		
授業外学修(予習および復習) ／Preparation & review	Inertia Network (2024). A Look at Life Inside North Korea	目安時間 (分) ／Approx. time (min)	60
【第10回/春学期第10回】 授業計画／Class outline	War on Criminal Gangs in El Salvador		
授業外学修(予習および復習) ／Preparation & review	Marquez, S.M. (2023). El Salvador's two-year push has crushed street gangs but at a high price	目安時間 (分) ／Approx. time (min)	60
【第11回/春学期第11回】 授業計画／Class outline	Children in Conflict: Syria and Congo		
授業外学修(予習および復習) ／Preparation & review	War Child (2024). Number of Children Affected by Conflict Doubles Since War Child's Inception	目安時間 (分) ／Approx. time (min)	60
【第12回/春学期第12回】 授業計画／Class outline	Ethnic Conflict in Myanmar and Sri Lanka		
授業外学修(予習および復習) ／Preparation & review	Anandakugan, N. (2020). The Sri Lankan Civil War and Its History, Revisited in 2020	目安時間 (分) ／Approx. time (min)	60
【第13回/春学期第13回】 授業計画／Class outline	China and the Debt-trap Diplomacy		
授業外学修(予習および復習) ／Preparation & review	Zhou, C. (2024). Sri Lanka's China 'debt trap' fears grow as Beijing keeps investing	目安時間 (分) ／Approx. time (min)	60
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第21回/秋学期第8回】 授業計画／Class outline			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam	10	In-class Debate
授業時間内に実施するテスト ／In-class/mid-term tests	20	Mid-term group presentation: Students are required to give a presentation on some of the themes covered in the class. The presentation is an opportunity for students to explore a particular theme beyond the assigned reading.
レポート／Report	30	Students are required to submit a final paper of not less than 1200 words. The paper must make an argument about one of the topics covered in the class, and you must take a side. You are likely entering into an already-existing debate, so you need to summarize what has been discussed previously and highlight what you are bringing in that might be new and beneficial to the discussion. Your argument must be directly engaged with at least one assigned class reading.
授業への取り組み ／Effort/Participation	20	Class participation is not limited to attendance. Students are expected to engage in group discussions, and debates, and make valuable contributions to during in-class conversations.
その他1／Other 1	10	Pair task
その他2／Other 2	10	Team discussion
評価方法に関する備考 ／Remarks for Evaluation method	The instructor will explain all the guidelines for both the final report and midterm presentation on the first day of the class	
課題等に対するフィードバック ／Feedback method	Through Google classroom	

教科書
Textbooks

There is no required textbook for this course. Assigned readings will be provided as PDF documents and by other means to be specified by the instructor.

参考書
Reference books

Frank, J. & Boli, J. (2020). The Globalization Reader by Lechner Frank J.; Boli John 6th edition

URL	https://www.amazon.co.jp/-/en/Frank-J-Lechner/dp/1119409942
補足情報 Supplementary information	
備考 Remarks	<p>Required readings will generally consist of a few articles or book chapters each week. If you have limited time in a given week, you should still skim these readings to be familiar with the gist of the arguments or evidence. Recommended readings are optional, but may help provide context for the required readings, as well as additional resources for optional midterm presentation and the final paper.</p>

P5370	Survey of Global Studies 1			ブライアン・マサハート	
2.00 単位	講義	春学期	火曜 1 限	1001 教室	ナンバリング:GLS12010

キーワード / Keywords

Global studies, globalization, globalism
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授業の概要 / Course outline

As an introductory course, a key aim is to provide a basic survey of terminology, theories, and topics within the interdisciplinary framework of global studies. The course requires students to pay attention to history, be aware of the present, and stay mindful of the future. The course shall introduce globalization's cultural, political, and economic aspects and how these aspects are present in and connected to students' daily lives. Additionally, students will be challenged to expand their general knowledge of world issues, societies, and geography. Above all, students should be prepared to be active and engaged learners. After all, the earth is spinning and so shall you.

到達目標 / Learning objectives

By the end of this course, students should be able to 1) Identify and demonstrate an understanding of "basic facts" about the world 2) Identify major countries, current hot spots, and significant geographical features 3) Apply course material to improve critical thinking, problem-solving, and decision-making 4) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 5) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

PC or other device is recommended. However, for students who have difficulty concentrating and are easily distracted by social media or the internet, I recommend bringing paper and a pen or pencil to use during class sessions.
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履修上の注意事項 / Course guidelines

While a student cannot earn a grade higher than their attendance percentage, earning a grade lower than their attendance percentage is possible. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised from time to time. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge on topics covered in class 3) Build their resource library 4) Develop their learning strategies 5) Maintain an awareness of current domestic and international events IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, if MEXT guidelines are followed, students are expected to study for 4 hours and 37 minutes each week for just this class. Obviously, this expectation is impossible to realize. That said, students: 1) Are expected to prepare for and participate in each class to the best of their ability. 2) should know that their participation and effort impact the learning community. 3) should take an active interest in the development of their peers and in contributing to the class knowledge base. The time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Example of class engagement includes the following: 1) pop quizzes; 2) short reaction assignments; 3) impromptu answering of questions from the lecturer; and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high", "medium", or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) / Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) / Approx. time (min)	60
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Still rethinking this class. Need more time		

授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	90
【第3回/春学期第3回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	90
【第4回/春学期第4回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	120
【第5回/春学期第5回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	120
【第6回/春学期第6回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	120
【第7回/春学期第7回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	150
【第8回/春学期第8回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	150
【第9回/春学期第9回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	150
【第10回/春学期第10回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	150
【第11回/春学期第11回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	150
【第12回/春学期第12回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such,	目安時間(分) ／Approx. time (min)	150

	students should do the weekly tasks to the best of their ability.		
【第 13 回/春学期第 13 回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間 (分) ／Approx. time (min)	180
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 21 回/秋学期第 8 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 22 回/秋学期第 9 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 23 回/秋学期第 10 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 24 回/秋学期第 11 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 25 回/秋学期第 12 回】 授業計画／Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam	25	Assess understanding and mastery of lectures and materials related to Chapters 2-3. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will be given in-person on computer on Tuesday, July 18.
授業時間内に実施するテスト /In-class/mid-term tests	25	To assess understanding and mastery of lectures given and materials related to the Introduction-Chapter 1. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will be given online.
レポート/Report	20	Self-learning portfolio: Globalization in 7 Photos This individual project will integrate visual, written, and oral components. Project deadline: TUESDAY, July 9.
授業への取り組み /Effort/Participation	30	Attitude Points (AP): Attitude points are earned based on the following: map quizzes, pop quizzes, on-line chapter reviews, video reviews (TED Talks, BBC Reels, and other relevant videos), group assignments, and activity-based reaction papers (100-150 words) may be used to calculate an individual's attitude points.
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		Attendance is used to qualify for a grade. A student cannot earn a grade higher than their attendance percentage. To qualify to earn an "S" – students must attend at least 12 classes To qualify to earn a "A" – students must attend at least 11 classes To qualify to earn a "B" – students must attend at least 10 classes Students missing more than four classes will fail this class. Penalties for late attendance are as follows: within 10 minutes – no penalty 11-20 minutes late: -.5 of attendance point 21-30 minutes late: -.75 attendance point over 30 minutes late – - 1 attendance point The attendance policy will be explained in full on the first day of class. In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No make-up work or extra credit is given.
課題等に対するフィードバック /Feedback method		The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education. Naturally, this is viewed favorably.

教科書
Textbooks

参考書

MANDATORY TEXTBOOK for the course: Introduction to Global Studies (2nd Edition). John McCormick. Red Globe

Reference books	Press (2022) #Either order the softcover or Kindle versions through Amazon. Cost is around 6,000 yen NOT MANDATORY, but HIGHLY RECOMMENDED Globalization: A Very Short Introduction (5th Edition). Manfred Steger. Oxford University Press (2020). #Either order the softcover or Kindle versions through Amazon. Cost is around 1,200 yen.
URL	There will be a Moodle based site for this course. Students will be provided with a URL at the first class in April. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考 Remarks	Attendance is used to qualify for a grade. IMPORTANT NOTE (1): No make-up work or extra credit is given. IMPORTANT NOTE (2): As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus during the course based on class progress and student comprehension. 2) Will consult students before any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.

P5380	Survey of Global Studies 2			ブライアン・マサハート	
2.00 単位	講義	秋学期	火曜 1 限	1001 教室	ナンバリング:GLS12020

キーワード / Keywords

Global studies, globalization, globalism, nationalism

授業の概要 / Course outline

What is Global Studies? What is globalization? As an introductory course, a key aim is to provide a basic survey of terminology, theories, and topics within the interdisciplinary framework of global studies. The course requires students to pay attention to history, be aware of the present, and stay mindful of the future. The course shall introduce the cultural, political, and economic aspects of globalization. In addition, students will be challenged to expand their general knowledge of world issues, societies, and geography.

到達目標 / Learning objectives

By the end of this course, students should be able to 1) Identify and demonstrate an understanding of basic facts about the world 2) Identify major countries, current hot spots and significant geographical features 3) Apply course material to improve thinking, problem solving, and decision making 4) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 5) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

It is recommended, but not required to bring your own device.

履修上の注意事項 / Course guidelines

While a student cannot earn a grade higher than their attendance percentage, it is possible to earn a grade lower than their attendance percentage. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised from time to time. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge on topics covered in class 3) Build their own resource library 4) Develop their own learning strategies 5) Maintain an awareness of current domestic and international events IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, if MEXT guidelines are followed, students are expected to study for 4hrs and 37mins each week for this class. This course's default weekly prep time has been set at 277 minutes (4hrs 37mins). That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. The amount of time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Example of class engagement includes the following: 1) pop quizzes; 2) short reaction assignments; 3) impromptu answering of questions from the lecturer; and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate their own pressure to summon the energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high", "medium", or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 Still rethinking this class. Need more time	
授業計画 / Class outline	
授業外学修(予習および復習) / Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.
	目安時間 (分) / Approx. time (min) 60
【第 2 回/春学期第 2 回】 Still rethinking this class. Need more time	
授業計画 / Class outline	
授業外学修(予習および復習)	Specific assignments for the next week will be given at the end of each class. Students are
	目安時間 (分) 120

/Preparation & review	responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	/Approx. time (min)	
【第3回/春学期第3回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第4回/春学期第4回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第5回/春学期第5回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第6回/春学期第6回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270
【第7回/春学期第7回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270
【第8回/春学期第8回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270
【第9回/春学期第9回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第10回/春学期第10回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第11回/春学期第11回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	300
【第12回/春学期第12回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	270

【第13回/春学期第13回】 授業計画／Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	300
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第22回/秋学期第9回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第23回/秋学期第10回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第24回/秋学期第11回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第25回/秋学期第12回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間(分)	

/Preparation & review		/Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画/Class outline		
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam	20	To assess understanding and mastery of lectures given and materials related to Chapter 5. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will have in-person (15%) and online (5%) components.
授業時間内に実施するテスト /In-class/mid-term tests	15	To assess understanding and mastery of lectures given and materials related to Chapter 6. The test will consist of matching, T-F, multiple choice, map identification, and short answer questions. This test will be given online.
レポート/Report		
授業への取り組み /Effort/Participation	30	Attitude points: Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impacts the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. Map quizzes, pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100-150 words) may be used to calculate an individual's attitude points.
その他1/Other 1		
その他2/Other 2	35	Chapter Guidebook: Joint project with class members.
評価方法に関する備考 /Remarks for Evaluation method		Attendance is used to qualify for a grade. To qualify to earn an "S" – students must attend at least 12 classes To qualify to earn a "A" – students must attend at least 11 classes To qualify to earn a "B" – students must attend at least 10 classes Students missing more than three classes will fail this class. Penalties for late attendance is as follows: within 10 minutes – no penalty 11-20 minutes late: -.5 of attendance point 21-30 minutes late: -.75 attendance point over 30 minutes late – - 1 attendance point The attendance policy will be explained in full on the first day of class. In terms of providing some qualitative definition to the grades: S-Excellent ---(Thoughtful, coherent, insightful, contributes beyond others) A-Good ---(Knows material well, lacks depth, not outstanding) B-Fair ---(Adequate, average, passing, little participation) C-Poor ---(Little understanding, little effort, incoherent) D/X-Fail ---(No evidence of understanding, no work, no learning) IMPORTANT: No make-up work or extra credit is given.
課題等に対するフィードバック /Feedback method		The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education.

教科書
Textbooks

参考書

MANDATORY TEXTBOOK for the course: Introduction to Global Studies (2nd Edition). John McCormick. Red Globe

Reference books	Press (2022) #Either order the softcover or Kindle versions through Amazon. Cost is around 6,000 yen NOT MANDATORY, but HIGHLY RECOMMENDED Globalization: A Very Short Introduction (5th Edition). Manfred Steger. Oxford University Press (2020). #Either order the softcover or Kindle versions through Amazon. Cost is around 1,200 yen.
URL	There will be a Moodle-based site for this course. Students will be provided with a URL at the first class in September. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考 Remarks	Attendance is used to qualify for a grade. IMPORTANT NOTE (1): No make-up work or extra credit is given. IMPORTANT NOTE (2): As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form. This course will be taught by the teacher who has an experience working as an instructor for a study abroad center at an overseas university. The instructor also worked at the House of Councilors in Japan and served as a policy staff member for Japan-US policy, dealing with and resolving globalization issues at various level. The purpose of this course is to learn the basic framework of global studies, be exposed to global issues, and learn how to analyze and solve problems in a globalized world. 海外の大学の留学センターで指導員として勤務し、また日本では参議院議員事務所で日米政策に関する政策スタッフを務めて、グローバリゼーションに関わる諸問題にさまざまな水準に関わり、その問題解決を試みてきた教員が担当する授業です。具体的に、今どこで何がおき問題となっているのかを知り、グローバルスタディーズの基本枠組みを学んで、グローバル化する世界のなかで、問題解決を図り、自分自身の判断を下すことができるようになることを目指します。

P5390	Survey of Transcultural Studies 1			中村 詩のぶ	
2.00 単位	講義	春学期	木曜 3 限	3224 教室	ナンバリング:GLS12030

キーワード / Keywords

Communication studies, intrapersonal communication, interpersonal communication, intercultural communication, identity, ethnocentrism

授業の概要 / Course outline

This introductory lecture series, primarily for first-year global studies students, addresses some of the communication aspects of globalization and its attendant local interactions. A variety of tools and disciplinary approaches will be used to examine transcultural processes of communication and exchange, inclusion/exclusion, and translation/transformation, with a view to exploring from multiple angles both the dynamics and the politics of cultural change. The first semester focuses on communication studies, mapping the contours of the field, and introducing students to key questions of interest and methodologies for study.

到達目標 / Learning objectives

To gain experience in obtaining information, about the topics discussed in class, from various sources and to evaluate the information with a critical perspective with the end goal being to form your own evidence-based opinions and stance. Additionally, students should strengthen their understanding of culture, its role in specific societies, and how cultures collide and intermingle in today's global society.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) – Recommended Smartphone (iOS, Android) – Recommended Tablet (Windows, iPad) – Recommended

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	Course orientation: learning about the professor and the classmates, course planning, course evaluation, attendance/submission policies		
授業外学修(予習および復習) /Preparation & review	Read the syllabus and bring your questions.	目安時間 (分) /Approx. time (min)	60
【第2回/春学期第2回】 授業計画 / Class outline	Why do we communicate? (talking about communication needs) Can we not communicate? (conscious/unconscious communication) Communication history and forms		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第3回/春学期第3回】 授業計画 / Class outline	Intrapersonal/Interpersonal communication and how it influences our identity		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第4回/春学期第4回】 授業計画 / Class outline	Intercultural communication in a globalized world Can we still divide the nations into high-context/low context or individualistic/collectivistic cultures?		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第5回/春学期第5回】 授業計画 / Class outline	Communication and the self		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第6回/春学期第6回】 授業計画 / Class outline	Presenting the self: Communication as impression management		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第7回/春学期第7回】 授業計画 / Class outline	Review and midterm exam		

授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】 授業計画/Class outline	Self-disclosure in relationships		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】 授業計画/Class outline	Alternatives to self-disclosure		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	How cultural value influences communication: Asiatic worldview		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	Gender, race, ability, sexuality and communication		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	How can we develop intercultural communication competence (ICC)?		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	Review and final exam		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	80	In-class quizzes (20%), mid-term exam (30%), final exam(30%)
レポート/Report		
授業への取り組み /Effort/Participation	20	Students will be evaluated based upon: their contribution to class discussion and debate questions asked and level of academic curiosity displayed interaction with the instructor and other students feedback and constructive criticism provided to classmates
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		Students have to come to 10 classes out of 13 times to pass this course. If students come to class more than 5 minutes, they are late. If students come to class more than 20 minutes, they are absent. Being late twice means one absence. Email the professor if you are coming late or absent. Only those who can provide an official medical record of absence can be excused. Train delays cannot be considered as excuse. You have to be aware of the transportation you are using in advance and leave home early if necessary.
課題等に対するフィードバック /Feedback method		Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on the mid-term exam.

教科書
Textbooks

Reading assignments will be distributed in class.

参考書
Reference books

Looking Out, Looking In 15th Edition ; ISBN 9781305645349 Intercultural Communication: A Reader 14th Edition ; ISBN 9781305147669

URL	
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考 Remarks	

P5400	Survey of Transcultural Studies 2			新田 万里江	
2.00 単位	講義	秋学期	木曜 3 限	3224 教室	ナンバリング:GLS12040

キーワード / Keywords

culture, race, nation, diaspora, gender, sexuality, intersectionality, interracial relationships, stereotype, contact zone, hybridity, diversity, liberal multiculturalism, polycentric pluralism

授業の概要 / Course outline

Do cultures matter in this globalized world? Our world has been experiencing accelerated movements of goods, money, information, humans, plants, and animals beyond national borders. Such political, economic, and environmental globalization is followed and/or initiated by cultural contact. To familiarize oneself with various forms of cultural contact and its problems, this course examines spaces where cultures contact, collide, and connect using cultural studies approaches.

到達目標 / Learning objectives

Through this course, you will become capable of the following: 1) Defining the basic concepts of culture, race, nation, diaspora, gender, sexuality, hybridity, contact zone, interracial relations, stereotype, liberal multiculturalism, and polycentric pluralism 2) Critical reading of popular culture

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○深い教養・幅広い知識 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) – Recommended Smartphone (iOS, Android)– Recommended Tablet (Windows, iPad) – Recommended

履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】 Culture			
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 2 回/春学期第 2 回】 Transcultural studies			
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 3 回/春学期第 3 回】 Race			
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 4 回/春学期第 4 回】 Nation			
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 5 回/春学期第 5 回】 Diaspora			
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 6 回/春学期第 6 回】 Hybridity			
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	60
【第 7 回/春学期第 7 回】 Contact zone			
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】 授業計画/Class outline	Review and mid-term exam		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】 授業計画/Class outline	Interracial relations		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】 授業計画/Class outline	Stereotype		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】 授業計画/Class outline	Liberal multiculturalism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】 授業計画/Class outline	Polycentric pluralism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】 授業計画/Class outline	Review & final exam		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	60
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法

Evaluation

method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	80	In-class quizzes (20%), mid-term exam (30%), final exam(30%)
レポート/Report		
授業への取り組み /Effort/Participation	20	Group discussions (20%)
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method	Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on the mid-term exam.	

教科書

Textbooks

Reading assignments will be distributed in class.

参考書

Reference books

Avila, Eric. 2018. American Cultural History: A Very Short Introduction. New York, NY: Oxford University Press. (ISBN: 9780190200589, 0190200588) Young, Robert. 2020. Postcolonialism: A Very Short Introduction. Second edition. Oxford, United Kingdom: Oxford University Press. (ISBN: 9780198856832, 0198856830)

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P5780	Topics in Foreign Policy and Diplomacy 1			エディー・ハーン	
2.00 単位	講義	春学期	木曜 2 限	3225 教室	ナンバリング: IRL22010

キーワード / Keywords

Foreign policy, security, international relations, rational choice
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授業の概要 / Course outline

This course examines the formation and implementation of foreign policy. The course introduces the main theoretical approaches to foreign policy decision making, such as rational state actor, bureaucratic/ organizational, and psychological models emphasize the application of the theoretical models to current and historic cases to analyze foreign policy decisions and outcomes.
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到達目標 / Learning objectives

This course has three main goals. Students will learn the major concepts, theories, and topics in the study of international relations. Second, students will improve their understanding of current international issues related to national security. Third, students will engage in analytical and critical thinking.
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授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

Students are required to complete assigned reading each week before class. Readings will be provided electronically. Because it is essential for students to complete and engage with the materials, assigned readings are kept to a manageable length.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction to Spring Semester Objectives: introduction to the study of foreign policy and diplomacy with emphasis on security, overview of course policies and procedures, personal introductions		
授業計画 / Class outline			
授業外学修(予習および復習)	Read and review class syllabus	目安時間 (分)	30
/Preparation & review		/Approx. time (min)	
【第 2 回/春学期第 2 回】	Rational actor model I		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading and prepare for class discussion	目安時間 (分)	120
/Preparation & review		/Approx. time (min)	
【第 3 回/春学期第 3 回】	Rational actor model II		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間 (分)	180
/Preparation & review		/Approx. time (min)	
【第 4 回/春学期第 4 回】	Bounded rationality		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間 (分)	180
/Preparation & review		/Approx. time (min)	
【第 5 回/春学期第 5 回】	Incomplete information		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間 (分)	180
/Preparation & review		/Approx. time (min)	
【第 6 回/春学期第 6 回】	Class summary and in-class exam		
授業計画 / Class outline			
授業外学修(予習および復習)	Prepare for exam – details will be provided	目安時間 (分)	180
/Preparation & review		/Approx. time (min)	
【第 7 回/春学期第 7 回】	Bureaucratic models		
授業計画 / Class outline			
授業外学修(予習および復習)	Complete assigned reading, prepare for class discussion and review previous material	目安時間 (分)	180
/Preparation & review	Begin thinking about selecting a topic for case study	/Approx. time (min)	
【第 8 回/春学期第 8 回】	Organizational models		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Select a topic for case study	目安時間(分) ／Approx. time (min)	180
【第9回/春学期第9回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Complete assigned reading, prepare for class discussion and review previous material. Continue working on case study	目安時間(分) ／Approx. time (min)	180
【第10回/春学期第10回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Non-state actors Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material Continue working on final project paper	目安時間(分) ／Approx. time (min)	180
【第11回/春学期第11回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Non-state actors II Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material Continue working on final project paper	目安時間(分) ／Approx. time (min)	180
【第12回/春学期第12回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Public diplomacy Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material Continue working on final project paper	目安時間(分) ／Approx. time (min)	180
【第13回/春学期第13回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Class summary and in-class exam Prepare for in-class exam Complete final project	目安時間(分) ／Approx. time (min)	180
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	50	We will take two exams. Each exam is worth 25% of your final grade. Information concerning the structure and materials included will be provided. Unexcused absences from exams will result in a 0. If you miss an exam or are unable to attend an exam, please notify me as soon as possible via email.
レポート／Report	20	Final project: Each student is required to write an analysis of a foreign policy decision not covered in class. The paper is due in lieu of the final exam. Further information about the assignment will be provided.
授業への取り組み ／Effort/Participation	30	Participation is vital and will be graded accordingly. I expect that you will come to class having read the material and participate in the discussion by asking and answering questions, engaging fellow classmates and myself, and thinking about the course material.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		When exams are given in class the explanation will be provided in the next lecture (if applicable) and individual scores will be reported electronically.

教科書
Textbooks

Readings will be provided electronically

参考書
Reference books

URL

補足情報

この科目は、副専攻のコア科目または関連科目です。

Supplementary information

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備考

Remarks

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P5790	Topics in Foreign Policy and Diplomacy 2			エディー・ハーン	
2.00 単位	講義	秋学期	木曜 2 限	3225 教室	ナンバリング: IRL22020

キーワード / Keywords

Foreign policy, international relations, international political economy, international trade, globalization

授業の概要 / Course outline

This course examines the formation and implementation of foreign policy and provides conceptual tools for analyzing current and historic events in world politics and diplomacy. This course will focus on the key issues in international political economy, such as trade, monetary and fiscal policy, and foreign investment. We will seek to answer questions such as: Why are some countries more protectionist than others? What causes fluctuations in exchange rates and why is it important? And what are the political consequences of capital mobility? The course will consider theoretical approaches to international political economy and foreign policy as well as historical cases and current events.

到達目標 / Learning objectives

This course has three main goals. Students will learn the major concepts, theories, and topics in the study of international relations. Second, students will improve their understanding of current international issues related to international political economy. Third, students will engage in analytical and critical thinking.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Students will be required to complete assigned reading each week before class. Readings will be provided electronically. Because it is essential for students to complete and engage with the materials, assigned readings are kept to a manageable length.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction to Fall Semester Objectives: introduction to the study of foreign policy and diplomacy with emphasis on political economy, overview of course policies and procedures, personal introductions		
授業外学修(予習および復習) /Preparation & review	Read and review class syllabus	目安時間 (分) /Approx. time (min)	60
【第 2 回/春学期第 2 回】 授業計画 / Class outline	International Trade and Finance • Reading: Krugman, Paul R. "The narrow and broad arguments for free trade." The American Economic Review, 83, no. 2 (1993): 362-366 • Objectives: absolute advantage, comparative advantage, specialization • Case: repeal of the Corn Laws (UK)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading and prepare for class discussion	目安時間 (分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】 授業計画 / Class outline	State Interest and Trade Policy • Reading: "Nose to nose - Boeing v Airbus." The Economist, vol. 375, no. 8432, 25 June 2005: 1-3 • Objectives: national interests, strategic trade, infant industry protection • Case: Airbus and Boeing (US/EU)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間 (分) /Approx. time (min)	180
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Domestic Politics and Trade Policy • Reading: Blinder, Alan S. "The free-trade paradox: The bad politics of a good idea." Foreign Affairs, 98 (2019): 1-8 • Objectives: Stolper-Samuelson theory, factor price equalization, Ricardo-Viner theory, special interests • Case: Japan and the TPP		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間 (分) /Approx. time (min)	180
【第 5 回/春学期第 5 回】 授業計画 / Class outline	International Institutions and Trade Policy • Reading: Schwab, Susan C. "After Doha: Why the negotiations are doomed and what we should do about it." Foreign Affairs, 90, no. 3 (2011): 104-117 • Objectives: bargaining, multilateral trade, regional trade, enforcement mechanisms • Case: WTO Bargaining (G20 Developing Nations)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間 (分) /Approx. time (min)	180
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Class summary and in-class exam		

授業外学修(予習および復習) /Preparation & review	Prepare for exam – details will be provided	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	International Trade and Development • Reading: Aspra, L. Antonio. "Import substitution in Mexico: Past and present." World Development, 5, no. 1–2 (1977): 111–123 • Objectives: dependency theory, terms of trade, import substitution industrialization • Case: the Mexican miracle		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	Finance and Development • Reading: Stopford, John. "Multinational corporations." Foreign Policy, (1998): 12–24 • Objectives: MNCs, technology transfer/dependency		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material. Think about selecting a case for briefing	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Case Study: Finance, trade and development in Turkey		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Case Study: Finance, trade and development in Turkey		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Exchange Rate Regimes • Reading: Morgenthau Jr, Henry. "Bretton Woods and international cooperation." Foreign Affairs, 23 (1944): 182–194 • Objectives: currency markets, balance of payment, inflation/deflation • Case: Bretton Woods System (US)		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Domestic and State sources of Monetary Policy • Reading: Eichengreen, Barry. "The Renminbi goes global: The meaning of China's money." Foreign Affairs, 96 (2017): 157–163 • Objectives: fiscal policy, trade and monetary policy, sterilization/intervention • Case: China's monetary policy		
授業外学修(予習および復習) /Preparation & review	Complete assigned reading, prepare for class discussion and review previous material Continue working on briefing	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Class summary and in-class exam		
授業外学修(予習および復習) /Preparation & review	Prepare for in-class exam Finish working on policy brief	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間(分)	

／Preparation & review		／Approx. time (min)
【第 19 回/秋学期第 6 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 20 回/秋学期第 7 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 21 回/秋学期第 8 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 22 回/秋学期第 9 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 23 回/秋学期第 10 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 24 回/秋学期第 11 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 25 回/秋学期第 12 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 26 回/秋学期第 13 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0 回

評価方法

Evaluation

method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	50	We will take two exams. Each exam is worth 25% of your final grade. Information concerning the structure and materials included will be provided. Unexcused absences from exams will result in a 0. If you miss an exam or are unable to attend an exam, please notify me as soon as possible via email.
レポート／Report	20	Policy Brief: Each student is required to write a briefing on a foreign policy issue or diplomatic problem. The paper is due in lieu of the final exam. Further information about the assignment will be provided.
授業への取り組み ／Effort/Participation	30	Participation is vital and will be graded accordingly. I expect that you will come to class having read the material and participate in the discussion by asking and answering questions, engaging fellow classmates and myself, and thinking about the course material.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		

	課題等に対するフィードバック ／Feedback method	When exams are given in class the explanation will be provided in the next lecture (if applicable) and individual scores will be reported electronically.
教科書 Textbooks	Readings will be provided electronically	
参考書 Reference books		
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks		

P5800	Survey of Futures Studies 1/Introduction to Global Futures Studies 1			ブライアン・マサハート	
2.00 単位	講義	春学期	水曜 2 限	3215 教室	ナンバリング:GLS22010

キーワード / Keywords

Futures studies, futurist, foresight, preferred future, alternative futures

授業の概要 / Course outline

What is your image of the future? Can you envision a variety of plausible futures? What is the future you prefer to live in? In this course, students are given the opportunity and freedom to specify, clarify, challenge, and expand images of the future (their own, others', and societies') in order that their lives and the lives of future generations might truly be better – more peaceful, equitable, just, fair, beautiful, and livable – than the present or any past. This course is guided by one of Professor James Dator's fundamental laws of the future; namely, "Any useful idea about the futures should appear to be ridiculous." And so, in the words of Redfoo: "Let's get ridiculous!"

到達目標 / Learning objectives

By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 3) Apply course material to improve thinking, problem-solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

It is recommended to bring your PC or other device.

履修上の注意事項 / Course guidelines

注意 (1): Must be at least a 2nd-year student. 注意 (2): Students should purchase The Future: A Very Short Introduction by Jennifer M. Gidley (2017) as soon as possible. There are digital and paperback versions available. In addition, this class may be conducted exclusively online three times. To ensure flexibility in using the online option, potential online class options are designated in the class outline. Students will be notified at least two weeks in advance if a course is to be conducted online. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised from time to time. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge on topics covered in class 3) Build their own resource library 4) Develop their own learning strategies 5) Maintain an awareness of current domestic and international events IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, students are expected to study for 4 hours and 37 minutes each week for this class. Frankly speaking, that is complete poppycock and out of touch with the reality of course loads. That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. The time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Examples of class engagement include the following: 1) pop quizzes, 2) short reaction assignments, 3) impromptu answering of questions from the lecturer, and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate their own pressure to summon the energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high," "medium," or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 April 10 注意: #Those who cannot attend the first session must contact the lecturer. Course introduction and in-take survey What does THE Future look like? Images of the Future	
授業計画 / Class outline	
授業外学修(予習および復習) / Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such,
	目安時間 (分) / Approx. time (min) 60

	students should do the weekly tasks to the best of their ability.		
【第2回/春学期第2回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	60
【第3回/春学期第3回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第4回/春学期第4回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第5回/春学期第5回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第6回/春学期第6回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Still rethinking this class. Need more time SLA #1 is due by the start of class on June 5.		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第10回/春学期第10回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第11回/春学期第11回】 授業計画/Class outline	Still rethinking this class. Need more time		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第12回/春学期第12回】	Still rethinking this class. Need more time		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	90
【第13回/春学期第13回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) ／Approx. time (min)	90
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第22回/秋学期第9回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第23回/秋学期第10回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第24回/秋学期第11回】 授業計画／Class outline			
授業外学修(予習および復習)		目安時間(分)	

／Preparation & review		／Approx. time (min)
【第 25 回/秋学期第 12 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】 授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam	15	This will be a peer-assessment and self-reflection session consisting of evaluating, assessing, and commenting on the presentations: Future Through Election Posters. The exam will be held during the exam period. Attendance is mandatory. Missing the exam will result in a "0" for the regular exam.
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	20	Self-Learning Assessments (SLA): A reflective essay of how the student's understanding of the class materials and subject matter changed over the course of the term. A good paper will be one that does not just list what was covered but provides some analysis of the materials and the challenges faced and progress made during the course. Minimum/maximum word count is 500/700. Assessments are due at the deadlines set after sessions 7 & 13. Each assessment is worth 10 points. Assignments lose 3 points for each day or part of day late. Any work found in violation of the "Assignment Guidelines" will be accepted, and evaluated accordingly.
授業への取り組み ／Effort/Participation	20	Attitude Points (AP): Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impact the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. Pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100–150 words) are all activities that qualify for attitude points.
その他1／Other 1	35	Futures Project: The Future Through Election Posters. Specific project details will be shared during Week 3 of the class. Students will be assessed on their contributions and efforts in developing this project. There will be group and individual components to this project. Assessment criteria: Project working sessions (Weeks 3, 5, 7, 8, 9, 10) Individual written report Group poster Group presentation Posters will be presented during the final exam on Wednesday, July 19.
その他2／Other 2	10	My Future(S) in My Daily Life Portfolio and Poster Project Details of the portfolio will be known after Week 2. This will be an individual project allowing the students to express their understanding of the course materials and provide them with the opportunity to explore their visions of the possible, plausible, and preferable futures. Posters will be presented during the final exam

		on Wednesday, July 17.
	<p>評価方法に関する備考 ／Remarks for Evaluation method</p>	<p>Attendance is used to qualify for a grade. To qualify to earn an "S" – students must attend at least 12 classes To qualify to earn a "A" – students must attend at least 11 classes To qualify to earn a "B" – students must attend at least 10 classes Students missing more than three classes will fail this class. Penalties for late attendance is as follows: within 10 minutes – no penalty 11–20 minutes late: –.5 of attendance point 21–30 minutes late: –.75 attendance point over 30 minutes late – – 1 attendance point The attendance policy will be explained in full on the first day of class. In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No make-up work or extra credit is given.</p>
	<p>課題等に対するフィードバック ／Feedback method</p>	<p>The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education.</p>
教科書 Textbooks	<p>There is not a specific textbook per se, but several sources (including reference books listed below) will be utilized in constructing a course reader. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.</p>	
参考書 Reference books	<p>The Future: A Very Short Introduction. Jennifer M. Gidley. Oxford University Press (2017)</p>	
URL	<p>There will be a Moodle-based site for this course. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)</p>	
補足情報 Supplementary information	<p>この科目は、副専攻のコア科目または関連科目です。</p>	
備考 Remarks	<p>Attendance is used to qualify for a grade. As such, it will more than likely not be possible to earn a grade higher than one's attendance percentage. The attendance policy will be explained in full on the first day of class. IMPORTANT NOTE (1): No make-up work or extra credit is given. IMPORTANT NOTE (2): As this course is being planned well in advance of the start of class, there may be changes to the course materials based on the abilities of the students. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.</p>	

P5810	Survey of Futures Studies 2/Introduction to Global Futures Studies 2			ブライアン・マサハート	
2.00 単位	講義	秋学期	水曜 2 限	3215 教室	ナンバリング:GLS22020

キーワード / Keywords

Musashi Learning Community 2050s, futures studies, futurist, foresight, preferred future, alternative futures

授業の概要 / Course outline

このコースを履修するには、P5800 を合格している必要があります。秋学期のセクションは登録対象外です。このコースを履修できるのは、P5800「未来研究概論 2/グローバル未来研究概論 2」を合格した学生のみです。STUDENTS MUST HAVE PASSED P5800 TO ENROLL. No FALL section only registration. Only students who have passed P5800 Survey of Futures Studies 2/Introduction to Global Futures Studies 2 are eligible to take this course. Students will continue to build upon their understanding of the Six Pillars method of Inayatullah. To do so, students will engage in a project that envisions alternative futures of the Musashi Learning Community (MLC). In addition, students are expected to contribute to and participate in the 2024 SDGs 17 Partnership Fair.

到達目標 / Learning objectives

By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course have relevance to their daily life and experiences 3) Apply course material to improve thinking, problem solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

It is recommended to bring your own PC or other device.

履修上の注意事項 / Course guidelines

注意: (1) Only students who have passed P5800 Survey of Futures Studies 2/Introduction to Global Futures Studies 2 are eligible to take this course. このコースを履修できるのは、P5800「未来研究概論 2」または「グローバル未来研究概論 2」を合格した学生のみです。
 注意: (2) As this course will sometimes be in a hybrid style with guests from abroad attending online, students should be prepared to bring their devices to class. In addition, this class may be conducted exclusively online three times. Potential online class options are designated in the class outline to ensure flexibility in using the online option. Students will be notified at least two weeks in advance if a course is to be conducted online. Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised occasionally. It is necessary for a student to: 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge of topics covered in class 3) Build their resource library 4) Develop their learning strategies 5) Maintain an awareness of current domestic and international events
 IMPORTANT NOTE: The Ministry of Education (MEXT) requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, students are expected to study for 4 hours and 37 minutes each week for this class. This seems not only unreasonable but also unattainable. Clearly, MEXT is out of touch with education at the university level. That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. The time a student may spend preparing for a class will vary weekly. Students are responsible for preparing themselves to engage effectively in class weekly. Examples of class engagement include the following: 1) pop quizzes, 2) short reaction assignments, 3) impromptu answering of questions from the lecturer, and 4) group activities and discussions. As such, students should do the assigned readings and weekly tasks to the best of their ability. Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate pressure to summon the energy and focus on completing the weekly tasks. It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed. As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high," "medium," or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 NEED MORE TIME
 授業計画 / Class outline

授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	60
【第2回/春学期第2回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第3回/春学期第3回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第4回/春学期第4回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第5回/春学期第5回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	90
【第6回/春学期第6回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第9回/春学期第9回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第10回/春学期第10回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150
【第11回/春学期第11回】 授業計画/Class outline	NEED MORE TIME		
授業外学修(予習および復習) /Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間(分) /Approx. time (min)	150

	students should do the weekly tasks to the best of their ability.		
【第 12 回/春学期第 12 回】 授業計画／Class outline	NEED MORE TIME		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間 (分) ／Approx. time (min)	90
【第 13 回/春学期第 13 回】 授業計画／Class outline	NEED MORE TIME		
授業外学修(予習および復習) ／Preparation & review	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	目安時間 (分) ／Approx. time (min)	90
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 21 回/秋学期第 8 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 22 回/秋学期第 9 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 23 回/秋学期第 10 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 24 回/秋学期第 11 回】			

授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam	15	This will be a peer assessment and self-reflection session consisting of evaluating, assessing, and commenting on the presentation: "The Futures of MLC 2050s". The exam will be held during the exam period. Attendance is mandatory. Anyone missing this exam will receive a "0" for the regular exam.
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	20	Self-Learning Assessments (SLA): A reflective essay on how the student's understanding of the class materials and subject matter changed over the term. A good paper will not just list what was covered but provide some analysis of the materials and the challenges faced and progress made during the course. The minimum/maximum word count is 500/700. Assessments are due at the deadlines set after sessions 7 & 13. Each assessment is worth 10. Assignments lose 3 points for each day or part of the day late.
授業への取り組み ／Effort/Participation	20	Attitude Points (AP): Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base. Pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100-150 words) are all activities that qualify for attitude points. Specifics will be announced in Week 3's class (9/25).
その他1／Other 1	35	Futures Project: "The Futures of MLC 2050s" Specific project details will be shared during Week 3 of the class. Students will be assessed on their contributions and efforts in developing this project. There will be group and individual components to this project. Assessment criteria: Project working sessions (Weeks 3, 5, 6, 8, 10, 11) Individual written report Group poster Group presentation Posters will be presented during the final exam on Wednesday, December 18.
その他2／Other 2	10	International Experience Points (IEP): Specifics will be announced in Week 3's class (9/25) IEPs can be earned through interactions with students in the following ways: 2024 SDGs 17 Partnership Fair Deakin Learning Experience Online opportunities with students from Musashi partner institutions Participation in Weekly Wednesday World Chit-chat sessions

	<p>評価方法に関する備考 ／Remarks for Evaluation method</p>	<p>Attendance is used to qualify for a grade. In the simplest terms, what this means is that a student cannot earn a grade higher than their attendance percentage. This is particularly applicable to the “S” and “A” grade categories. In addition, students will receive a “D” if their attendance percentage does not exceed 70%. Note that the minimum attendance threshold is set higher than the Musashi University requirement of 2/3rds.</p> <p>Attendance as a qualifier To qualify to earn an “S” – must have 95 percent attendance To qualify to earn an “A” – must have 90 percent attendance To qualify to earn a “B” – must have 80 percent attendance To qualify to earn a “C” – must have 70 percent attendance In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning)</p> <p>IMPORTANT: No make-up work or extra credit is given. The day only happens once, and if you miss it, you miss it. Get over it and move on.</p>
	<p>課題等に対するフィードバック ／Feedback method</p>	<p>The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course. Opportunities for feedback will be provided in the following ways: 1) Q&A Time (in class) 2) Reflective Reports (after class) 3) Consulting Sessions (face-to-face; email) 4) Student Initiated Communication Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education.</p>
教科書 Textbooks	<p>There is not a specific textbook per se, but several sources (including reference books listed below) will be utilized in constructing a course reader. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.</p>	
参考書 Reference books	<p>The Future: A Very Short Introduction. Jennifer M. Gidley. Oxford University Press (2017)</p>	
URL	<p>There will be a Moodle based site for this course. The course site will be used for: 1) Direct and timely communication 2) Posting assignments 3) Submitting assignments 4) Providing feedback on assignments 5) Creating class teams or working groups 6) Sharing all course resources (readings, videos, links)</p>	
補足情報 Supplementary information	<p>この科目は、副専攻のコア科目または関連科目です。</p>	
備考 Remarks	<p>注意!!!: MUST HAVE passed P5800. IMPORTANT NOTE: As this course is being planned well before the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to reevaluate, reconsider, or revise the syllabus during the course based on class progress and student comprehension. 2) Students will be consulted before any revisions. 3) After revisions, the updated syllabus will be distributed by the next class. 4) Will provide the updated syllabus in hard copy and electronic form.</p>	

P5840	Global Civics 1/Introduction to Global Civics 1			長川 美里	
2.00 単位	講義	春学期	水曜 3 限	3312 教室	ナンバリング:GLS32010

キーワード / Keywords

global civics, global citizenship, global society, morality, responsibility, value, ethics, cooperation, multi-sector

授業の概要 / Course outline

This course is an interactive course where the instructor expects students to have discussions and active interactions during class. It is designed for those who either want to develop a sense of responsibility as a citizen living in a globalized era. The course provides various public surveys, reports and articles on the variety of global issues, values and ethics in today's world. This course is divided into two semesters, Spring and Fall, and each semester has its own characteristics. Spring focuses more on the what and why of global civics, while Fall focuses more on specific global issues and phenomena. Students are strongly encouraged to take both courses, but it is acceptable to take either course. Throughout the course, students will gain a basic understanding of global civics concepts in general, learn how they are practiced and applied in the real world, and develop their own ideas about the future of global civics.

到達目標 / Learning objectives

By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 3) Apply course material to improve thinking, problem-solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills 5) Have their own thoughts about global civics

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

Students are encouraged to bring their own laptop or other device which enable them to edit the online document during the class. However, if you are do not have one, lecturer will introduce alternative way during the class.

履修上の注意事項 / Course guidelines

Please carefully read the followings before taking the course. 1)All students must send an email to lecturer once you decide to take the course (misato.nagakawa@u.musashi.ac.jp). 2)Student are highly expected to attend the first class since there will be very important course introduction at the first class. However, if you have any special reason to NOT be able to attend the first class, please send an email with a reason to a lecturer (misato.nagakawa@u.musashi.ac.jp). 3)Students are highly encouraged to take Global Civics for Fall semester. 4)Class content in the syllabus will be adjusted upon the necessity and in that case lecturer will notify the students before the class.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	April 9 Topic: Introduction Activity: course introduction, discussion, in-take class survey Readings: Syllabus Book
授業外学修(予習および復習) /Preparation & review	Assignments: Read through the syllabus, and think about why you want to take this course. Be ready to share it in the class. Optional reading: Global Civics, vii~xiii 目安時間 (分) /Approx. time (min) 120
【第 2 回/春学期第 2 回】 授業計画 / Class outline	April 16 Topic: What and why a global civics? Activity: lecture, discussion Readings: 1)Global Civics, p.1~17
授業外学修(予習および復習) /Preparation & review	Assignments: Read (1), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class. 目安時間 (分) /Approx. time (min) 120
【第 3 回/春学期第 3 回】 授業計画 / Class outline	April 23 Topic: What and why a global civics? -Privilege, Ethics, and Morality- Activity: lecture, discussion Readings: 1)Global Civics, p.1~17 2)What is privilege?: https://www.youtube.com/watch?v=m3AMhtHPKNk 3)Justice: What's The Right Thing To Do? Episode 01 "THE MORAL SIDE OF MURDER": https://www.youtube.com/watch?v=kBdfcR-8hEY
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1) and watch (2), take a note for your take away, and be ready to share during the class. 2) (3) is an optional material. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class. 目安時間 (分) /Approx. time (min) 120
【第 4 回/春学期第 4 回】	April 30 (Online/on-demand) *Further details will be informed in previous class. Topic: Cosmopolitanism and

授業計画／Class outline	global citizenship Activity: lecture, discussion Readings: They will be uploaded to 3S. 1) Global Citizenship: A Path to Building Identity and Community in a Globalized World (2012, Ron Israel), p.6~18 2) Global Citizenship in Foreign Language Education (2023, Christiane Lütge, Thorsten Merse, Petra Rauschert) ,p.65~68		
授業外学修(予習および復習) ／Preparation & review	Assignments: Read (1) and (2), take a note for your take away. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第5回/春学期第5回】 授業計画／Class outline	May 7 Topic: Perspectives on global civics Activity: lecture, discussion Readings: 1)Global Civics, p.23~51		
授業外学修(予習および復習) ／Preparation & review	Assignments: 1) Read (1), take a note for your take away, and be ready to share during the class. 2) Summarize one of the 10 perspectives and bring it to the class. Further instruction will be given during the lectur. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第6回/春学期第6回】 授業計画／Class outline	May 14 Case Study: Global young community –What is a role of young generation?– Activity: lecture, discussion, guest speaker Readings: 1) Global Shapers Community: https://www.globalshapers.org/ 2) One Young World: https://www.oneyoungworld.com/		
授業外学修(予習および復習) ／Preparation & review	Assignments: Explore the website of (1) and (2), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第7回/春学期第7回】 授業計画／Class outline	May 28 Topic: International organization Activity: lecture, discussion Readings: 1)Global Civics, p.53~59		
授業外学修(予習および復習) ／Preparation & review	Assignments: Read (1) and take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第8回/春学期第8回】 授業計画／Class outline	June 4 (Online/on-demand) *Further details will be informed in previous class. Topic: How to be a good ancestor? Activity: lecture, discussion Readings: 1) How to be a good ancerstor? (Roman Krznaric) https://www.youtube.com/watch?v=61hRq0D8Zcs		
授業外学修(予習および復習) ／Preparation & review	Assignments: Watch (1) abd take a note for your take away. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第9回/春学期第9回】 授業計画／Class outline	June 11 Topic: Working and Feedback Session Activity: lecture, discussion Readings: N/A		
授業外学修(予習および復習) ／Preparation & review	Assignments: Further instruction will be given in the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第10回/春学期第10回】 授業計画／Class outline	June 18(Online/on-demand) *Further details will be informed in previous class. Topic: Inequality and global Solidarity Activity: lecture, discussion, Presentation of 'Quote of your life' Readings: 1)Global Civics, p.61~77		
授業外学修(予習および復習) ／Preparation & review	Assignments: Read (1) and take a note for your take away. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第11回/春学期第11回】 授業計画／Class outline	June 25 Case Study: Global event –how do you see EXPO in Osaka?– Activity: lecture, discussion, guest speaker Readings: 1) Osaka EXPO https://www.expo2025.or.jp/en/ 2) Survey shows 2025 Osaka Expo generating little buzz a year out (2024, Asahi Shimbun) https://www.asahi.com/ajw/articles/15300992		
授業外学修(予習および復習) ／Preparation & review	Assignments: Explore the website of (1) and read (2), take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第12回/春学期第12回】 授業計画／Class outline	July 2 Topic: Final Presentation Activity: Final presentation by the students Readings: N/A		
授業外学修(予習および復習) ／Preparation & review	Assignments: Be ready to prepare for the final presentation for the class. Further instructions will be given. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間 (分) ／Approx. time (min)	120
【第13回/春学期第13回】 授業計画／Class outline	July 16 Topic: Reflection of the course Activity: Discussion Readings: 1)Self-reflection sheets which were written by the students throughout the course.		

授業外学修(予習および復習) /Preparation & review	Assignments: Reflect your course work by reviewing the past readings and your self-reflection essays. Be ready to share your thoughts in the class.	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第23回/秋学期第10回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第24回/秋学期第11回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第25回/秋学期第12回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第26回/秋学期第13回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
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オンラインで実施する授業の回数/Number of sessions to be conducted online

1回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	30	Self-reflection essay (Class 2-12) -Students need to submit a self-reflection essay by writing in google form. -Self-reflection essay is about what the students learn in the class. -A good writing does not just list what was covered, but provides some analysis of the materials and the challenges faced and progress made during the course. -Minimum word count is 200. -Students must submit it within 24 hours of class ending time. No late submission will be accepted.
授業への取り組み /Effort/Participation	30	Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impacts the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base as well as preparing for each of the class.
その他1/Other 1	30	Working and Feedback Session and Final Presentation All students are expected to make final presentation about global civics. The main question to answer is "What would you say to the future generation born after you about the life that awaits them?".Duration of the presentation will be decided according to the number of the students and informed during the course. Students have freedom of format of presentation style, and further instruction will be given during the course. In addition, in order to obtain fresh thought, working and feedback session plans to be conducted as working session.
その他2/Other 2	10	Summary of 'Perspectives on global civics' On May 7th, students need to select 1 of the 10 perspectives on global civics and summarize its argument. Further instruction will be given during the class.
評価方法に関する備考 /Remarks for Evaluation method		To qualify to earn an "S" - 95%-100% To qualify to earn an "A" - 85%-95% To qualify to earn a "B" - 70%-85% To qualify to earn a "C" - 55%-77% To qualify to earn a "D" - Below 55% In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No late arrival to the class is acceptable without the legitimate reason and proof. Absence from the class will directly lose participation point.
課題等に対するフィードバック /Feedback method		Lecturer will give feedback either during the class time or directly to the students.

教科書
Textbooks

Book: Global Civics: Responsibilities and Rights in an Interdependent World (2011, Hakan Altinay) Others: Several sources will be utilized in constructing a course reading. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for

downloading and printing out their readings from online sources.

参考書

Reference books

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URL

--

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.

P5850	Global Civics 2/Introduction to Global Civics 2				長川 美里
2.00 単位	講義	秋学期	水曜 3 限	3312 教室	ナンバリング:GLS32020

キーワード / Keywords

global civics, global citizenship, global society, morality, responsibility, value, ethics, cooperation, multi-sector

授業の概要 / Course outline

<p>This course is an interactive course where the instructor expects students to have discussions and active interactions during class. It is designed for those who either want to develop a sense of responsibility as a citizen living in a globalized era. The course provides various public surveys, reports and articles on the variety of global issues, values and ethics in today's world. This course is divided into two semesters, Spring and Fall, and each semester has its own characteristics. Spring focuses more on the what and why of global civics, while Fall focuses more on specific global issues and phenomena. Students are strongly encouraged to take both courses, but it is acceptable to take either course. However, this particular Fall course builds on the topics covered in the Spring semester, and students are expected to refer to the Spring material on their own, as the instructor will not supplement the Spring material. Throughout the course, students will gain a basic understanding of global civics concepts in general, learn how they are practiced and applied in the real world, and develop their own ideas about the future of global civics.</p>

到達目標 / Learning objectives

<p>By the end of this course, students should be able to: 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 3) Apply course material to improve thinking, problem-solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills 5) Have their own thoughts about global civics</p>

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

<p>○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力 ○学びを活用する実践力</p>
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PC 等デバイスの持参 / Bring your own PC or other device

<p>Students are encouraged to bring their own laptop or other device which enable them to edit the online document during the class. However, if you are do not have one, lecturer will introduce alternative way during the class.</p>

履修上の注意事項 / Course guidelines

<p>Please carefully read the followings before taking the course. 1)All students must send an email to lecturer once you decide to take the course (misato.nagakawa@u.musashi.ac.jp). 2)Student are highly expected to attend the first class since there will be very important course introduction at the first class. However, if you have any special reason to NOT be able to attend the first session, please send an email with a reason to a lecturer (misato.nagakawa@u.musashi.ac.jp). 3)Students are highly encouraged to take Global Civics for Fall semester. 4)Class content in the syllabus will be adjusted upon the necessity and in that case lecturer will notify the students before the class.</p>

授業計画 / Class schedule

【第1回/春学期第1回】 授業計画 / Class outline	September 10 Topic: Introduction Activity: course introduction, discussion, in-take class survey Readings: Syllabus Book		
授業外学修(予習および復習) / Preparation & review	Assignments: 1) Read through the syllabus, and think about why you want to take this course. Be ready to share it in the class. 2) Review the book of Global Civics, p.1~17 (It is covered during Spring Semester)	目安時間(分) / Approx. time (min)	120
【第2回/春学期第2回】 授業計画 / Class outline	September 17 Topic: Global issues in 2025 Activity: lecture, discussion Readings: 1) Global Risk Report (2025, WEF): https://www.weforum.org/publications/global-risks-report-2025/ 2) The Sustainable Development Goals Report (2024, UN) : https://unstats.un.org/sdgs/report/2024/ 3) Top Risk 2025 (2025, Eurasia Group) : https://www.eurasiagroup.net/issues/top-risks-2025 *We will use most updated one. As of January 2025, we can only access version of 2024.		
授業外学修(予習および復習) / Preparation & review	Assignments: Visit the website of (1) (2) (3). Briefly go over the key words, and write down your take away. Be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) / Approx. time (min)	120
【第3回/春学期第3回】 授業計画 / Class outline	September 24 Topic: Guiding principles Activity: lecture discussion Readings: 1)Earth Charter : https://earthcharter.org/read-the-earth-charter/download-the-charter/		

授業外学修(予習および復習) /Preparation & review	Assignments: Read (1) in your preferred language, write down your takeaways, and be prepared to share during class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第4回/春学期第4回】 授業計画/Class outline	October 1 Topic: Factfulness Activity: lecture, discussion Readings: Lecturer will provide the reading on 3S. 1)Factfulness (2019, Hans Rosling), Introduction		
授業外学修(予習および復習) /Preparation & review	Assignments: Read (1) and take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画/Class outline	October 8 Case Study: A Pact for the future Activity: lecture, discussion Readings: 1) United Nations Adopts Ground-Breaking Pact for the Future to Transform Global Governance, (2024, UN) https://press.un.org/en/2024/ga12641.doc.htm?_gl=1*18cdc00*_ga*MjEzOTYyMDk2Ny4xNzE4Mjg3NDkz*_ga_TK9BQL5X7Z*MTczNzI5MjM5Ny44LjEuMTczNzI5MjQ1MS4wLjAuMA.. 2) Pact for the future (2024, UN): https://press.un.org/en/2024/ga12641.doc.htm?_gl=1*18cdc00*_ga*MjEzOTYyMDk2Ny4xNzE4Mjg3NDkz*_ga_TK9BQL5X7Z*MTczNzI5MjM5Ny44LjEuMTczNzI5MjQ1MS4wLjAuMA..		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1) and take a note for your take away, and be ready to share during the class. 2) Read at least 1 actions of each topic (ex. action 13 of international peace and security) and be ready to share your take away. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	October 22 Case Study: Responsibility in post-war generation Activity: lecture, discussion Readings: 1) 私たちのアイデンティティと「戦後責任」—哲学者・高橋哲哉と沖縄、長崎、兵庫のZ世代との対話 (2021, elabo) https://www.elabo-mag.com/article/20210903-03 *If you cannot understand Japanese, use google translator to read the article.		
授業外学修(予習および復習) /Preparation & review	Assignments: 1) Read (1) and take a note for your take away, and be ready to share during the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	October 29 Topic: Dialogue about global civics –How do we practice it?– Activity: lecture, discussion, guest speaker (TBD) Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: N/A Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	November 5 Topic: Working and Feedback Session Activity: lecture, discussion Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Further instruction will be given in the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	November 12 Topic: Global issues and responsibility Activity: lecture, discussion Readings: 1) Global Risk Report (2025, WEF): https://www.weforum.org/publications/global-risks-report-2025/ 2) The Sustainable Development Goals Report (2024, UN) : https://unstats.un.org/sdgs/report/2024/ 3) Top Risk 2025 (2025, Eurasia Group) : https://www.eurasiagroup.net/issues/top-risks-2025		
授業外学修(予習および復習) /Preparation & review	Assignments: Further instruction will be given in the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	November 19 Topic: Global issues and responsibility Activity: lecture, discussion Readings: 1) Global Risk Report (2025, WEF): https://www.weforum.org/publications/global-risks-report-2025/ 2) The Sustainable Development Goals Report (2024, UN) : https://unstats.un.org/sdgs/report/2024/ 3) Top Risk 2025 (2025, Eurasia Group) : https://www.eurasiagroup.net/issues/top-risks-2025		
授業外学修(予習および復習) /Preparation & review	Assignments: Further instruction will be given in the class. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	November 26 Topic: SDGs 17 Partnership Fair Activity: Field work at Musashi University. Readings: N/A		
授業外学修(予習および復習)	Assignments: Further instruction will be given in the class. Review: Submit your	目安時間(分)	120

/Preparation & review	self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	/Approx. time (min)	
【第12回/春学期第12回】 授業計画/Class outline	December 3 Topic: Final Presentation Activity: Final presentation by the students Readings: N/A		
授業外学修(予習および復習) /Preparation & review	Assignments: Be ready to prepare for the final presentation for the class. Further instructions will be given. Review: Submit your self-reflection essay within 24 hours after the class. Further instruction will be given during the class.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	December 10 Topic: Reflection of the course Activity: Discussion Readings: 1)Self-reflection sheets which were written by the students throughout the course.		
授業外学修(予習および復習) /Preparation & review	Assignments: Reflect your course work by reviewing the past readings and your self-reflection essays. Be ready to share your thoughts in the class.	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第23回/秋学期第10回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第24回/秋学期第11回】			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

1 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	30	Self-reflection essay (Class 2-12) -Students need to submit a self-reflection essay by writing in google form. -Self-reflection essay is about what the students learn in the class. -A good writing does not just list what was covered, but provides some analysis of the materials and the challenges faced and progress made during the course. -Minimum word count is 200. -Students must submit it within 24 hours of class ending time. No late submission will be accepted.
授業への取り組み ／Effort/Participation	30	Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impacts the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base as well as preparing for each of the class.
その他1／Other 1	30	Working and Feedback Session and Final Presentation All students are expected to make final presentation related to Global Civics. Duration of the presentation will be decided according to the number of the students and informed during the course. Students have freedom of format of presentation style, and further instruction will be given during the course. In addition, in order to obtain fresh thought, feedback session plans to be conducted as working session.
その他2／Other 2	10	Short presentation In some of class, students will be assigned some short presentation related to global civics. Topic choices will be explained at the beginning of the course.
評価方法に関する備考 ／Remarks for Evaluation method		To qualify to earn an "S" - 95%-100% To qualify to earn an "A" - 85%-95% To qualify to earn a "B" - 70%-85% To qualify to earn a "C" - 55%-77% To qualify to earn a "D" - Below 55% In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning) IMPORTANT: No late arrival to the class is acceptable without the legitimate reason and proof. Absence from the class will directly lose participation point.
課題等に対するフィードバック ／Feedback method		Lecturer will give feedback either during the class time or directly to the students.

教科書
Textbooks

Book: Global Civics: Responsibilities and Rights in an Interdependent World (2011, Hakan Altinay) Others: Several sources will be utilized in constructing a course reading. Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class. The lecturer: 1) Reserves the right to revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.

P5860	Survey of Political Ideas 1			ジェイク・ノージ	
2.00 単位	講義	春学期	水曜 4 限	1405 教室	ナンバリング:POL32080

キーワード / Keywords

political ideas, politics, ideology, history, philosophy, society

授業の概要 / Course outline

This course introduces students to the political ideologies that have shaped the world. The first part of the course (Spring semester), will cover “traditional” ideologies. It provides a foundational understanding of the creeds and doctrines that have shaped the way we think about politics and society in general. This course will be beneficial for students wishing to make sense of turbulent events of recent years and possibly of what is to come.

到達目標 / Learning objectives

This course is designed to provide a foundational understanding of major political ideologies by engaging students in an active learning process. At the successful completion of this course, students will have demonstrated an ability to: – identify and differentiate multiple ideological systems and their variations – make critical observations of political ideologies in historical and contemporary events – explain and define key ideological concepts and terms – critically analyse academic texts in objective, formal academic writing exercises

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

Students will be given class materials to support their learning activities. Students will also be assigned homework for each week. To complete these assignments, students are required to revise their classwork materials and additional content for at least 2–3 hours for every class session. It is advised that students revise their class notes and materials within a 24 hour period. The indicated time should be considered as a minimum for to cover any additional reading or materials that may be provided throughout the course, as well as time for revision and critical thinking of them.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Understanding Political Ideologies
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Materials provided in class 目安時間 (分) 30 /Approx. time (min)
【第 2 回/春学期第 2 回】	Why Political Ideologies Matter
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Materials provided in class 目安時間 (分) 180 /Approx. time (min)
【第 3 回/春学期第 3 回】	Liberalism Part I
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Materials provided in class 目安時間 (分) 180 /Approx. time (min)
【第 4 回/春学期第 4 回】	Liberalism Part II
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Materials provided in class 目安時間 (分) 180 /Approx. time (min)
【第 5 回/春学期第 5 回】	Conservatism Part I
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Materials provided in class 目安時間 (分) 180 /Approx. time (min)
【第 6 回/春学期第 6 回】	Conservatism Part II
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Materials provided in class 目安時間 (分) 180 /Approx. time (min)

【第7回/春学期第7回】 Socialism Part I			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Materials provided in class	目安時間 (分) ／Approx. time (min)	180
【第8回/春学期第8回】 Socialism Part II			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Materials provided in class	目安時間 (分) ／Approx. time (min)	180
【第9回/春学期第9回】 Anarchism Part I			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Materials provided in class	目安時間 (分) ／Approx. time (min)	180
【第10回/春学期第10回】 Anarchism Part II			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Materials provided in class	目安時間 (分) ／Approx. time (min)	180
【第11回/春学期第11回】 Nationalism Part I			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Materials provided in class	目安時間 (分) ／Approx. time (min)	180
【第12回/春学期第12回】 Nationalism Part II			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Materials provided in class	目安時間 (分) ／Approx. time (min)	180
【第13回/春学期第13回】 Final Class – Student Presentation			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Assignment instructions to be advised	目安時間 (分) ／Approx. time (min)	180
【第14回/秋学期第1回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第15回/秋学期第2回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第16回/秋学期第3回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第17回/秋学期第4回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第18回/秋学期第5回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第19回/秋学期第6回】			
授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	

【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	20	Two (2) reflective papers (short writing assignments)
授業への取り組み ／Effort/Participation	60	Completion of weekly/fortnightly active learning assignments
その他1／Other 1	20	Student presentation (end of semester)
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method	Written and verbal feedback will be provided in class and on assignments for both learning activities and writing assignments.	

教科書
Textbooks

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5870	Survey of Political Ideas 2			ジェイク・ノージ	
2.00 単位	講義	秋学期	水曜 4 限	1405 教室	ナンバリング:POL32090

キーワード / Keywords

political ideas, ideology, politics, history, philosophy, society

授業の概要 / Course outline

Successful completion of Survey of Political Ideas I (P5860) is required to take this course. This course continues introducing students to the political ideologies that have shaped the world. This second part of the course (Autumn semester), will cover more “contemporary” ideologies. It provides a foundational understanding of the creeds and doctrines that have shaped the way we think about politics and society in general. This course will be beneficial for students wishing to make sense of turbulent events of recent years and possibly of what is to come. As this class is not available to students who did not take P5860, there will not be an “introductory” or “orientation” session on the first class of semester.
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到達目標 / Learning objectives

This course is designed to provide a foundational understanding of major political ideologies by engaging students in an active learning process. At the successful completion of this course, students will have demonstrated an ability to: – identify and differentiate multiple ideological systems and their variations – make critical observations of political ideologies in historical and contemporary events – explain and define key ideological concepts and terms – critically analyse academic texts in objective, formal academic writing exercises

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

Students will be given class materials to support their learning activities. Students will also be assigned homework for each week. To complete these assignments, students are required to revise their classwork materials and additional content for at least 2–3 hours for every class session. It is advised that students revise their class notes and materials within a 24 hour period. The indicated time should be considered as a minimum for to cover any additional reading or materials that may be provided throughout the course, as well as time for revision and critical thinking of them.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Fascism Part I		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間 (分) /Approx. time (min)	180
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Fascism Part II		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間 (分) /Approx. time (min)	180
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Populism Part I		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間 (分) /Approx. time (min)	180
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Populism Part II		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間 (分) /Approx. time (min)	180
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Feminism Part I		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間 (分) /Approx. time (min)	180
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Feminism Part II		

授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	Ecologism Part I		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	Ecologism Part II		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Multiculturalism Part I		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	Multiculturalism Part II		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Fundamentalism Part I		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	Fundamentalism Part II		
授業外学修(予習および復習) /Preparation & review	Learning materials to be distributed	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	Final Class – Student Presentation		
授業外学修(予習および復習) /Preparation & review	Instructions to be advised	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第20回/秋学期第7回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	20	Two (2) reflective papers (short writing assignments)
授業への取り組み /Effort/Participation	60	Completion of all weekly/fortnightly active learning assignments.
その他1/Other 1	20	Student presentation (end of semester)
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method	Written and verbal feedback will be provided both in class and on writing assignments.	

教科書
Textbooks

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

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P5900	Communication Studies 1			中村 詩のぶ	
2.00 単位	講義	春学期	木曜 2 限	3223 教室	ナンバリング:COM22010

キーワード / Keywords

Communication, language, non-verbal communication, interpersonal communication, communication strategies, communication across cultures

授業の概要 / Course outline

The goal of this course is to familiarize students with the field of communication studies via exploration and analysis of concepts to include: interpersonal communication, self-disclosure, listening strategies, nonverbal communication, gender and communication, expression of emotion and opinion, assertiveness, message interpretation, and more. We will evaluate different strategies that are used to establish successful communication pathways and also analyze and discuss communication breakdown and the factors that contribute to this phenomenon. The course will include the use of lectures, small and large group discussions, short video presentations, homework projects, presentations, quizzes, and exams. Through this course, students will improve their ability to identify, understand, and utilize communication skills and strategies, improving their overall understanding, and ability to participate in communicative contexts in a globalized world.

到達目標 / Learning objectives

At the end of this course, students should be able to identify what causes communication breakdown and use communication strategies to solve the breakdown.

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Course orientation – class schedule, evaluation, teacher and student self-introduction, group discussion on communication experience		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間 (分) /Approx. time (min)	90
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Introduction to communication studies		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間 (分) /Approx. time (min)	90
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Communication and perception		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間 (分) /Approx. time (min)	90
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Verbal communication		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間 (分) /Approx. time (min)	90
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Nonverbal communication		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間 (分) /Approx. time (min)	90
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Review discussion and in-class test of the contents in previous classes 1		
授業外学修(予習および復習) /Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間 (分) /Approx. time (min)	150
【第 7 回/春学期第 7 回】	Listening		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) ／Approx. time (min)	90
【第8回/春学期第8回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) ／Approx. time (min)	90
【第9回/春学期第9回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Read the assigned materials and make some comments, prepare questions for the teacher and classmates, and topics you want to discuss in class.	目安時間(分) ／Approx. time (min)	90
【第10回/春学期第10回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間(分) ／Approx. time (min)	150
【第11回/春学期第11回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Review discussion and in-class test of the contents in previous classes 2 Group presentation instructions will be given.	目安時間(分) ／Approx. time (min)	150
【第12回/春学期第12回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Prepare a group presentation	目安時間(分) ／Approx. time (min)	150
【第13回/春学期第13回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Prepare a group presentation	目安時間(分) ／Approx. time (min)	150
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			

授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	50	Review discussion and in-class test of the contents in previous classes 1 25% Review discussion and in-class test of the contents in previous classes 2 25%
レポート／Report		
授業への取り組み ／Effort/Participation	20	Reading assignments in advance and being ready to discuss contents in class, contributions to in-class pair, group, and class discussions
その他1／Other 1		
その他2／Other 2	30	Final group presentation
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		Review tests will be graded and returned to each student Written feedback on group presentation will be given to each group

教科書
Textbooks

<https://open.lib.umn.edu/communication/>

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

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P5910	Communication Studies 2			中村 詩のぶ	
2.00 単位	講義	秋学期	木曜 2 限	3223 教室	ナンバリング:COM22020

キーワード / Keywords

Public speaking, small group communication, leadership and other roles in small group communication, media, technology and communication, new media and communication

授業の概要 / Course outline

Continuing from the knowledge and skill base built in the first semester, the fall semester of this course will introduce additional examples of communication encounters, explaining the phenomenon displayed and encouraging students to develop their own ability to identify the various characteristics observed in communication settings. Theories of interpersonal relationship development through communication, stereotyping, bias expression, and conflict resolution will be introduced and discussed. The course will include the use of lecture, small and large group discussions, short video presentations, homework projects, presentations, quizzes, and exams. Through this course, students will improve their ability to identify, understand, and utilize communication skills and strategies, improving their overall understanding, and ability to participate in communicative contexts in a globalized world.

到達目標 / Learning objectives

At the end of this course, students should be able to identify what causes communication breakdown and use communication strategies to solve communication issues.
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授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Course orientation – class schedule, evaluation, review of the spring semester – what we learned and how you were graded, discussion: summer vacation		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) /Approx. time (min)	90
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Preparing a speech		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) /Approx. time (min)	90
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Delivering a speech		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) /Approx. time (min)	90
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Informative and persuasive speaking		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) /Approx. time (min)	90
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Public speaking in various contexts		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間 (分) /Approx. time (min)	90
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Review discussion and in-class test of the contents in previous classes 1		
授業外学修(予習および復習) /Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間 (分) /Approx. time (min)	150
【第 7 回/春学期第 7 回】 授業計画 / Class outline	Small group communication		

授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間(分) /Approx. time (min)	90
【第8回/春学期第8回】 授業計画/Class outline	Leadership, roles, and problem solving in groups		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間(分) /Approx. time (min)	90
【第9回/春学期第9回】 授業計画/Class outline	Media, technology, and communication		
授業外学修(予習および復習) /Preparation & review	Read the assigned materials and make a written summary, prepare questions for the teacher and classmates, and topics you want to discuss in class	目安時間(分) /Approx. time (min)	90
【第10回/春学期第10回】 授業計画/Class outline	New media and communication		
授業外学修(予習および復習) /Preparation & review	Review notes and reading materials to prepare yourself of review discussions and tests	目安時間(分) /Approx. time (min)	150
【第11回/春学期第11回】 授業計画/Class outline	Review discussion and in-class test of the contents in previous classes 2 Group presentation instructions will be given.		
授業外学修(予習および復習) /Preparation & review	Prepare a group presentation	目安時間(分) /Approx. time (min)	150
【第12回/春学期第12回】 授業計画/Class outline	Group presentation 1		
授業外学修(予習および復習) /Preparation & review	Prepare a group presentation	目安時間(分) /Approx. time (min)	150
【第13回/春学期第13回】 授業計画/Class outline	Group presentation 2		
授業外学修(予習および復習) /Preparation & review	Prepare a group presentation	目安時間(分) /Approx. time (min)	150
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法

Evaluation

method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	50	Review discussion and in-class test of the contents in previous classes 1 25% Review discussion and in-class test of the contents in previous classes 2 25%
レポート/Report		
授業への取り組み /Effort/Participation	20	Reading assignments in advance and being ready to discuss contents in class, contributions to in-class pair, group, and class discussions
その他1/Other 1		
その他2/Other 2	30	Final group presentation
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		Review tests will be graded and returned to each student Written feedback on group presentation will be given to each group

教科書

Textbooks

<https://open.lib.umn.edu/communication/>

参考書

Reference books

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P5920	Second Language Studies 1			ジェイソン・ホロウェル	
2.00 単位	講義	春学期	月曜 2 限	3212 教室	ナンバリング:LNG22010

キーワード / Keywords

第一言語習得、第二言語習得、英語教育、社会言語学、神経言語学、English, Child language acquisition, Second language acquisition, Language study, Language teaching

授業の概要 / Course outline

This lecture course is designed to provide an engaging and practical overview of the key concepts, theories, and practices involved in second language learning and teaching. The course will be taught in English, with a focus on understanding both the processes of learning and teaching English as a second language, while exploring principles that are broadly applicable to other languages as well. Students will study foundational topics such as first and second language acquisition, the critical period hypothesis, motivation, communicative competence, fluency versus accuracy, interlanguage, and sociolinguistics. Practical applications of these concepts will be explored through group discussions, case studies, and interactive activities. The primary goal of this course is to provide students with a comprehensive understanding of how languages are learned and taught, equipping them to better understand their own learning journeys and develop strategies for improvement. While the course will benefit students who aim to become teachers or professionals supporting second language learners, the knowledge and skills acquired will be valuable for anyone who uses language in personal, academic, or professional contexts. By the end of the course, students will have developed the ability to critically analyze language teaching and learning methods, design effective learning strategies, and reflect on how their personal experiences relate to broader theoretical frameworks.

到達目標 / Learning objectives

To develop an understanding of language, its properties, and the processes by which humans acquire a first, and sometimes a second, language. This includes an exploration of key theories of language acquisition, language-related disabilities and disorders, the relationship between language and culture, the role of identity in language use and acquisition, and other related topics.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

この授業は前期に 1 を、後期に 2 を行いますが、1 と 2 をセットで履修することを強く薦めます。This class will be divided into two parts: 1 in the first semester and 2 in the second semester, and it is strongly recommended that 1 and 2 be taken as a set.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Lecture Focus: What is language? Key characteristics and sound production. Activity: In-Class Clicker or Real-Time quiz: Identify features of language. Homework: MyCourses forum post: Reflect on “What is language, and how do you use it daily?”		
	授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min) 120
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Lecture: Stages of first language acquisition and the critical period hypothesis. Activity: In-Class Clicker or Real-Time quiz on developmental milestones; small group discussion. Homework: MyCourses quiz: Match milestones to stages of first language acquisition.		
	授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min) 120
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Lecture: Key theories of language acquisition – Behaviorism vs Inatism (Skinner vs. Chomsky). Activity: Think-Pair-Share: Which theory resonates more and why? Homework: MyCourses forum post: Write a short response supporting one theory with examples.		
	授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report	目安時間 (分) /Approx. time (min) 120

	presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.		
【第4回/春学期第4回】 授業計画/Class outline	Lecture: Overview of constructivist and cognitive approaches to learning. Activity: Case study discussion on classroom learning scenarios. Homework: MyCourses forum post: Share an example of a constructivist learning experience.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画/Class outline	Lecture: Developmental milestones and research methods in language competence. Activity: Analyze child language data and match milestones to stages. Homework: MyCourses assignment: Create a chart summarizing key milestones.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	Lecture: Overview of language disorders (e.g., hearing impairment, autism, dyslexia). Activity: Think-Pair-Share: Discuss strategies for supporting learners with disabilities. Homework: MyCourses forum post: Suggest two strategies for accommodating diverse learners.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Summary Discussion (Weeks 1~6) Group review Midterm Test		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Lecture: How culture shapes identity through language use. Activity: In-Class Clicker or Real-Time quiz on examples of cultural influences on language. Homework: MyCourses forum post: Reflect on how your language use reflects your identity.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Lecture: Types of motivation and their impact on second language learning. Activity: Small group brainstorming: Develop a motivational strategy for a hypothetical learner. Homework: MyCourses assignment: Submit a mini-plan to motivate a language learner.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Lecture: Key differences and outcomes of naturalistic and instructed learning. Activity: In-Class Clicker or Real-Time quiz on scenarios of naturalistic vs. instructed learning. Homework: MyCourses quiz: Compare and contrast these learning types.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Lecture: Tools for assessing language proficiency and performance. Activity: Design a simple language assessment tool in groups. Homework: MyCourses assignment: Submit a brief outline of the designed		

	assessment tool.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Lecture: Synthesis of semester content and its application to future learning. Activity: Personal goal-setting exercise and small group sharing. Homework: MyCourses forum post: Reflect on lifelong language learning goals.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Summary Discussion (Weeks 7~12) Group review Midterm Test (in-class and online components)		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】 授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

2回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	50	In-class tests and quizzes Tests = 30% (15% each) Quizzes = 20% (approximately 3~5% each)
レポート/Report		
授業への取り組み /Effort/Participation	30	Participation in class activities and discussions
その他1/Other 1	20	Completion of homework and outside of class activities and projects
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
課題等に対するフィードバック /Feedback method	Feedback will be provided in-class, online via the course LSM (MyCourses Moodle site) and via e-mail when necessary and/or appropriate. A clicker system will be used intermittently throughout the semester to allow students to interact with the content. This technology will also be used as a pathway for immediate feedback to and from the students.	

教科書
Textbooks

No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.

参考書
Reference books

This reference text may be useful to those who wish to supplement the lectures as they build their knowledge of language acquisition. Second Language Acquisition – Rod Ellis (978-0194372121)

URL

<https://mycourses.musashi.ac.jp>

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5930	Second Language Studies 2			ジェイソン・ホロウェル	
2.00 単位	講義	秋学期	月曜 2 限	3212 教室	ナンバリング:LNG22020

キーワード / Keywords

第一言語習得、第二言語習得、英語教育、社会言語学、神経言語学、English, Child language acquisition, Second language acquisition, Language study, Language teaching

授業の概要 / Course outline

This lecture course is designed to provide an engaging and practical overview of the key concepts, theories, and practices involved in second language learning and teaching. The course will be taught in English, with a focus on understanding both the processes of learning and teaching English as a second language, while exploring principles that are broadly applicable to other languages as well. Students will study foundational topics such as first and second language acquisition, the critical period hypothesis, motivation, communicative competence, fluency versus accuracy, interlanguage, and sociolinguistics. Practical applications of these concepts will be explored through group discussions, case studies, and interactive activities. The primary goal of this course is to provide students with a comprehensive understanding of how languages are learned and taught, equipping them to better understand their own learning journeys and develop strategies for improvement. While the course will benefit students who aim to become teachers or professionals supporting second language learners, the knowledge and skills acquired will be valuable for anyone who uses language in personal, academic, or professional contexts. By the end of the course, students will have developed the ability to critically analyze language teaching and learning methods, design effective learning strategies, and reflect on how their personal experiences relate to broader theoretical frameworks.

到達目標 / Learning objectives

To develop an understanding of language, its properties, and the processes by which humans acquire a first, and sometimes a second, language. This includes an exploration of key theories of language acquisition, language-related disabilities and disorders, the relationship between language and culture, the role of identity in language use and acquisition, and other related topics.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

この授業は前期に 1 を、後期に 2 を行いますが、1 と 2 をセットで履修することを強く薦めます。This class will be divided into two parts: 1 in the first semester and 2 in the second semester, and it is strongly recommended that 1 and 2 be taken as a set.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画/Class outline	Lecture: Review spring semester's key theories and practical applications. Activity: In-Class Clicker or Real-Time quiz: Rapid recap of major concepts. Homework: MyCourses forum post: Reflect on the most impactful concept from the spring semester.		
	授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min) 120
【第 2 回/春学期第 2 回】 授業計画/Class outline	Lecture: Components of communicative competence. Activity: In-Class Clicker or Real-Time quiz: Identify examples of communicative competence. Homework: MyCourses quiz: Match examples to components of communicative competence.		
	授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min) 120
【第 3 回/春学期第 3 回】 授業計画/Class outline	Lecture: Balancing fluency and accuracy in second language learning. Activity: Analyze sample learner outputs. Homework: MyCourses forum post: Reflect on your personal challenges with fluency or accuracy.		
	授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a	目安時間(分) /Approx. time (min) 120

	week depending on student level and reading proficiency.		
【第4回/春学期第4回】 授業計画/Class outline	Lecture: Cognitive, metacognitive, and socio-affective strategies. Activity: Think-Pair-Share: Share effective strategies. Homework: MyCourses assignment: Submit a personalized language learning plan.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第5回/春学期第5回】 授業計画/Class outline	Lecture: Language in society and contextual language use. Activity: Small group discussion: Compare politeness strategies across cultures. Homework: MyCourses forum post: Write about a cultural misunderstanding related to language.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	Lecture: Characteristics of interlanguage and fossilization. Activity: Analyze learner language samples. Homework: MyCourses quiz: Identify interlanguage features in sample sentences.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Summary Discussion (Weeks 1~6) Group review Midterm Test		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Lecture: Definitions of proficiency and standardized language assessments. Activity: Compare sample test questions from proficiency exams. Homework: MyCourses quiz: Compare features of proficiency tests.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Lecture: Principles of test design (validity, reliability, practicality). Activity: Group task: Design a short proficiency test. Homework: MyCourses assignment: Submit the test design with justification.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Lecture: Introduction to Vygotsky's sociocultural theory and ZPD. Activity: Think-Pair-Share: How can ZPD apply to language learning? Homework: MyCourses forum post: Reflect on a learning experience tied to ZPD.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Lecture: Overview of technology's role in language learning. Activity: Small group evaluation of a language app or tool. Homework: MyCourses forum post: Evaluate an emerging technology in language education.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Lecture: Discuss emerging trends and challenges in the field. Activity: Brainstorm and share predictions for the future of language learning. Homework: MyCourses forum post: Predict future trends and set personal learning		

	goals.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Summary Discussion (Weeks 7~12) Group review Midterm Test (in-class and online components)		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources and complete homework activities between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第21回/秋学期第8回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第22回/秋学期第9回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第23回/秋学期第10回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第24回/秋学期第11回】			

授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第 25 回/秋学期第 12 回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第 26 回/秋学期第 13 回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

2 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	50	In-class tests and quizzes Tests = 30% (15% each) Quizzes = 20% (approximately 3~5% each)
レポート／Report		
授業への取り組み ／Effort/Participation	30	Participation in class activities and discussions
その他1／Other 1	20	Completion of homework and outside of class activities and projects
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
課題等に対するフィードバック ／Feedback method	Feedback will be provided in-class, online via the course LSM (MyCourses Moodle site) and via e-mail when necessary and/or appropriate. A clicker system will be used intermittently throughout the semester to allow students to interact with the content. This technology will also be used as a pathway for immediate feedback to and from the students.	

教科書
Textbooks

No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.

参考書
Reference books

This reference text may be useful to those who wish to supplement the lectures as they build their knowledge of language acquisition. Second Language Acquisition – Rod Ellis (978-0194372121)

URL

<https://mycourses.musashi.ac.jp>

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5960	Media Communications 1			トッド・ルシンスキ	
2.00 単位	講義	春学期	水曜 3 限	3124 教室	ナンバリング:COM32010

キーワード / Keywords

presentations, media, television, SNS, music, English performance, Group work, teamwork, task-based, discussion

授業の概要 / Course outline

Media pervades the lives of billions of people on the planet on a daily basis. Still our education lags behind and consumers are unnecessarily influenced by the systems in place. The aim of this class is to exam the ways the various media influences the the modern world. We will not only learn to analyze different forms of media but will explore creative techniques by producing our own media.

到達目標 / Learning objectives

The goal is that by analyzing and creating media, students will begin to understand how media influences society on a daily basis. Thinking critically and examining media techniques will help students to understand the effects of media and develop strategies to avoid being negatively impacted.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Must attend a minimum of 10 classes. Must be willing to work with a partner or in a team for most of the activities and assessments. Must be willing to download several (free) apps and be willing to use technology in the classroom.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introductions: Making an Impact in today's world.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90
【第 2 回/春学期第 2 回】	Analyzing Music Videos/History of Media/Setting up Media Topic Discussions (MTD)		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90
【第 3 回/春学期第 3 回】	Media Topic Discussion Leader 1A/Music Videos		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90
【第 4 回/春学期第 4 回】	Media Topic Discussion Leader 2A/More Music		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90
【第 5 回/春学期第 5 回】	Media Topic Discussion Leader 3A/Traditional Media		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90
【第 6 回/春学期第 6 回】	Media Topic Discussion Leader 3A/Traditional Media/Commercials		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90
【第 7 回/春学期第 7 回】	Media Topic Discussion Leader 4A/Instagram/Tiktok		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90
【第 8 回/春学期第 8 回】	Media Topic Discussion Leader 1B/Instagram/Tiktok		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 9 回/春学期第 9 回】 授業計画／Class outline	Media Topic Discussion Leader 2B/Instagram/Tiktok		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 10 回/春学期第 10 回】 授業計画／Class outline	Media Topic Discussion Leader 3B/The positive and Negative Effects of Media		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 11 回/春学期第 11 回】 授業計画／Class outline	Media Topic Discussion Leader 4B/The positive and Negative Effects of Media		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 12 回/春学期第 12 回】 授業計画／Class outline	Presentation Preparation		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 13 回/春学期第 13 回】 授業計画／Class outline	Final Presentations		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 21 回/秋学期第 8 回】 授業計画／Class outline			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report		
授業への取り組み ／Effort/Participation	40	Discussion participation rate (to what extent does the student contribute, orally, to her/his group in class). Discussion leadership role (to what extent does the leader prepare for and lead the discussions).
その他1／Other 1	30	Each student will be a media topic discussion leader twice. Evaluation is based on research and preparation for the discussion groups.
その他2／Other 2	30	A final group presentation must be given. Evaluation is based on preparation and research for the presentation.
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method	Feedback will be given formatively (on a continual basis) throughout the semester.	

教科書
Textbooks

No textbook will be used.

参考書
Reference books

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P5970	Media Communications 2			トッド・ルシンスキ	
2.00 単位	講義	秋学期	水曜 3 限	3124 教室	ナンバリング:COM32020

キーワード / Keywords

presentations, media, television, SNS, music, English performance, Group work, teamwork, task-based, discussion

授業の概要 / Course outline

Media pervades the lives of billions of people on the planet on a daily basis. Still our education lags behind and consumers are unnecessarily influenced by the systems in place. The aim of this class is to exam the ways the various media influences the the modern world. We will not only learn to analyze different forms of media but will explore creative techniques by producing our own media.

到達目標 / Learning objectives

The goal is that by analyzing and creating media, students will begin to understand how media influences society on a daily basis. Thinking critically and examining media techniques will help students to understand the effects of media and develop strategies to avoid being negatively impacted.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

Must attend a minimum of 10 classes. Must be willing to work with a partner or in a team for most of the activities and assessments. Must be willing to download several (free) apps and be willing to use technology in the classroom.

授業計画 / Class schedule

【第1回/春学期第1回】	The Medium is the Message/Theory			
授業計画 / Class outline				
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90	
【第2回/春学期第2回】	What Sells?/History of Media/Setting up Media Topic Discussions (MTD)			
授業計画 / Class outline				
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90	
【第3回/春学期第3回】	Media Topic Discussion Leader 1A/Advertising			
授業計画 / Class outline				
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90	
【第4回/春学期第4回】	Media Topic Discussion Leader 2A/More Advertising			
授業計画 / Class outline				
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90	
【第5回/春学期第5回】	Media Topic Discussion Leader 3A/Making a CM 1			
授業計画 / Class outline				
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90	
【第6回/春学期第6回】	Media Topic Discussion Leader 3A/Traditional Media/Making a CM 2			
授業計画 / Class outline				
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90	
【第7回/春学期第7回】	Media Topic Discussion Leader 4A/Making a CM 3			
授業計画 / Class outline				
授業外学修(予習および復習) /Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) /Approx. time (min)	90	
【第8回/春学期第8回】	Media Topic Discussion Leader 1B/Mid term Viewing			

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 9 回/春学期第 9 回】 授業計画／Class outline	Media Topic Discussion Leader 2B/Project 1		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 10 回/春学期第 10 回】 授業計画／Class outline	Media Topic Discussion Leader 3B/Project 2		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 11 回/春学期第 11 回】 授業計画／Class outline	Media Topic Discussion Leader 4B/Project 3		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 12 回/春学期第 12 回】 授業計画／Class outline	Presentation/Project Preparation		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 13 回/春学期第 13 回】 授業計画／Class outline	Final Presentations		
授業外学修(予習および復習) ／Preparation & review	Please make a thorough review of each class session's contents. Furthermore, please take the time to fully prepare for the next class.	目安時間 (分) ／Approx. time (min)	90
【第 14 回/秋学期第 1 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間 (分) ／Approx. time (min)	
【第 21 回/秋学期第 8 回】 授業計画／Class outline			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests		
	レポート／Report		
	授業への取り組み ／Effort/Participation	40	Discussion participation rate (to what extent does the student contribute, orally, to her/his group in class). Discussion leadership role (to what extent does the leader prepare for and lead the discussions).
	その他1／Other 1	30	Each student will be a media topic discussion leader twice. Evaluation is based on research and preparation for the discussion groups.
	その他2／Other 2	30	A final group presentation must be given. Evaluation is based on preparation and research for the presentation.
	評価方法に関する備考 ／Remarks for Evaluation method		
	課題等に対するフィードバック ／Feedback method	Feedback will be given formatively (on a continual basis) throughout the semester.	

教科書
Textbooks

No textbook will be used.

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P5980	Language & Communication Barriers 1			フェヘールヴァーリ・タマーシュ・ダー ビドウ	
2.00 単位	講義	春学期	月曜 3 限	3223 教室	ナンバリング:LNG32030

キーワード / Keywords

English, Communication, Language, Culture

授業の概要 / Course outline

<p>This course will introduce students to language and communication barriers from two overarching perspectives, the first of which are barriers to communication that result from language, dialect, and cultural differences. In the spring semester, detailed examples of misunderstanding and misinterpretation will be presented, analyzed, and discussed in order to build a deeper understanding of the characteristics of communication breakdown. For example, interpersonal differences, gender issues, and perceptual factors will be introduced and discussed as we analyze various communicative settings in this course. Through this course, students will acquire knowledge about the multitude of factors that are required for successful communication by examining the various avenues through which communication may be impeded.</p>
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到達目標 / Learning objectives

Improve one's ability at successful communication and tolerance towards others by exploring potential problems in communication.
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授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

<p>This class will be divided into two parts: 1 in the first semester and 2 in the second semester, and it is recommended that 1 and 2 be taken as a set.</p>

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction. What are communication and language barriers?		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】	What is communication? Limitations of our perception of the world.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】	Bias, schemas and stereotypes.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】	Implicit / explicit meaning, ambiguity, and context.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】	Summary, discussion, and 1st test		
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第6回/春学期第6回】 授業計画/Class outline	Cultural differences		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第7回/春学期第7回】 授業計画/Class outline	Language barriers. Communication styles.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	Educational and business culture.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	Summary, discussion, and 2nd test		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	Age differences, children		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	Computer-mediated communication		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Power dynamics, conflict-free communication		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Test 3.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) /Approx. time (min)	120

【第 14 回/秋学期第 1 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 15 回/秋学期第 2 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 16 回/秋学期第 3 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 17 回/秋学期第 4 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 18 回/秋学期第 5 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 19 回/秋学期第 6 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 20 回/秋学期第 7 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 21 回/秋学期第 8 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 22 回/秋学期第 9 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 23 回/秋学期第 10 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 24 回/秋学期第 11 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 25 回/秋学期第 12 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	
【第 26 回/秋学期第 13 回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間 (分) ／Approx. time (min)	

オンラインで実施する授業の回数／Number of sessions to be conducted online

0 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	40	In-class tests and homework quizzes
レポート／Report	30	Essay
授業への取り組み ／Effort/Participation	30	Presentation and discussion
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
課題等に対するフィードバック ／Feedback method	Feedback will be provided in-class and via e-mail when necessary and/or appropriate.	

教科書
Textbooks

No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.

参考書
Reference books

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URL

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補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

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P5990	Language & Communication Barriers 2			フェヘールヴァーリ・タマーシュ・ダー ビドウ	
2.00 単位	講義	秋学期	月曜 3 限	1203 教室	ナンバリング:LNG32040

キーワード / Keywords

English, Communication, Language, Disorders, Health

授業の概要 / Course outline

Building upon the material presented and knowledge constructed in the first semester of this course, the fall semester will continue to introduce students to Language and communication barriers. The fall semester of this course will focus primarily on a second perspective from which Language and communication barriers may be viewed. This perspective is that of physical limitation and handicap. These may range from environmental factors to individual physical disabilities such as dementia, dyslexia, autistic spectrum disorder, or hearing impairment. Multiple forms of physical disabilities will be explored including expressive versus receptive disorders, developmental or late onset disorder, and more. Through this course, students will acquire knowledge about the multitude of factors that are required for successful communication by examining the various avenues through which communication may be impeded.
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到達目標 / Learning objectives

Improve one's ability to access and verify information from media sources, develop media literacy.
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授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction. Overview of communication and language barriers from a physical, health and developmental perspective.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Basic concepts of brain organisation and function. Language and communication in the brain.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Brain development and language acquisition; critical periods for language development.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】 授業計画 / Class outline	What happens when the brain is damaged? Expressive communication problems due to brain damage.		
授業外学修(予習および復習) /Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間 (分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Communication problems due to brain damage: receptive and cognitive.		
授業外学修(予習および復習)	Students will be required to read from various sources between class sessions in order to	目安時間 (分)	120

／Preparation & review	prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	／Approx. time (min)	
【第6回/春学期第6回】 授業計画／Class outline	Hearing impairment, deafness.		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第7回/春学期第7回】 授業計画／Class outline	Review, discussion, and 1st test.		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第8回/春学期第8回】 授業計画／Class outline	Neurodegenerative conditions: overview, Alzheimer's.		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第9回/春学期第9回】 授業計画／Class outline	Neurodegenerative conditions: Parkinson's, ALS, Sclerosis Multiplex.		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第10回/春学期第10回】 授業計画／Class outline	Neurodevelopmental and developmental conditions: overview. Stuttering. Comparison of degenerative and developmental conditions.		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第11回/春学期第11回】 授業計画／Class outline	Neurodevelopmental conditions: autism.		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第12回/春学期第12回】 授業計画／Class outline	Neurodevelopmental conditions: ADHD, specific learning disorders and others. The psychological impact of communication disorders. Coping strategies and support systems.		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第13回/春学期第13回】 授業計画／Class outline	Summary, review, and 2nd test		
授業外学修(予習および復習) ／Preparation & review	Students will be required to read from various sources between class sessions in order to prepare themselves for discussions and report presentations. Time devoted to class preparation and study will range from 1.5 to 3 hours a week depending on student level and reading proficiency.	目安時間(分) ／Approx. time (min)	120
【第14回/秋学期第1回】			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)	

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests	40	In-class tests and quizzes
	レポート／Report	30	Essay
	授業への取り組み ／Effort/Participation	30	Presentation and discussion
	その他1／Other 1		
	その他2／Other 2		
	評価方法に関する備考 ／Remarks for Evaluation method	Students will be evaluated based upon their overall performance on the evaluation criteria components.	
	課題等に対するフィードバック ／Feedback method	Feedback will be provided in-class and via e-mail when necessary and/or appropriate.	
教科書 Textbooks	No required textbook. The teacher will provide handouts and supplementary material to accompany the slides presented in class.		
参考書 Reference books			
URL			
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考 Remarks			

P6020	Cultural Representations 1/Introduction to Cultural Studies 1				新田 万里江	
2.00 単位	講義	春学期	金曜 3 限	6101 教室		ナンバリング:CST22010

キーワード / Keywords

Nation, empire, colonialism, settler colonialism, war, land, race, gender, memory, silencing, Orientalism, Cold War Orientalism, diaspora, Indigeneity, climate change, Indigenous articulations, and cultural appropriation

授業の概要 / Course outline

This course examines the cultural representation of race and gender in imperial and colonial contexts. Cultural representation creates images and meanings of self and others to rationalize or resist dominance. This course begins with a critical analysis of the transformation of femininity and womanhood in the global development of capitalism and imperialism in the late nineteenth to early twentieth centuries. Informed by the works of postcolonial and feminist scholars as well as Indigenous scholars, filmmakers, and writers, we will explore how cultural representation, including literature, musicals, movies, photography, and statues, is created and read to understand people's struggles and agency under the pressure of imperial powers. This course will be taught using active learning methods based on the flipped classroom model. The students are expected to read/watch assigned materials, including texts and films, before each class, and they will discuss the contents of the materials during class. They will also have opportunities to demonstrate the knowledge they have learned from the course materials and lectures through presentations and discussions.

到達目標 / Learning objectives

Through this course, you will become capable of the following: 1) Defining key concepts related to the course, including: –1st Semester: Nation, empire, race, gender, memory, silencing, Orientalism, and Cold War Orientalism, diaspora –2nd Semester: Settler colonialism, Indigeneity, climate change, Indigenous articulations, and cultural appropriation 2) Conducting critical reading of each assigned piece of literature.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) – Recommended Smartphone (iOS, Android)– Recommended Tablet (Windows, iPad) – Recommended

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	90
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Empire		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	90
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Race		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	90
【第 4 回/春学期第 4 回】 授業計画 / Class outline	New Woman and Modern Girl		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	90
【第 5 回/春学期第 5 回】 授業計画 / Class outline	World War I and Women		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) /Approx. time (min)	90

【第6回/春学期第6回】 授業計画/Class outline	Review and mid-term		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第7回/春学期第7回】 授業計画/Class outline	Orientalism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第8回/春学期第8回】 授業計画/Class outline	Cold War		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第9回/春学期第9回】 授業計画/Class outline	Cold War Orientalism		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第10回/春学期第10回】 授業計画/Class outline	Silencing		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第11回/春学期第11回】 授業計画/Class outline	Group Presentations 1		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第12回/春学期第12回】 授業計画/Class outline	Group Presentations 2		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第13回/春学期第13回】 授業計画/Class outline	Review and final exam		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	70	In-class quizzes(20%), mid-term exam(25%), final exam (25%)
レポート／Report		
授業への取り組み ／Effort/Participation	10	Group discussions
その他1／Other 1	20	Group presentation
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		Quizzes: Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on each presentation and the mid-term test.

教科書
Textbooks

Reading assignments will be distributed in class.

参考書
Reference books

Cavanagh, Edward, and Lorenzo Veracini, eds. 2017. The Routledge Handbook of the History of Settler Colonialism. Abingdon, Oxon: Routledge. (ISBN: 9780415742160, 0415742161) Grewal, Inderpal, and Caren Kaplan, eds. 2006.

An Introduction to Women's Studies: Gender in a Transnational World. Second edition. Boston: McGraw-Hill Higher Education. (ISBN: 9780072887181, 0072887184) Mason, Michele, and Helen J. S. Lee, eds. 2012. Reading Colonial Japan: Text, Context, and Critique. Stanford, California: Stanford University Press. (ISBN: 9780804776967, 9780804776974, 0804776962, 0804776970) Shigematsu, Setsu, and Keith L. Camacho. 2010. Militarized Currents: Toward a Decolonized Future in Asia and the Pacific. Minneapolis: University of Minnesota Press. (ISBN: 9780816665051, 9780816665068, 0816665052, 0816665060) Weinbaum, Alys Eve, and Modern Girl Around the World Research Group. 2008. The Modern Girl Around the World: Consumption, Modernity, and Globalization. Durham: Duke University Press. (ISBN: 9780822342991, 9780822343059, 0822342995, 0822343053)

URL

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補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

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P6030	Cultural Representations 2/Introduction to Cultural Studies 2				新田 万里江	
2.00 単位	講義	秋学期	金曜 3 限	6101 教室		ナンバリング:CST22020

キーワード / Keywords

Nation, empire, colonialism, settler colonialism, war, land, race, gender, memory, silencing, Orientalism, Cold War Orientalism, diaspora, Indigeneity, climate change, Indigenous articulations, and cultural appropriation
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授業の概要 / Course outline

<p>This course examines the cultural representation of race and gender in imperial and colonial contexts. Cultural representation creates images and meanings of self and others to rationalize or resist dominance. This course begins with a critical analysis of the transformation of femininity and womanhood in the global development of capitalism and imperialism in the late nineteenth to early twentieth centuries. Informed by the works of postcolonial and feminist scholars as well as Indigenous scholars, filmmakers, and writers, we will explore how cultural representation, including literature, musicals, movies, photography, and statues, is created and read to understand people's struggles and agency under the pressure of imperial powers. This course will be taught using active learning methods based on the flipped classroom model. The students are expected to read/watch assigned materials, including texts and films, before each class, and they will discuss the contents of the materials during class. They will also have opportunities to demonstrate the knowledge they have learned from the course materials and lectures through presentations and discussions.</p>
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到達目標 / Learning objectives

<p>Through this course, you will become capable of the following: 1) Defining key concepts related to the course, including: –1st Semester: Nation, empire, race, gender, memory, silencing, Orientalism, and Cold War Orientalism, diaspora –2nd Semester: Settler colonialism, Indigeneity, climate change, Indigenous articulations, and cultural appropriation 2) Conducting critical reading of each assigned piece of literature.</p>

授業外学修 / Supplementary reading or study

--

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

<p>You will need at least one of the following electronic devices to take in-class quizzes and to facilitate group discussions. Please let the instructor know if you don't have access to any of the devices below so that arrangements can be made. Laptop PC (Windows, Mac) – Recommended Smartphone (iOS, Android)– Recommended Tablet (Windows, iPad) – Recommended</p>
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履修上の注意事項 / Course guidelines

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授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) / Approx. time (min)	90
【第 2 回/春学期第 2 回】	Land		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) / Approx. time (min)	90
【第 3 回/春学期第 3 回】	Memory		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) / Approx. time (min)	90
【第 4 回/春学期第 4 回】	Indigenous films		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) / Approx. time (min)	90
【第 5 回/春学期第 5 回】	Cultural appropriation		
授業計画 / Class outline			
授業外学修(予習および復習) / Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間 (分) / Approx. time (min)	90

【第6回/春学期第6回】 授業計画/Class outline	Review and mid-term		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第7回/春学期第7回】 授業計画/Class outline	Climate change		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第8回/春学期第8回】 授業計画/Class outline	Indigenous articulations		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第9回/春学期第9回】 授業計画/Class outline	Diaspora		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第10回/春学期第10回】 授業計画/Class outline	Indigeneity		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第11回/春学期第11回】 授業計画/Class outline	Group Presentations 1		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第12回/春学期第12回】 授業計画/Class outline	Group Presentations 2		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第13回/春学期第13回】 授業計画/Class outline	Review and final exam		
授業外学修(予習および復習) /Preparation & review	Please read the assigned sections of the textbook and/or other reading assignments, and answer the quizzes based on the reading by the due dates.	目安時間(分) /Approx. time (min)	90
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	70	In-class quizzes(20%), mid-term exam(25%), final exam (25%)
レポート／Report		
授業への取り組み ／Effort/Participation	10	Group discussions
その他1／Other 1	20	Group presentation
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		Quizzes: Quiz grades and correct answers will be provided after the submission of your answers. The instructor will give feedback on each presentation and the mid-term test.

教科書
Textbooks

Reading assignments will be distributed in class.

参考書
Reference books

Cavanagh, Edward, and Lorenzo Veracini, eds. 2017. The Routledge Handbook of the History of Settler Colonialism. Abingdon, Oxon: Routledge. (ISBN: 9780415742160, 0415742161) Clifford, James. 2013. Returns: Becoming

Indigenous in the Twenty-First Century. Cambridge, Massachusetts: Harvard University Press. (ISBN:9780674724921, 0674724925) Grewal, Inderpal, and Caren Kaplan, eds. 2006. An Introduction to Women's Studies: Gender in a Transnational World. Second edition. Boston: McGraw-Hill Higher Education. (ISBN: 9780072887181, 0072887184) Hearne, Joanna. 2012. Smoke Signals: Native Cinema Rising. Lincoln: University of Nebraska Press. (ISBN: 9780803219274, 080321927X) Shigematsu, Setsu, and Keith L. Camacho. 2010. Militarized Currents: Toward a Decolonized Future in Asia and the Pacific. Minneapolis: University of Minnesota Press. (ISBN: 9780816665051, 9780816665068, 0816665052, 0816665060)

URL

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補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

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P6040	Global Literatures in English 1			ポール・ミンフォード	
2.00 単位	講義	春学期	火曜 2 限	3223 教室	ナンバリング:LIT22010

キーワード / Keywords

world literature, postcolonialism, writing back, nation, cosmopolitanism, identity
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授業の概要 / Course outline

<p>This series of lectures uses literature in English from the around the world to consider aspects of today's global situation. We begin in the first semester by thinking about some definitions of "world" or "global" literature, focusing especially on some of the problems inherent to studying a selection of works in English as a means of engaging with other peoples and perspectives. Postcolonial critics will provide a corrective to the optimistic cosmopolitanism of world literature enthusiasts, and we will spend time on the pitfalls that accompany efforts to represent other cultures, looking at some well-known examples of so-called "Orientalist" writing as well as responses from writers from previously colonized nations. Building on this foundation, the central theme for this semester will be the nation. We will compare different literary depictions of the nation and think about how its importance as a locus of belonging depends on the situation of the writer. Students will be encouraged to reflect on how far the multiple belongings, cross-border loyalties and hybrid identities beloved by certain globe-trotting writers provide satisfactory answers to the problems thrown up by globalization for their less mobile compatriots. While literature courses inevitably carry a significant reading requirement, every effort will be made to keep readings and excerpts from longer texts to a manageable length. Students will be asked to look over particular assigned readings before class to give them more time to comprehend the material. While they will not be expected to read all the novels introduced during the course, they will be required to keep a reading journal (in English) documenting their responses to what they have read each week. This should include at least one of the novels introduced during the course, which they should read in full. The reading journal will need to be submitted several times during the term for the purposes of assessment.</p>

到達目標 / Learning objectives

<p>At the broadest level, the learning objectives for students are: to strengthen the extensive reading skills required to read original texts in English; to appreciate and acquire some of the basic methodological techniques needed to analyze how literary texts shape meaning and achieve their aesthetic effects; to improve understanding of the different historical, social, and cultural contexts from which particular texts of world literature emerge; to recognize some of the varied ways in which texts from different parts of the world engage with issues of global concern; to develop the empathetic ability essential to appreciate perspectives other than one's own.</p>

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

<p>Note that the main language of instruction for this course will be English, and students should already have the language skills to be able to engage with original (sometimes translated) texts in English.</p>

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction: overview of lectures World or Global Literatures – preliminary definitions.		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Students may expect to study for several hours each week outside of class in reading materials in advance and writing journal responses after each lecture. The estimates given here are guidelines: how long individual students need to spend will depend on their familiarity with the material and experience reading and writing in English.	目安時間 (分) /Approx. time (min)	240
【第 2 回/春学期第 2 回】	Debating world literature: canons and translatability		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間 (分) /Approx. time (min)	240
【第 3 回/春学期第 3 回】	Issues of representation: colonial discourses Readings from Fanon's Black Skins, White Masks and Said's Orientalism		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Reading and journal writing.	目安時間 (分) /Approx. time (min)	240
【第 4 回/春学期第 4 回】	A colonialist text: Defoe's Robinson Crusoe		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第5回/春学期第5回】 授業計画／Class outline	Writing back: Figures of Crusoe in Walcott's poetry and Coetzee's <i>Foe</i>		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第6回/春学期第6回】 授業計画／Class outline	Writing back: Rhys' <i>Wide Sargasso Sea</i>		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第7回/春学期第7回】 授業計画／Class outline	Review, discussion and first submission of reading journals		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第8回/春学期第8回】 授業計画／Class outline	Representing the nation Reading: "On National Culture" from Fanon's <i>The Wretched of the Earth</i>		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第9回/春学期第9回】 授業計画／Class outline	Representing the nation Ngugi wa Thiong'o: <i>A Grain of Wheat</i>		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第10回/春学期第10回】 授業計画／Class outline	Using English: Readings from Ngugi's <i>Decolonizing the Mind</i> and Achebe's "The African Writer and the English Language"		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第11回/春学期第11回】 授業計画／Class outline	Diaspora and belonging: Reading from Rushdie's "Imaginary Homelands"		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第12回/春学期第12回】 授業計画／Class outline	Beyond the nation: Rushdie's <i>Midnight's Children</i>		
授業外学修(予習および復習) ／Preparation & review	Reading and journal writing.	目安時間(分) ／Approx. time (min)	240
【第13回/春学期第13回】 授業計画／Class outline	Beyond the nation: Hosseini's <i>The Kite Runner</i>		
授業外学修(予習および復習) ／Preparation & review	Review of course content in preparation for online test. Final journal submission.	目安時間(分) ／Approx. time (min)	300
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

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評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report		
授業への取り組み ／Effort/Participation	30	Participation in class (active engagement with the class content and contribution to group and class discussions)
その他1／Other 1	30	Reading journal (engagement with and understanding of the reading material introduced in class)
その他2／Other 2	40	Online exam: understanding of the class content (multiple choice, short commentary questions, short essay).
評価方法に関する備考		

	<p>／Remarks for Evaluation method</p> <p>課題等に対するフィードバック</p> <p>／Feedback method</p>	Individual feedback (comments) will be provided via the online forum for journal entries in the LMS. Students may also use this forum to ask questions and receive individual responses. Students who wish to know their marks in the online exam at the end of the semester will need to contact the instructor via the class LMS.
教科書 Textbooks	There is no set text for this class. Required and suggested readings will be taken from the works listed under “references” below, all of which should be available in the library. Heavy use is made of material from John Mcleod’s Beginning Postcolonialism in several lectures, particularly the discussions of colonial discourses, nationalist representation, and diaspora identities. The relevant chapters of his book are strongly recommended to students wishing to follow up on the lecture content.	
参考書 Reference books	<p>(Novels and poetry) J.M. Coetzee. <i>Foe</i>. Penguin, 2010 Daniel Defoe. <i>Robinson Crusoe</i>. Norton, 1994 Khaled Hosseini. <i>The Kite Runner</i>. Bloomsbury, 2013. Jean Rhys. <i>Wide Sargasso Sea</i>. Penguin Modern Classics. 2000 Salman Rushdie. <i>Midnight’s Children</i>. Vintage, 2010 Ngugi wa Thiong’o. <i>A Grain of Wheat</i>. Penguin Modern Classics, 2002. Derek Walcott. <i>Collected Poems: 1948–1984</i>. Faber and Faber, 1992 (Other writing) Chinua Achebe. “The African Writer and the English Language” in Isidore Okpewho (Ed.). <i>Chinua Achebe’s Things Fall Apart: A Casebook</i>. Oxford University Press: 2003 Emily Apter. <i>Against World Literature</i>. Verso, 2013 David Damrosch. <i>What is World Literature?</i> Princeton UP, 2003 David Damrosch. <i>How to Read World Literature</i>. Wiley-Blackwell, 2008 Franz Fanon. <i>Black Skins, White Masks</i>. Transl. Richard Philcox. Grove, 2007. Franz Fanon. <i>The Wretched of the Earth</i>. Transl. Constance Farrington. Penguin Modern Classics, 2001. John Mcleod. <i>Beginning Postcolonialism</i>. 2nd Edition. Manchester UP, 2010. Edward Said. <i>Orientalism</i>. Penguin, 2003. Ngugi wa Thiong’o. <i>Decolonizing the Mind: The Politics of Language in African Literature</i>. James Currey, 2011.</p>	
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks		

P6050	Global Literatures in English 2			ポール・ミンフォード	
2.00 単位	講義	秋学期	火曜 2 限	3223 教室	ナンバリング:LIT22020

キーワード / Keywords

world literature, nature, environment, human rights, feminism, religion, animal rights
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授業の概要 / Course outline

<p>During the first semester, we explored the continuing relevance of the nation as a locus of identity in a globalizing world. The second semester extends this exploration to some of the other borders significant to our identities: between rich and poor, men and women, the religious and the secular, humans and animals, and the “natural” and the “civilized” worlds. As the range of themes is wide here, the emphasis will be on engagement with the literary texts introduced rather than on the rigorous exposition of related theory. We will consider what these particular texts can tell us about how processes of globalization have impacted such borders, producing new alignments and solidarities or reinforcing existing fissures. While literature courses inevitably carry a significant reading requirement, every effort will be made to keep readings and excerpts from longer texts to a manageable length. Students will be asked to look over particular assigned readings before class to give them more time to comprehend the material. While they will not be expected to read all the novels introduced during the course, they will be required to keep a reading journal (in English) documenting their responses to what they have read each week. This should include at least one of the novels introduced during the course, which they should read in full. The reading journal will need to be submitted several times during the term for the purposes of assessment.</p>

到達目標 / Learning objectives

<p>This series of lectures uses literature in English from the around the world to consider aspects of today’s global situation. At the broadest level, its learning objectives for students are: to strengthen the extensive reading skills required to read original texts in English; to appreciate and acquire some of the basic methodological techniques needed to analyze how literary texts shape meaning and achieve their aesthetic effects; to improve understanding of the different historical, social, and cultural contexts from which particular texts of world literature emerge; to recognize some of the varied ways in which texts from different parts of the world engage with issues of global concern; to develop the empathetic ability essential to appreciate perspectives other than one’s own.</p>

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

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履修上の注意事項 / Course guidelines

<p>Note that the main language of instruction for this course will be English, and students should already have the language skills to be able to engage with original (sometimes translated) texts in English.</p>

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Introduction: overview of lectures Reading: Arundhati Roy on the role of the writer--activist		
授業外学修(予習および復習) /Preparation & review	Students may expect to study for several hours each week outside of class in reading materials in advance and writing journal entries after each lecture. The estimates below are guidelines: how long individual students will need to spend in practice will depend on their familiarity with the material and experience reading and writing in English.	目安時間 (分) /Approx. time (min)	180
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Capitalism and the limits of agency Monica Ali’s Brick Lane: Nazneen’s story		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間 (分) /Approx. time (min)	240
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Capitalism and the limits of agency Monica Ali’s Brick Lane: Hasina’s story		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間 (分) /Approx. time (min)	240
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Environment and human rights: Readings from Ken Saro-Wiwa and Arundhati Roy		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間 (分) /Approx. time (min)	240

【第5回/春学期第5回】 授業計画/Class outline	Environment and human rights: Indra Sinha's Animal's People		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第6回/春学期第6回】 授業計画/Class outline	Animals and the environment: Witi Ihimaera's The Whale Rider		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第7回/春学期第7回】 授業計画/Class outline	Animal rights: J.M. Coetzee's Elizabeth Costello		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第8回/春学期第8回】 授業計画/Class outline	Human and animal coexistence: Yann Martel's The Life of Pi		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第9回/春学期第9回】 授業計画/Class outline	Review, discussion and first submission of reading journals		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第10回/春学期第10回】 授業計画/Class outline	Global feminism(s): Readings from Chimamanda Ngozi Adichie and Uma Narayan		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第11回/春学期第11回】 授業計画/Class outline	Feminist parables: Margaret Atwood's The Handmaid's Tale		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第12回/春学期第12回】 授業計画/Class outline	Women and religion: Nawal El Saadawi's Woman at Point Zero		
授業外学修(予習および復習) /Preparation & review	Reading preparation and writing journal entries.	目安時間(分) /Approx. time (min)	240
【第13回/春学期第13回】 授業計画/Class outline	Religious versus secular world views: Rushdie's The Satanic Verses		
授業外学修(予習および復習) /Preparation & review	Review of lecture content in preparation for online test. Submission of final journal entries.	目安時間(分) /Approx. time (min)	300
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法 Evaluation method	種別／Category	割合 %	評価基準等／Evaluation criteria
	定期試験／Regular Exam		
	授業時間内に実施するテスト ／In-class/mid-term tests		
	レポート／Report		
	授業への取り組み ／Effort/Participation	30	Participation in class (active engagement with the class content and contribution to group and class discussions)
	その他1／Other 1	30	Reading journals (engagement with and understanding of the reading material introduced in class)
	その他2／Other 2	40	Online test: understanding of lecture content (multiple choice, short commentary questions, short essay).
	評価方法に関する備考 ／Remarks for Evaluation method		
	課題等に対するフィードバック ／Feedback method		Individual feedback (comments) will be provided via the online forum for journal entries in the LMS. Students may also use this forum to ask questions and

		receive individual responses. Students who wish to know their marks in the online exam at the end of the semester will need to contact the instructor via the class LMS.
教科書 Textbooks		There is no set text for this class. Required and suggested readings will be taken from the works listed under “references” below, all of which should be available in the library. Use is made of material from Graham Huggan and Helen Tiffin’s Postcolonial Ecocriticism in the lectures in the first half of the term dealing with environmental issues and human/animal relations. The relevant chapters of this book are somewhat challenging but helpful for students wishing to follow up on the lecture content as well as to explore new avenues for their own further reading.
参考書 Reference books		(Novels) Monica Ali. Brick Lane. Black Swan, 2003. Margaret Atwood. The Handmaid’s Tale. Anchor, 1998. J.M. Coetzee. Elizabeth Costello. Vintage, 2004. Nawal El Saadawi. Woman at Point Zero. Translated by Sherif Hetata. Zed Books, 2015. Witi Ihimaera. The Whale Rider. Heinemann, 2005. Yann Martel. The Life of Pi. Cannongate Books, 2012. Salman Rushdie. The Satanic Verses. Random House, 2008. Indra Sinha. Animal’s People. Simon and Schuster, 2008. (Other writing) Chimamanda Ngozi Adichie. We Should All Be Feminists. Fourth Estate, 2014. Uma Narayan. Dislocating Cultures: Identities, Traditions, and Third World Feminism. Routledge 1997. Arundhati Roy. The Cost of Living: The Greater Common Good and the End of Imagination. Flamingo, 1999. Ken Saro-Wiwa. Genocide in Nigeria: the Ogoni Tragedy. Saros International, 2005. Graham Huggan and Helen Tiffin. Postcolonial Ecocriticism: Literature, Animals, Environment. Routledge, 2010.
URL		
補足情報 Supplementary information		この科目は、副専攻のコア科目または関連科目です。
備考 Remarks		

P6080	Topics in Japanese Culture 1/Topics in Japanese Culture A1			平野 邦輔	
2.00 単位	講義	春学期	金曜 2 限	7113 教室	ナンバリング: JPS32010

キーワード / Keywords

Japan, anthropology, culture, gender, migration, education

授業の概要 / Course outline

This course overviews how contemporary Japan is described in English-speaking media and academia. Students will read several articles, book chapters, and watch movies that shed lights on the images and perceptions to the Japanese society and culture. Those works show different perspectives from those of Japanese-speaking world.

到達目標 / Learning objectives

By the end of the semester, students will be able to explain the big picture of Japan as well as nurture the critical way of thinking. Active participation is required and appreciated.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

• If you are late for class 3 times, it will be counted as 1 absence. • If you are late for class for more than 15 minutes, it will be counted as an absence. • In class, using smartphones and other electronic devices (ex. laptops) are prohibited unless the instructor permits. • More than four unexcused absences lead to your failure in this course, but your first unexcused absence will not affect your participation grade (from your second absence, I will deduct points from your participation grade). In other words, if you skip five classes, you will not receive credits for this class.

授業計画 / Class schedule

【第1回/春学期第1回】 Orientation, introduction to Japanese Studies	
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Read all materials; prepare to actively engage in the next class. 目安時間 (分) 30 /Approx. time (min)
【第2回/春学期第2回】 Japan as the ultimate other? New York Times articles.	
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Read all materials; prepare to actively engage in the next class. 目安時間 (分) 60 /Approx. time (min)
【第3回/春学期第3回】 Japanese education now and then	
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Fukuzawa (1994) The Path to Adulthood according to Japanese Middle Schools TED Talk (AI and college exams) 目安時間 (分) 60 /Approx. time (min)
【第4回/春学期第4回】 Japanese education #2	
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Goodman, R (2011) From Pitiful to Privileged? The fifty-year story of the changing perception and status of Japan's returnee children (kikokushijo) 目安時間 (分) 60 /Approx. time (min)
【第5回/春学期第5回】 Review and Mid-term exam	
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Prepare for mid-term exam 目安時間 (分) 60 /Approx. time (min)
【第6回/春学期第6回】 Japanese workplace: OL and Salarymen #1	
授業計画 / Class outline	
授業外学修(予習および復習) /Preparation & review	Ogasawara (1998) Office Ladies and Salaried Men: Power, Gender, and Work in Japanese Companies 目安時間 (分) 30 /Approx. time (min)
【第7回/春学期第7回】 Japanese workplace: OL and Salarymen #2	
授業計画 / Class outline	
授業外学修(予習および復習)	Ogasawara (1998) Office Ladies and Salaried Men: Power, Gender, and Work in Japanese 目安時間 (分) 60

/Preparation & review	Companies	/Approx. time (min)	
【第 8 回/春学期第 8 回】 授業計画/Class outline	Japanese workplace: OL and Salarymen #3		
授業外学修(予習および復習) /Preparation & review	Gagné Okura, N. (2021) Reworking Japan: Changing Men at Work and Play under Neoliberalism. Cornell University Press.	目安時間 (分) /Approx. time (min)	60
【第 9 回/春学期第 9 回】 授業計画/Class outline	Getting out of Japan #1		
授業外学修(予習および復習) /Preparation & review	Kelsky, K. (2006) Women on the Verge: Japanese Women, Western Dreams	目安時間 (分) /Approx. time (min)	60
【第 10 回/春学期第 10 回】 授業計画/Class outline	Getting out of Japan #2		
授業外学修(予習および復習) /Preparation & review	Hirano, K. (2014) In search of Dreams: Narratives of Japanese gay men on migration to The United States in “Queering Migrations Towards, From, and Beyond Asia”	目安時間 (分) /Approx. time (min)	60
【第 11 回/春学期第 11 回】 授業計画/Class outline	Getting out of Japan #3 (on-demand)		
授業外学修(予習および復習) /Preparation & review	Compare Kelsky and Hirano	目安時間 (分) /Approx. time (min)	60
【第 12 回/春学期第 12 回】 授業計画/Class outline	Consultation session for the final exam		
授業外学修(予習および復習) /Preparation & review	Prepare for the final exam	目安時間 (分) /Approx. time (min)	60
【第 13 回/春学期第 13 回】 授業計画/Class outline	Review and final exam		
授業外学修(予習および復習) /Preparation & review	Prepare for the final exam	目安時間 (分) /Approx. time (min)	180
【第 14 回/秋学期第 1 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 15 回/秋学期第 2 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 16 回/秋学期第 3 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 17 回/秋学期第 4 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 18 回/秋学期第 5 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 19 回/秋学期第 6 回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間 (分) /Approx. time (min)	
【第 20 回/秋学期第 7 回】 授業計画/Class outline			
授業外学修(予習および復習)		目安時間 (分)	

／Preparation & review		／Approx. time (min)
【第 21 回/秋学期第 8 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 22 回/秋学期第 9 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 23 回/秋学期第 10 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 24 回/秋学期第 11 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 25 回/秋学期第 12 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)
【第 26 回/秋学期第 13 回】		
授業計画／Class outline		
授業外学修(予習および復習)		目安時間 (分)
／Preparation & review		／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

1 回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	80	Mid-term exam: 30% Final exam: 50% o Students may reference their notes and lecture slides during both exams. The use of dictionaries, cellphones, or laptops will not be permitted.
レポート／Report		
授業への取り組み ／Effort/Participation	20	o Students will be evaluated based on the quality/frequency of submission of comment sheets, attendance, and degree of participation in class discussions. o Comment sheets are to be submitted on Google Classroom by 23:59 the day after class.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		The instructor will read and respond to students' comment sheets at the beginning of each class.

教科書
Textbooks

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

PDFs of assigned readings will be uploaded on Google Classroom. All lectures, readings, and assignments will be in English. Note that the information on this syllabus is subject to change at the instructor's discretion. The finalized

version of the syllabus will be distributed on the first day of class.

P6090	Topics in Japanese Culture 2/Topics in Japanese Culture A2			平野 邦輔	
2.00 単位	講義	秋学期	金曜 2 限	7113 教室	ナンバリング: JPS32020

キーワード / Keywords

Japan, society, ethnicity, intersectionality, neoliberalism

授業の概要 / Course outline

This course overviews how contemporary Japan is described in English-speaking media and academia. Students will read several articles, book chapters, and watch movies that shed lights on the images and perceptions to the Japanese society and culture. Those works show different perspectives from those of Japanese-speaking world.

到達目標 / Learning objectives

By the end of the semester, students will be able to explain the big picture of Japan as well as nurture the critical way of thinking. Active participation is required and appreciated. Taking "Topics in Japanese Culture 2/Topics in Japanese Culture A2" in the previous semester is strongly required.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

- Late Assignments lose 1 point for every hour (if you are late for 3 hours, you lose 3 points from your overall score).
- If you are late for class 3 times, it will be counted as 1 absence.
- If you are late for class for more than 15 minutes, it will be counted as an absence.
- In class, using smartphones and other electronic devices (ex. laptops) are prohibited unless the instructor permits.
- More than four unexcused absences lead to your failure in this course, but your first unexcused absence will not affect your participation grade (from your second absence, I will deduct points from your participation grade). In other words, if you skip five classes, you will not receive credits for this class.

授業計画 / Class schedule

【第 1 回/春学期第 1 回】 授業計画 / Class outline	Orientation: What we have learned in the previous semester		
授業外学修(予習および復習) /Preparation & review	Be prepared to talk about what you have learned in the previous semester	目安時間 (分) /Approx. time (min)	30
【第 2 回/春学期第 2 回】 授業計画 / Class outline	Intersectionality #1 What is Intersectionality?		
授業外学修(予習および復習) /Preparation & review	Read assigned articles	目安時間 (分) /Approx. time (min)	60
【第 3 回/春学期第 3 回】 授業計画 / Class outline	Intersectionality #2 Gender, race, and sexual orientation		
授業外学修(予習および復習) /Preparation & review	Review Kelsky and Hirano and be prepared to talk about them through the lens of intersectionality	目安時間 (分) /Approx. time (min)	60
【第 4 回/春学期第 4 回】 授業計画 / Class outline	Intersectionality #3 Language, ethnicity, and religion		
授業外学修(予習および復習) /Preparation & review	Ikeuchi, Suma. From Slaves to Agents: Pentecostal Ethic and Precarious Labor among Brazilian Migrants in Toyota, Japan Journal of the American Academy of Religion, Volume 87, Issue 3, September 2019, Pages 791–823.	目安時間 (分) /Approx. time (min)	60
【第 5 回/春学期第 5 回】 授業計画 / Class outline	Neoliberalism #1 Hostclub, masculinity, and Jiko-sekinin		
授業外学修(予習および復習) /Preparation & review	Takeyama, Akiko. 2016. Staged Seduction: Selling Dreams in a Tokyo Host Club	目安時間 (分) /Approx. time (min)	60
【第 6 回/春学期第 6 回】 授業計画 / Class outline	Midterm reflection and consultation		
授業外学修(予習および復習) /Preparation & review	Prepare for the individual meeting	目安時間 (分) /Approx. time (min)	30

【第7回/春学期第7回】	Neoliberalism #2 Hostclub continued		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Takeyama, Akiko. 2016. Staged Seduction: Selling Dreams in a Tokyo Host Club (contineud)	目安時間(分) /Approx. time (min)	60
【第8回/春学期第8回】	Neoliberalism #3 Salaryman revisited		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Gagné Okura, N. (2021) Reworking Japan: Changing Men at Work and Play under Neoliberalism. Cornell University Press.	目安時間(分) /Approx. time (min)	60
【第9回/春学期第9回】	Coming back to Intersectionality: Zainichi Korean, language, and being safe in Japan		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Hirano, Kunisuke (2023). The (Im)possibility of ideal education: Hope, uncertainty, and being safe in a Korean international school in Japan. Contemporary Japan 1-20.	目安時間(分) /Approx. time (min)	60
【第10回/春学期第10回】	Zainichi Korean continued		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Continue reading Hirano (2023)	目安時間(分) /Approx. time (min)	60
【第11回/春学期第11回】	Review session #1 (On-demand)		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Prepare for the session	目安時間(分) /Approx. time (min)	60
【第12回/春学期第12回】	Review session #2		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Prepare for the session	目安時間(分) /Approx. time (min)	60
【第13回/春学期第13回】	Review and Final Exam		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	Prepare for the exam	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】			
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	

【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

1回

評価方法

Evaluation

method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests	80	Review and Final exam
レポート／Report		
授業への取り組み ／Effort/Participation	20	Students prepare comment sheets submitted prior to each class.
その他1／Other 1		
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		The instructor will read and respond to students' comment sheets at the beginning of each class.

教科書

Textbooks

参考書

Reference books

URL

補足情報

Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

P6100	Japanese History in Global Perspective 1/Japanese Cultural History in Global Perspective 1			小林・ハッサル 柔子	
2.00 単位	講義	春学期	火曜 1 限	3213 教室	ナンバリング:HST32010

キーワード / Keywords

modern Japanese history, Japan in the world

授業の概要 / Course outline

<p>◇Course Modules and Outline This course integrates two modules, P6100 and P6110, into a cohesive learning experience. As such, the Class Outline section of the syllabus reflects both course titles and readings under a single section. Please note that the materials listed are designed to span two consecutive sessions (the first and second periods) rather than being fully covered in a single session. While the volume of assigned readings may initially appear extensive, it is important to recognize that these readings are structured to provide depth across two sessions. ◇Course Content and Objectives This course offers a comprehensive exploration of modern and contemporary Japanese history, with an emphasis on situating Japan's historical trajectory within global developments. Rather than treating modern history as an isolated narrative of a single nation-state, this course examines Japan's interconnectedness with broader historical processes. ◇The course has two primary objectives: 1. Understanding Japan's History: Students will gain a thorough understanding of Japan's modern and contemporary history through critical engagement with the seminal text, A Modern History of Japan: From Tokugawa Times to the Present by Andrew Gordon. 2. Global Contextualization: Students will develop the ability to contextualize Japanese history within a global framework, fostering a nuanced perspective on its interconnected nature. ◇ Course Structure and Expectations The course consists of 26 sessions, blending lectures with active, discussion-based learning centred on the assigned readings. To facilitate meaningful participation: Students are expected to complete all assigned readings prior to each session to engage effectively in discussions, which are an integral part of the course. Active participation in these discussions is essential for deepening comprehension, fostering critical dialogue, and enhancing the collective learning experience. ◇Engaging with Course Readings While it is not necessary to grasp every detail of the assigned readings, students are encouraged to identify areas of clarity and areas of confusion. This self-awareness will enable more effective engagement during lectures and discussions, ultimately enhancing understanding of the course material. 日本語 ◇コースモジュールと概要 本コースは、P6100 と P6110 の 2 つのモジュールを統合した授業を提供します。そのため、シラバスのクラス概要セクションには、両方のコースタイトルとその読解課題が 1 つのセクションにまとめて記載されています。なお、これらの内容は 1 回のセッション内で全てを扱うことを意図しているわけではありません。これらの学習資料は、2 回連続のセッション(第 1 および第 2 時限)にわたって展開されるように構成されています。課題の読解量が多いと感じる場合も、それが 2 回分のセッションをカバーするための構成であることをご理解ください。 ◇コース内容と目的 本コースは、近現代日本史の包括的な探究を行い、日本の歴史をグローバルな発展との関連で位置づけることに重点を置いています。近代史を単なる 1 つの国家の物語として捉えるのではなく、日本の歴史がより広範な歴史的プロセスとどのように相互作用してきたかを検討します。 ◇本コースには以下の 2 つの主要な目的があります: 1. 日本史の理解: Andrew Gordon 著の A Modern History of Japan: From Tokugawa Times to the Present という重要なテキストを批判的に読み解くことを通じて、近現代日本史を深く理解します。 2. グローバルな文脈化: 日本の歴史を世界的な枠組みの中で位置づける能力を育成し、日本の歴史がどのようにグローバルな歴史プロセスと繋がっているのかを深く理解します。 ◇コース構成と期待事項 本コースは 26 回のセッションで構成され、講義と課題読解を基盤としたアクティブなディスカッションを組み合わせで行います。学生は各セッションの事前に課題読解を終えることが求められ、ディスカッションへの積極的な参加が期待されます。これらのディスカッションは、理解を深め、批判的な対話を促進し、学びを豊かにするために重要な役割を果たします。 ◇課題読解への取り組み方 課題読解のすべての細部を完全に理解する必要はありません。ただし、自分が理解できた部分と不明な部分を明確にすることが重要です。この自己認識が、講義やディスカッションへのより効果的な参加を可能にし、コース内容への理解をさらに深める助けとなります。</p>
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到達目標 / Learning objectives

<p>Through a combination of lectures, discussions, and a student project presentation, this course will enable students to: 1. Develop a comprehensive understanding of modern Japanese history. 2. Situate Japan within a broader global historical context. 3. Analyze and discuss Japan's modern history not merely as the history of a single nation-state but as part of a globally interconnected narrative. 講義、ディスカッション、学生によるプロジェクト発表を組み合わせることで、本コースは以下の能力を学生に養成します。 1. 近代日本史に関する包括的な理解を深める。 2. 日本をより広範な世界史的文脈の中に位置づけて考察する。 3. 日本の近代史を単なる一国家の歴史としてではなく、グローバルに相互接続された歴史の一部として分析・議論する。</p>

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

It is highly recommended to bring and use your own computer or other equivalent device (e.g., iPad) for notetaking and group discussion.
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Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

履修上の注意事項 / Course guidelines

Important! This course is a combination of two separately listed courses: 1. Tuesday, Period 1 – P6100: Japanese History in Global Perspective 1 / Japanese Cultural History in Global Perspective 2. Tuesday, Period 2 – P6110: Japanese History in Global Perspective 2 / Japanese Cultural History in Global Perspective To enrol, you MUST register for both courses simultaneously. Completing both will earn you 4 credits. This course is a combination of two courses, P6100 and P6110. Therefore, in the Class Outline section of the syllabus, the course titles and readings for two sessions are listed together under one section. Please note that the content will not be covered in a single session but will be examined over two consecutive sessions—the first and second periods. If the amount of assigned reading seems extensive, please understand that it is intended for both sessions. **重要！** このコースは、以下の2つの別々にリストされたコースを組み合わせたものです: 1. 火曜日、第1時限 – P6100: Japanese History in Global Perspective 1 / Japanese Cultural History in Global Perspective 2. 火曜日、第2時限 – P6110: Japanese History in Global Perspective 2 / Japanese Cultural History in Global Perspective このコースを履修するには、両方のコースに同時に登録する必要があります。両コースを修了すると、4単位が付与されます。このコースは、P6100とP6110の2つのコースを組み合わせたものです。そのため、シラバスのClass Outlineのセクションには、2回分のコースタイトルとリーディングが1つのセクションにまとめて記載されています。記載されている内容は1回の授業で扱うのではなく、1時間目と2時間目の2回のセッションにわたって検討していくことにご留意ください。課題図書が多く感じられる場合は、それが2回分のセッションを対象としているとご理解ください。 ----- Other Important Information for Prospective Students Please read the following guidelines carefully. ◆ Academic Engagement Prospective students must thoroughly review the syllabus to fully understand the course objectives and content. Enrollment is strongly encouraged only if the course content aligns with your academic interests. ◆ Attendance and Punctuality Active participation and consistent attendance are essential for success in this seminar-based course. Students are expected to attend all sessions. In the event of an absence, students are fully responsible for obtaining any missed information and meeting all deadlines. – Punctuality: Students must arrive on time and remain for the entire class session. Arrival more than 20 minutes late will be recorded as an absence. – Absence Policy: Accumulating five unexcused absences will result in automatic course failure. Acceptable excuses include illness supported by a valid medical certificate. In the case of absence, students must notify the course instructor via email in advance. ◆ Classroom Conduct Active engagement in class discussions and presentations is mandatory. Failure to participate will result in a score of zero for the participation component of the course grade. ◆ Internship Considerations Students participating in internships must notify the course instructor by email with detailed information about their internship schedule. This will allow appropriate consideration for absences related to internships, recognizing their importance for career development. ◆ 学問的関心 受講を希望する学生は、コースの目的と内容を十分に理解するために、シラバスをしっかりと確認してください。本コースの内容が自身の学問的関心と一致している場合に、登録することをお勧めします。 ◆ 出席と時間厳守 このセミナー形式のコースでは、積極的な参加と継続的な出席が成功の鍵となります。学生はすべてのセッションに出席することが求められます。欠席する場合、学生は欠席中の情報を自己責任で取得し、すべての締切を守らなければなりません。 – 時間厳守: 学生は授業に時間通りに到着し、授業全体に参加する必要があります。授業開始後20分以上遅刻した場合は、欠席として記録されます。 – 欠席ポリシー: 無断欠席が5回に達した場合、コースを自動的に不合格とします。正当な理由として認められるのは、診断書により証明された病気などです。欠席する場合は、事前に講師にメールで通知してください。 ◆ 授業中の行動 授業でのディスカッションや発表への積極的な参加が必須です。参加しなかった場合、コース成績の参加点は0点となります。 ◆ インターンシップに関する配慮 インターンシップに参加する学生は、インターンシップのスケジュールに関する詳細情報を講師にメールで連絡してください。キャリア形成におけるインターンシップの重要性を認識しているため、インターンシップに関連する欠席を適切に考慮します。

授業計画 / Class schedule

【第1回/春学期第1回】		Session 1: Introduction	Session 2: PART 1. CRISIS OF THE TOKUGAWA REGIME (1)
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Readings	Session 1 Please review the syllabus thoroughly to determine whether this course aligns with your interests and academic goals. Gordon, A. (2003). Introduction. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.1–7). Oxford University Press. Session 2 Gordon, A. (2003). The Tokugawa Polity. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.9–19). Oxford University Press.	目安時間(分) /Approx. time (min)
			120
【第2回/春学期第2回】		Session 3: PART 1. CRISIS OF THE TOKUGAWA REGIME (2)	Session 4: PART 1. CRISIS OF THE TOKUGAWA REGIME (3)
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Readings	Session 3 Gordon, A. (2003). Social and Economic Transformation. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.20–33). Oxford	目安時間(分) /Approx. time (min)
			180

	University Press. Session 4 Gordon, A. (2003). The Intellectual World of Late Tokugawa. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.34-45). Oxford University Press.		
【第3回/春学期第3回】 授業計画/Class outline	Session 5: PART 1. CRISIS OF THE TOKUGAWA REGIME (4) Session 6: PART 2. MODERN REVOLUTION, 1868-1905 (1)		
授業外学修(予習および復習) /Preparation & review	Readings Session 5 Gordon, A. (2003). The Overthrow of the Tokugawa. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.46-60). Oxford University Press. Session 6 Gordon, A. (2003). The Samurai Revolution. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.61-76). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】 授業計画/Class outline	Session 7: PART 2. MODERN REVOLUTION, 1868-1905 (2) Session 8: PART 2. MODERN REVOLUTION, 1868-1905 (3)		
授業外学修(予習および復習) /Preparation & review	Readings Session 7 Gordon, A. (2003). Participation and Protest. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.77-93). Oxford University Press. Session 8 Gordon, A. (2003). Social, Economic, and Cultural Transformations. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.94-114). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】 授業計画/Class outline	Session 9: PART 2. MODERN REVOLUTION, 1868-1905 (4) Session 10: PART 2. MODERN REVOLUTION, 1868-1905 (5)		
授業外学修(予習および復習) /Preparation & review	Readings Session 9 Gordon, A. (2003). Empire and Domestic Order. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.115-136). Oxford University Press. Session 10 Gordon, A. (2003). Economy and Society In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.139-160). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第6回/春学期第6回】 授業計画/Class outline	Session 11: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (1) Session 12: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (2)		
授業外学修(予習および復習) /Preparation & review	Readings Session 11 Gordon, A. (2003). Democracy and Empire between the World Wars. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.161-181). Oxford University Press. Session 12 Gordon, A. (2003). The Depression Crisis and Responses. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.182-203). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	Session 13: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (3) Session 14: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (4)		
授業外学修(予習および復習) /Preparation & review	Readings Session 13 Gordon, A. (2003). Japan in Wartime. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.204-225). Oxford University Press. Session 14 Gordon, A. (2003). Occupied Japan: New Departures and Durable Structures. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.226-244). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	Session 15: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (1) Session 16: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (2)		
授業外学修(予習および復習) /Preparation & review	Readings Session 15 Gordon, A. (2003). Economic and Social Transformations. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.245-269). Oxford University Press. Session 16 Gordon, A. (2003). Political Struggle and Settlements of the High-Growth Era. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.270-290). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Session 17: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (3) Session 18: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (4)		
授業外学修(予習および復習) /Preparation & review	Readings Session 17 Gordon, A. (2003). Global Power in a Polarised World. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.291-309). Oxford University Press. Session 18 Gordon, A. (2003). Beyond the Post War Era. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.310-332). Oxford University Press.	目安時間(分) /Approx. time (min)	180

【第10回/春学期第10回】 授業計画/Class outline	Session 19 & 20 Preparation for Presentation and Final Essay These sessions are designed to support students in developing their presentations and preparing for their final essays. During these sessions, the instructor will be available on-site to provide guidance and feedback. Students are encouraged to actively engage with the instructor to ensure the creation of a high-quality presentation. 1. Students will select a topic that serves as the foundation for both their presentation and final essay. 2. The chosen topic must align closely with the themes and objectives of the course. 3. Students are required to formulate a clear and focused research question related to their selected topic. They should construct well-structured arguments to effectively address this question. 4. Important: The topic for the presentation and the final essay must be identical.		
授業外学修(予習および復習) /Preparation & review	Preparation for Class Presentation 1. Develop a High-quality Presentation: Create high-quality presentation slides that effectively communicate your ideas and adhere to academic standards of clarity, design, and content. 2. Submission of Presentation Slides: All students are required to submit their presentation slides, regardless of their scheduled presentation date. The deadline for submission is Session 20.	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Session 21 & 22 : Student Presentation & Feedback Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10-15 minute delivery, followed by a 5-10 minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Session 23 & 24 : Student Presentation & Feedback Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10-15 minute delivery, followed by a 5-10 minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Session 25 & 26 Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10-15 minute delivery, followed by a 5-10 minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第17回/秋学期第4回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	40	Final Essay - Word count: 2000 (+-10%) - Citation Style: APA or Chicago note-bibliography ◇Marking Criteria 1. Understanding of Historical Context Demonstrates a comprehensive understanding of the historical context, including key

		<p>events, figures, and concepts. Provides nuanced interpretations of the topic and integrates wider historical debates. 20% 2. Argumentation and Critical Thinking Constructs a clear, coherent, and original argument that addresses the essay question directly. Demonstrates critical thinking by engaging with different perspectives, debates, or historiography. 25% 3. Use of Evidence and Sources Uses a wide range of high-quality secondary sources (and primary sources if possible) effectively to support arguments. Sources are critically evaluated and appropriately cited. 25% 4. Structure and Organization Essay is well-structured with a clear introduction, body, and conclusion. Each paragraph is logically linked and focused on a single idea. Transitions between sections are smooth. 10% 5. Writing is clear, concise, and formal. The essay is free from grammatical or typographical errors and follows academic conventions. 10% 6. Referencing and Citation All sources are cited correctly in the required style and the bibliography is complete and accurate. 10%</p>
授業への取り組み ／Effort/Participation	25	<p>Attendance and Participation Consistent Attendance: Students are expected to maintain regular attendance to ensure full engagement with course content and activities. Active Engagement: Participation in in-class discussions is essential for fostering a dynamic and collaborative learning environment. Students are encouraged to contribute thoughtfully and meaningfully to discussions.</p>
その他1／Other 1	35	<p>Student presentation ◇Format – 10–15 minutes + 5–10 minutes Q & A – Use PPT (or other equivalent software such as Google Slides) ◇Marking Criteria for Presentation Delivery 1) Stay within the allocated time 10% 2) Effective use of time 10% 3) Respond well to questions 10% Contents 1) Clear structure 14% 2) Adequate amount of background argument 14% 3) Effective question/s and argument/s 14% 4) Methods and Analyses pertinent to questions 14% 5) Tentative conclusion/s – logically drawn from your analysis 14%</p>
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		<p>1. Assignment Submission All assignments must be submitted electronically through the university's designated learning management system. It is the student's responsibility to adhere to all submission deadlines set by the instructor. 2. Late Submission Penalty: 1) A deduction of 5% of the total marks will be applied for every 24-hour period (or part thereof) past the deadline. 2) Assignments submitted more than five working days after the due date will receive a grade of zero. 3) Late submissions beyond five working days will not be accepted unless explicitly approved by the instructor. 4) Additionally, late submissions may receive limited feedback. 3. Extensions: 1) For medical reasons, a medical certificate issued by a licensed medical or dental practitioner may be required and submitted to the course instructor in certain cases. The necessity will depend on the number of absences and the specific medical condition. 2) In the event of a family bereavement, extensions of up to 14 calendar days may be granted on a case-by-case basis. 3) For other personal, professional, or exceptional circumstances, extensions of up to two calendar days may be granted. 4. Academic Integrity 1) Plagiarism is a</p>

		<p>serious violation of academic integrity and is strictly prohibited at Musashi University, in accordance with the guidelines outlined on page 22 of the Course Guide (履修要項(共通編) 2023 年度). 2) Any instance of plagiarism identified by the instructor may result in a score of zero for the assignment and/or a failing grade for the course.</p> <p>1. 課題の提出 すべての課題は、大学指定の学習管理システム(LMS)を通じて電子ファイルで提出する必要があります。課題の提出期限を遵守することは、学生の責任です。</p> <p>2. 提出遅延に関するペナルティ</p> <p>1) 締切を過ぎた場合、24 時間(またはその一部)ごとに総得点の 5%が減点されます。</p> <p>2) 締切を 5 営業日以上過ぎた課題は採点対象外となり、0 点として評価されます。</p> <p>3) 締切を 5 営業日以上過ぎた課題の提出は、講師から明確な承認を得た場合を除き、受け付けられません。</p> <p>4) また、遅延提出された課題 - については、フィードバックが限定的となる場合があります。</p> <p>3. 提出期限の延長</p> <p>1) 医療上の理由により、認可された医師または歯科医師が発行した診断書を、場合によってはコース担当講師に提出する必要があります。その必要性は、欠席の回数や具体的な病状によって異なります。</p> <p>2) 家族の弔事: 最大 14 暦日までの延長が、個別の状況に応じて認められる場合があります。</p> <p>3) その他の個人的、職業的、または例外的な事情: 最大 2 暦日までの延長が認められる場合があります。</p> <p>4. 学問的誠実性 盗作は学問的誠実性の重大な違反と見なされ、武蔵大学では厳格に禁止されています(『履修要項(共通編) 2023 年度』22 ページ参照)。講師が盗作を確認した場合、その課題の得点が 0 点となる、またはコース全体で不合格となる可能性があります。</p>
	課題等に対するフィードバック ／Feedback method	<p>Class Participation: Students will receive oral feedback from both the instructor and peers to enhance their engagement and contributions during discussions.</p> <p>Final Presentation: Oral feedback will be provided by the instructor and fellow students to support reflective learning and improvement in presentation skills.</p> <p>Final Essay: A brief written evaluation will be provided by the instructor to offer constructive insights and guide further academic development.</p>
教科書 Textbooks	Gordon, A. (2019). A modern history of Japan: From Tokugawa times to the present (4th ed) Oxford University Press.	
参考書 Reference books		
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks	<p>Information regarding Academic Skills</p> <p>1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills. https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf 2)</p> <p>Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what is an effective academic presentation. https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations 3) Referencing</p> <p>This course deems citing of sources and referencing to be imperative for academic practice, and students at tertiary level must possess the skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and to practice those skills.</p> <p>- Why does it matter?: https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters</p> <p>- Using sources: https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources</p> <p>- Referencing: https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing 4) Academic Writing</p> <p>Academic writing is a matter of creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment task. Please see the useful websites listed below and ensure you have a good understanding about what academic writing is. ANU Essay writing booklet: https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf ANU</p>	

Workshop slides for Essay Writing: <https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf> 5)
Summarising and paraphrasing
<https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing>
<https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>

P6110	Japanese History in Global Perspective 2/Japanese Cultural History in Global Perspective 2			小林・ハッサル 柔子	
2.00 単位	講義	春学期	火曜 2 限	3213 教室	ナンバリング:HST32020

キーワード / Keywords

modern Japanese history, Japan in the world

授業の概要 / Course outline

◇Course Modules and Outline This course integrates two modules, P6100 and P6110, into a cohesive learning experience. As such, the Class Outline section of the syllabus reflects both course titles and readings under a single section. Please note that the materials listed are designed to span two consecutive sessions (the first and second periods) rather than being fully covered in a single session. While the volume of assigned readings may initially appear extensive, it is important to recognize that these readings are structured to provide depth across two sessions. ◇Course Content and Objectives This course offers a comprehensive exploration of modern and contemporary Japanese history, with an emphasis on situating Japan's historical trajectory within global developments. Rather than treating modern history as an isolated narrative of a single nation-state, this course examines Japan's interconnectedness with broader historical processes. ◇The course has two primary objectives: 1. Understanding Japan's History: Students will gain a thorough understanding of Japan's modern and contemporary history through critical engagement with the seminal text, A Modern History of Japan: From Tokugawa Times to the Present by Andrew Gordon. 2. Global Contextualization: Students will develop the ability to contextualize Japanese history within a global framework, fostering a nuanced perspective on its interconnected nature. ◇ Course Structure and Expectations The course consists of 26 sessions, blending lectures with active, discussion-based learning centred on the assigned readings. To facilitate meaningful participation: Students are expected to complete all assigned readings prior to each session to engage effectively in discussions, which are an integral part of the course. Active participation in these discussions is essential for deepening comprehension, fostering critical dialogue, and enhancing the collective learning experience. ◇Engaging with Course Readings While it is not necessary to grasp every detail of the assigned readings, students are encouraged to identify areas of clarity and areas of confusion. This self-awareness will enable more effective engagement during lectures and discussions, ultimately enhancing understanding of the course material. 日本語 ◇コースモジュールと概要 本コースは、P6100 と P6110 の 2 つのモジュールを統合した授業を提供します。そのため、シラバスのクラス概要セクションには、両方のコースタイトルとその読解課題が 1 つのセクションにまとめて記載されています。なお、これらの内容は 1 回のセッション内で全てを扱うことを意図しているわけではありません。これらの学習資料は、2 回連続のセッション(第 1 および第 2 時限)にわたって展開されるように構成されています。課題の読解量が多いと感じる場合も、それが 2 回分のセッションをカバーするための構成であることをご理解ください。 ◇コース内容と目的 本コースは、近現代日本史の包括的な探究を行い、日本の歴史をグローバルな発展との関連で位置づけることに重点を置いています。近代史を単なる 1 つの国家の物語として捉えるのではなく、日本の歴史がより広範な歴史的プロセスとどのように相互作用してきたかを検討します。 ◇本コースには以下の 2 つの主要な目的があります: 1. 日本史の理解: Andrew Gordon 著の A Modern History of Japan: From Tokugawa Times to the Present という重要なテキストを批判的に読み解くことを通じて、近現代日本史を深く理解します。 2. グローバルな文脈化: 日本の歴史を世界的な枠組みの中で位置づける能力を育成し、日本の歴史がどのようにグローバルな歴史プロセスと繋がっているのかを深く理解します。 ◇コース構成と期待事項 本コースは 26 回のセッションで構成され、講義と課題読解を基盤としたアクティブなディスカッションを組み合わせで行います。学生は各セッションの事前に課題読解を終えることが求められ、ディスカッションへの積極的な参加が期待されます。これらのディスカッションは、理解を深め、批判的な対話を促進し、学びを豊かにするために重要な役割を果たします。 ◇課題読解への取り組み方 課題読解のすべての細部を完全に理解する必要はありません。ただし、自分が理解できた部分と不明な部分を明確にすることが重要です。この自己認識が、講義やディスカッションへのより効果的な参加を可能にし、コース内容への理解をさらに深める助けとなります。

到達目標 / Learning objectives

Through a combination of lectures, discussions, and a student project presentation, this course will enable students to: 1. Develop a comprehensive understanding of modern Japanese history. 2. Situate Japan within a broader global historical context. 3. Analyze and discuss Japan's modern history not merely as the history of a single nation-state but as part of a globally interconnected narrative. 講義、ディスカッション、学生によるプロジェクト発表を組み合わせることで、本コースは以下の能力を学生に養成します。 1. 近代日本史に関する包括的な理解を深める。 2. 日本をより広範な世界史的文脈の中に位置づけて考察する。 3. 日本の近代史を単なる一国家の歴史としてではなく、グローバルに相互接続された歴史の一部として分析・議論する。

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

It is highly recommended to bring and use your own computer or other equivalent device (e.g., iPad) for notetaking and group discussion.

Notetaking is an important academic skill. If you are not familiar with note-taking skills, please read the useful websites listed below. 1) <https://www.anu.edu.au/students/academic-skills/study-skills/note-taking> 2) <https://students.unimelb.edu.au/academic-skills/resources/reading-and-notetaking/note-taking-and-synthesising>

履修上の注意事項 / Course guidelines

Important! This course is a combination of two separately listed courses: 1. Tuesday, Period 1 – P6100: Japanese History in Global Perspective 1 / Japanese Cultural History in Global Perspective 2. Tuesday, Period 2 – P6110: Japanese History in Global Perspective 2 / Japanese Cultural History in Global Perspective To enrol, you MUST register for both courses simultaneously. Completing both will earn you 4 credits. This course is a combination of two courses, P6100 and P6110. Therefore, in the Class Outline section of the syllabus, the course titles and readings for two sessions are listed together under one section. Please note that the content will not be covered in a single session but will be examined over two consecutive sessions—the first and second periods. If the amount of assigned reading seems extensive, please understand that it is intended for both sessions. **重要！** このコースは、以下の2つの別々にリストされたコースを組み合わせたものです: 1. 火曜日、第1時限 – P6100: Japanese History in Global Perspective 1 / Japanese Cultural History in Global Perspective 2. 火曜日、第2時限 – P6110: Japanese History in Global Perspective 2 / Japanese Cultural History in Global Perspective このコースを履修するには、両方のコースに同時に登録する必要があります。両コースを修了すると、4単位が付与されます。このコースは、P6100とP6110の2つのコースを組み合わせたものです。そのため、シラバスのClass Outlineのセクションには、2回分のコースタイトルとリーディングが1つのセクションにまとめて記載されています。記載されている内容は1回の授業で扱うのではなく、1時間目と2時間目の2回のセッションにわたって検討していくことにご留意ください。課題図書が多く感じられる場合は、それが2回分のセッションを対象としているとご理解ください。 ----- Other Important Information for Prospective Students Please read the following guidelines carefully. ◆ Academic Engagement Prospective students must thoroughly review the syllabus to fully understand the course objectives and content. Enrollment is strongly encouraged only if the course content aligns with your academic interests. ◆ Attendance and Punctuality Active participation and consistent attendance are essential for success in this seminar-based course. Students are expected to attend all sessions. In the event of an absence, students are fully responsible for obtaining any missed information and meeting all deadlines. – Punctuality: Students must arrive on time and remain for the entire class session. Arrival more than 20 minutes late will be recorded as an absence. – Absence Policy: Accumulating five unexcused absences will result in automatic course failure. Acceptable excuses include illness supported by a valid medical certificate. In the case of absence, students must notify the course instructor via email in advance. ◆ Classroom Conduct Active engagement in class discussions and presentations is mandatory. Failure to participate will result in a score of zero for the participation component of the course grade. ◆ Internship Considerations Students participating in internships must notify the course instructor by email with detailed information about their internship schedule. This will allow appropriate consideration for absences related to internships, recognizing their importance for career development. ◆ 学問的関心 受講を希望する学生は、コースの目的と内容を十分に理解するために、シラバスをしっかりと確認してください。本コースの内容が自身の学問的関心と一致している場合に、登録することをお勧めします。 ◆ 出席と時間厳守 このセミナー形式のコースでは、積極的な参加と継続的な出席が成功の鍵となります。学生はすべてのセッションに出席することが求められます。欠席する場合、学生は欠席中の情報を自己責任で取得し、すべての締切を守らなければなりません。 – 時間厳守: 学生は授業に時間通りに到着し、授業全体に参加する必要があります。授業開始後20分以上遅刻した場合は、欠席として記録されます。 – 欠席ポリシー: 無断欠席が5回に達した場合、コースを自動的に不合格とします。正当な理由として認められるのは、診断書により証明された病気などです。欠席する場合は、事前に講師にメールで通知してください。 ◆ 授業中の行動 授業でのディスカッションや発表への積極的な参加が必須です。参加しなかった場合、コース成績の参加点は0点となります。 ◆ インターンシップに関する配慮 インターンシップに参加する学生は、インターンシップのスケジュールに関する詳細情報を講師にメールで連絡してください。キャリア形成におけるインターンシップの重要性を認識しているため、インターンシップに関連する欠席を適切に考慮します。

授業計画 / Class schedule

【第1回/春学期第1回】		Session 1: Introduction	Session 2: PART 1. CRISIS OF THE TOKUGAWA REGIME (1)
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Readings	Session 1 Please review the syllabus thoroughly to determine whether this course aligns with your interests and academic goals. Gordon, A. (2003). Introduction. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.1–7). Oxford University Press. Session 2 Gordon, A. (2003). The Tokugawa Polity. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.9–19). Oxford University Press.	目安時間(分) /Approx. time (min)
			120
【第2回/春学期第2回】		Session 3: PART 1. CRISIS OF THE TOKUGAWA REGIME (2)	Session 4: PART 1. CRISIS OF THE TOKUGAWA REGIME (3)
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Readings	Session 3 Gordon, A. (2003). Social and Economic Transformation. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.20–33). Oxford	目安時間(分) /Approx. time (min)
			180

	University Press. Session 4 Gordon, A. (2003). The Intellectual World of Late Tokugawa. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.34-45). Oxford University Press.		
【第3回/春学期第3回】 授業計画/Class outline	Session 5: PART 1. CRISIS OF THE TOKUGAWA REGIME (4) Session 6: PART 2. MODERN REVOLUTION, 1868-1905 (1)		
授業外学修(予習および復習) /Preparation & review	Readings Session 5 Gordon, A. (2003). The Overthrow of the Tokugawa. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.46-60). Oxford University Press. Session 6 Gordon, A. (2003). The Samurai Revolution. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.61-76). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第4回/春学期第4回】 授業計画/Class outline	Session 7: PART 2. MODERN REVOLUTION, 1868-1905 (2) Session 8: PART 2. MODERN REVOLUTION, 1868-1905 (3)		
授業外学修(予習および復習) /Preparation & review	Readings Session 7 Gordon, A. (2003). Participation and Protest. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.77-93). Oxford University Press. Session 8 Gordon, A. (2003). Social, Economic, and Cultural Transformations. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.94-114). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第5回/春学期第5回】 授業計画/Class outline	Session 9: PART 2. MODERN REVOLUTION, 1868-1905 (4) Session 10: PART 2. MODERN REVOLUTION, 1868-1905 (5)		
授業外学修(予習および復習) /Preparation & review	Readings Session 9 Gordon, A. (2003). Empire and Domestic Order. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.115-136). Oxford University Press. Session 10 Gordon, A. (2003). Economy and Society In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.139-160). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第6回/春学期第6回】 授業計画/Class outline	Session 11: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (1) Session 12: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (2)		
授業外学修(予習および復習) /Preparation & review	Readings Session 11 Gordon, A. (2003). Democracy and Empire between the World Wars. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.161-181). Oxford University Press. Session 12 Gordon, A. (2003). The Depression Crisis and Responses. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.182-203). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第7回/春学期第7回】 授業計画/Class outline	Session 13: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (3) Session 14: PART 3. IMPERIAL JAPAN FROM ASCENDANCE TO ASHES (4)		
授業外学修(予習および復習) /Preparation & review	Readings Session 13 Gordon, A. (2003). Japan in Wartime. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.204-225). Oxford University Press. Session 14 Gordon, A. (2003). Occupied Japan: New Departures and Durable Structures. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.226-244). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	Session 15: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (1) Session 16: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (2)		
授業外学修(予習および復習) /Preparation & review	Readings Session 15 Gordon, A. (2003). Economic and Social Transformations. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.245-269). Oxford University Press. Session 16 Gordon, A. (2003). Political Struggle and Settlements of the High-Growth Era. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.270-290). Oxford University Press.	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	Session 17: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (3) Session 18: PART 4. POSTWAR AND CONTEMPORARY JAPAN, 1952-2000 (4)		
授業外学修(予習および復習) /Preparation & review	Readings Session 17 Gordon, A. (2003). Global Power in a Polarised World. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.291-309). Oxford University Press. Session 18 Gordon, A. (2003). Beyond the Post War Era. In Gordon, A. A modern history of Japan: From Tokugawa times to the present (pp.310-332). Oxford University Press.	目安時間(分) /Approx. time (min)	180

【第10回/春学期第10回】 授業計画/Class outline	Session 19 & 20 Preparation for Presentation and Final Essay These sessions are designed to support students in developing their presentations and preparing for their final essays. During these sessions, the instructor will be available on-site to provide guidance and feedback. Students are encouraged to actively engage with the instructor to ensure the creation of a high-quality presentation. 1. Students will select a topic that serves as the foundation for both their presentation and final essay. 2. The chosen topic must align closely with the themes and objectives of the course. 3. Students are required to formulate a clear and focused research question related to their selected topic. They should construct well-structured arguments to effectively address this question. 4. Important: The topic for the presentation and the final essay must be identical.		
授業外学修(予習および復習) /Preparation & review	Preparation for Class Presentation 1. Develop a High-quality Presentation: Create high-quality presentation slides that effectively communicate your ideas and adhere to academic standards of clarity, design, and content. 2. Submission of Presentation Slides: All students are required to submit their presentation slides, regardless of their scheduled presentation date. The deadline for submission is Session 20.	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	Session 21 & 22 : Student Presentation & Feedback Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10–15 minute delivery, followed by a 5–10 minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Session 23 & 24 : Student Presentation & Feedback Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10–15 minute delivery, followed by a 5–10 minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Session 25 & 26 Final Student Presentation Guidelines 1. Format: Each presentation will consist of a 10–15 minute delivery, followed by a 5–10 minute question-and-answer session. 2. Presentation Tools: Utilize PowerPoint or equivalent software (e.g., Google Slides) to design and deliver your presentation effectively. 3. Feedback Mechanism: Feedback will be provided by instructors and peers. Students are highly encouraged to offer constructive and thoughtful feedback to their fellow presenters, fostering a collaborative and supportive academic environment.		
授業外学修(予習および復習) /Preparation & review	Thorough Preparation: Dedicate sufficient time to rehearsing your presentation to ensure a professional and polished delivery of your project. Avoid Insufficient Preparation: Presenting without adequate preparation can significantly diminish the quality and effectiveness of your delivery, potentially undermining the impact of your work.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】			

授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第17回/秋学期第4回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第18回/秋学期第5回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第19回/秋学期第6回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第20回/秋学期第7回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第21回/秋学期第8回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】		
授業計画／Class outline		
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

3回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	40	Final Essay - Word count: 2000 (+-10%) - Citation Style: APA or Chicago note-bibliography ◇Marking Criteria 1. Understanding of Historical Context Demonstrates a comprehensive understanding of the historical context, including key

		<p>events, figures, and concepts. Provides nuanced interpretations of the topic and integrates wider historical debates. 20% 2. Argumentation and Critical Thinking Constructs a clear, coherent, and original argument that addresses the essay question directly. Demonstrates critical thinking by engaging with different perspectives, debates, or historiography. 25% 3. Use of Evidence and Sources Uses a wide range of high-quality secondary sources (and primary sources if possible) effectively to support arguments. Sources are critically evaluated and appropriately cited. 25% 4. Structure and Organization Essay is well-structured with a clear introduction, body, and conclusion. Each paragraph is logically linked and focused on a single idea. Transitions between sections are smooth. 10% 5. Writing is clear, concise, and formal. The essay is free from grammatical or typographical errors and follows academic conventions. 10% 6. Referencing and Citation All sources are cited correctly in the required style and the bibliography is complete and accurate. 10%</p>
授業への取り組み ／Effort/Participation	25	<p>Attendance and Participation Consistent Attendance: Students are expected to maintain regular attendance to ensure full engagement with course content and activities. Active Engagement: Participation in in-class discussions is essential for fostering a dynamic and collaborative learning environment. Students are encouraged to contribute thoughtfully and meaningfully to discussions.</p>
その他1／Other 1	35	<p>Student presentation ◇Format – 10–15 minutes + 5–10 minutes Q & A – Use PPT (or other equivalent software such as Google Slides) ◇Marking Criteria for Presentation Delivery 1) Stay within the allocated time 10% 2) Effective use of time 10% 3) Respond well to questions 10% Contents 1) Clear structure 14% 2) Adequate amount of background argument 14% 3) Effective question/s and argument/s 14% 4) Methods and Analyses pertinent to questions 14% 5) Tentative conclusion/s – logically drawn from your analysis 14%</p>
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		<p>1. Assignment Submission All assignments must be submitted electronically through the university's designated learning management system. It is the student's responsibility to adhere to all submission deadlines set by the instructor. 2. Late Submission Penalty: 1) A deduction of 5% of the total marks will be applied for every 24-hour period (or part thereof) past the deadline. 2) Assignments submitted more than five working days after the due date will receive a grade of zero. 3) Late submissions beyond five working days will not be accepted unless explicitly approved by the instructor. 4) Additionally, late submissions may receive limited feedback. 3. Extensions: 1) For medical reasons, a medical certificate issued by a licensed medical or dental practitioner may be required and submitted to the course instructor in certain cases. The necessity will depend on the number of absences and the specific medical condition. 2) In the event of a family bereavement, extensions of up to 14 calendar days may be granted on a case-by-case basis. 3) For other personal, professional, or exceptional circumstances, extensions of up to two calendar days may be granted. 4. Academic Integrity 1) Plagiarism is a</p>

		<p>serious violation of academic integrity and is strictly prohibited at Musashi University, in accordance with the guidelines outlined on page 22 of the Course Guide (履修要項(共通編) 2023 年度). 2) Any instance of plagiarism identified by the instructor may result in a score of zero for the assignment and/or a failing grade for the course.</p> <p>1. 課題の提出 すべての課題は、大学指定の学習管理システム(LMS)を通じて電子ファイルで提出する必要があります。課題の提出期限を遵守することは、学生の責任です。</p> <p>2. 提出遅延に関するペナルティ</p> <p>1) 締切を過ぎた場合、24 時間(またはその一部)ごとに総得点の 5%が減点されます。</p> <p>2) 締切を 5 営業日以上過ぎた課題は採点対象外となり、0 点として評価されます。</p> <p>3) 締切を 5 営業日以上過ぎた課題の提出は、講師から明確な承認を得た場合を除き、受け付けられません。</p> <p>4) また、遅延提出された課題 - については、フィードバックが限定的となる場合があります。</p> <p>3. 提出期限の延長</p> <p>1) 医療上の理由により、認可された医師または歯科医師が発行した診断書を、場合によってはコース担当講師に提出する必要があります。その必要性は、欠席の回数や具体的な病状によって異なります。</p> <p>2) 家族の弔事: 最大 14 暦日までの延長が、個別の状況に応じて認められる場合があります。</p> <p>3) その他の個人的、職業的、または例外的な事情: 最大 2 暦日までの延長が認められる場合があります。</p> <p>4. 学問的誠実性 盗作は学問的誠実性の重大な違反と見なされ、武蔵大学では厳格に禁止されています(『履修要項(共通編) 2023 年度』22 ページ参照)。講師が盗作を確認した場合、その課題の得点が 0 点となる、またはコース全体で不合格となる可能性があります。</p>
	課題等に対するフィードバック ／Feedback method	<p>Class Participation: Students will receive oral feedback from both the instructor and peers to enhance their engagement and contributions during discussions.</p> <p>Final Presentation: Oral feedback will be provided by the instructor and fellow students to support reflective learning and improvement in presentation skills.</p> <p>Final Essay: A brief written evaluation will be provided by the instructor to offer constructive insights and guide further academic development.</p>
教科書 Textbooks	Gordon, A. (2019). A modern history of Japan: From Tokugawa times to the present (4th ed) Oxford University Press.	
参考書 Reference books		
URL		
補足情報 Supplementary information	この科目は、副専攻のコア科目または関連科目です。	
備考 Remarks	<p>Information regarding Academic Skills</p> <p>1) Reading and Note-taking Students are expected to read the assigned reading/s prior to the course lectures. Ability to read complex and abstract academic literature is essential for students at the tertiary level. Please see the website below for you to improve your reading and note-taking skills. https://www.anu.edu.au/files/guidance/Reading%20and%20Note-taking%20Strategies%202021%20S2.pdf 2)</p> <p>Presentation Presenting your project in an academic and effective manner is difficult, however, it is important for tertiary students. To make a listen-worthy presentation, please see the website below and learn what is an effective academic presentation. https://www.anu.edu.au/students/academic-skills/writing-assessment/presentations 3) Referencing</p> <p>This course deems citing of sources and referencing to be imperative for academic practice, and students at tertiary level must possess the skills for citing and referencing. However, if you have not managed to master these skills yet, please learn and master them. Here are several very useful links for you to understand the significance of citing and referencing and to practice those skills.</p> <p>- Why does it matter?: https://www.anu.edu.au/students/academic-skills/academic-integrity/why-it-matters</p> <p>- Using sources: https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources</p> <p>- Referencing: https://www.anu.edu.au/students/academic-skills/academic-integrity/referencing 4) Academic Writing</p> <p>Academic writing is a matter of creating specific types of documents, and this course requires more than simple academic essay writing as part of the assignment task. Please see the useful websites listed below and ensure you have a good understanding about what academic writing is. ANU Essay writing booklet: https://www.anu.edu.au/files/guidance/Essay%20Writing%20Booklet%20%28FINAL%29%20Web%20Version.pdf ANU</p>	

Workshop slides for Essay Writing: <https://www.anu.edu.au/files/guidance/EWB%20pdf%20reduced%20v2.pdf> 5)
Summarising and paraphrasing
<https://www.anu.edu.au/students/academic-skills/academic-integrity/using-sources/summarising-and-paraphrasing>
<https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>

P6140	Diversity in Stories and Societies 1/Migration and Literature 1				小野瀬 宗一郎
2.00 単位	講義	春学期	月曜 3 限	3311 教室	ナンバリング:LIT32010

キーワード / Keywords

contemporary British culture and society, London and metropolitan culture, multiculturalism, literature and cinema, art and architecture, minority studies, gender studies, media, environmentalism

授業の概要 / Course outline

This course will examine contemporary British society with a focus on London and the metropolitan scene. Being the nation's capital as well as the central global hub in Europe, London often set the pace for important developments in Britain and the wider world, and thus most robustly reflects the trends and temper of the times. The course will focus on the period from the 1990s to the present age, when Britain consciously aimed to redefine itself by embracing multiculturalism, globalization, and superdiversity in earnest. By examining key events and works from this period, we will trace the effects and repercussions of these initiatives on metropolitan culture and beyond, including municipal politics and activism, art and architecture, inter-community relations, fashion and lifestyle. The Spring Semester will focus in particular on themes and concepts that relate to multiculturalism, minority studies, and urban geography.

到達目標 / Learning objectives

Students will learn about historical backgrounds and critical concepts associated with contemporary British culture and society. Discussion and academic writing skills will also be developed.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction: Contemporary British Culture and Society in London and Beyond		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間 (分) /Approx. time (min)	120
【第 2 回/春学期第 2 回】	"London in the Early 1990s"		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間 (分) /Approx. time (min)	120
【第 3 回/春学期第 3 回】	"Altering Images"		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間 (分) /Approx. time (min)	120
【第 4 回/春学期第 4 回】	"Staging Royal London"		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間 (分) /Approx. time (min)	120
【第 5 回/春学期第 5 回】	"The State of London"		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間 (分) /Approx. time (min)	120
【第 6 回/春学期第 6 回】	"Cosmopolis: London's Ethnic Minorities"		
授業計画 / Class outline			
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間 (分) /Approx. time (min)	120
【第 7 回/春学期第 7 回】	Hanif Kureishi, The Beautiful Launderette		
授業計画 / Class outline			

授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第8回/春学期第8回】 授業計画/Class outline	“Groundswell”		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第9回/春学期第9回】 授業計画/Class outline	“Cinematic London”		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第10回/春学期第10回】 授業計画/Class outline	“Architecture’s Urban Shine and Brutal Reality”		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第11回/春学期第11回】 授業計画/Class outline	“The Metropolitan Playground: London’s Children”		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第12回/春学期第12回】 授業計画/Class outline	Student Presentations		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第13回/春学期第13回】 授業計画/Class outline	Student Presentations		
授業外学修(予習および復習) /Preparation & review	Review the unit using slides and handouts.	目安時間(分) /Approx. time (min)	120
【第14回/秋学期第1回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第15回/秋学期第2回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第16回/秋学期第3回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第17回/秋学期第4回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第18回/秋学期第5回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第19回/秋学期第6回】 授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review		目安時間(分) /Approx. time (min)	
【第20回/秋学期第7回】 授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第21回/秋学期第8回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第22回/秋学期第9回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第23回/秋学期第10回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第24回/秋学期第11回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第25回/秋学期第12回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)
【第26回/秋学期第13回】	
授業計画/Class outline	
授業外学修(予習および復習) /Preparation & review	目安時間(分) /Approx. time (min)

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests		
レポート/Report	40	Students will write an essay (about 650 words) based on their presentation topic.
授業への取り組み /Effort/Participation	30	Students are to submit a short response (about 150 words) to the discussion question(s) for each unit, to be covered in two or three weeks.
その他1/Other 1	30	Students will give an individual presentation on a topic covered in class.
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		Students will receive feedback on their presentations and essays including comments on stylistic issues and suggestions for further improvement in other areas.

教科書
Textbooks

Joe Kerr and Andrew Gibson, editors. London from Punk to Blair. Revised 2nd ed., Reaktion Books, 2012. [ISBN: 978-1780230498]

参考書
Reference books

David Wilkinson. Post-Punk, Politics and Pleasure in Britain. Palgrave Macmillan, 2016. [ISBN: 978-1349698073]
Michael Higgins, Clarissa Smith and John Storey, editors. The Cambridge Companion to Modern British Culture. Cambridge UP, 2010. [ISBN: 978-0521683463] Rebecca Gillieron and Cheryl Robson, editors. Counterculture UK: A Celebration. Supernova Book, 2015. [ISBN: 978-0956632968]

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

P6150	Diversity in Stories and Societies 2/Migration and Literature 2			小野瀬 宗一郎	
2.00 単位	講義	秋学期	月曜 3 限	3311 教室	ナンバリング:LIT32020

キーワード / Keywords

contemporary British culture and society, London and metropolitan culture, multiculturalism, literature and cinema, art and architecture, minority studies, gender studies, media, environmentalism

授業の概要 / Course outline

Continuing on from the Spring Semester, this course will further explore contemporary British society by focusing on key developments in London and metropolitan culture since the 1990s. In the Autumn Semester, we will examine events and works related to gender studies (gay and other sexual minorities), fashion and lifestyle (the Punk style and counterculture), environmentalism and urban aesthetics (the aesthetics of ruin and dystopian London).

到達目標 / Learning objectives

Students will learn about historical backgrounds and critical concepts associated with contemporary British culture and society. Discussion and academic writing skills will also be developed.

授業外学修 / Supplementary reading or study

全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○共感力 ○グローバルな思考力 ○外国語運用能力

PC 等デバイスの持参 / Bring your own PC or other device

履修上の注意事項 / Course guidelines

授業計画 / Class schedule

【第 1 回/春学期第 1 回】	Introduction: Contemporary British Culture and Society in London and Beyond		
授業計画／Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 2 回/春学期第 2 回】	“Crime and Memory in the Capital”		
授業計画／Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 3 回/春学期第 3 回】	“Occult London”		
授業計画／Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 4 回/春学期第 4 回】	“Meteomedia: Or, Why London’s Weather is in the Middle of Everything”		
授業計画／Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 5 回/春学期第 5 回】	“Gay London”		
授業計画／Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 6 回/春学期第 6 回】	“White Hair Right Now: Styling the London Man”		
授業計画／Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 7 回/春学期第 7 回】	My Summer of Love		
授業計画／Class outline			
授業外学修(予習および復習)	Review the unit using slides and handouts.	目安時間 (分)	120
／Preparation & review		／Approx. time (min)	
【第 8 回/春学期第 8 回】	“End of the Line”		

授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第9回/春学期第9回】 授業計画／Class outline	“Rats with Wings: London’s Battle with Animals”		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第10回/春学期第10回】 授業計画／Class outline	“Down in the Dirt”		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第11回/春学期第11回】 授業計画／Class outline	“London’s Language”		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第12回/春学期第12回】 授業計画／Class outline	Student Presentations		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第13回/春学期第13回】 授業計画／Class outline	Student Presentations		
授業外学修(予習および復習) ／Preparation & review	Review the unit using slides and handouts.	目安時間(分) ／Approx. time (min)	120
【第14回/秋学期第1回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第15回/秋学期第2回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第16回/秋学期第3回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第17回/秋学期第4回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第18回/秋学期第5回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第19回/秋学期第6回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第20回/秋学期第7回】 授業計画／Class outline			
授業外学修(予習および復習) ／Preparation & review		目安時間(分) ／Approx. time (min)	
【第21回/秋学期第8回】 授業計画／Class outline			

授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第22回/秋学期第9回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第23回/秋学期第10回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第24回/秋学期第11回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第25回/秋学期第12回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)
【第26回/秋学期第13回】	
授業計画／Class outline	
授業外学修(予習および復習) ／Preparation & review	目安時間(分) ／Approx. time (min)

オンラインで実施する授業の回数／Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別／Category	割合 %	評価基準等／Evaluation criteria
定期試験／Regular Exam		
授業時間内に実施するテスト ／In-class/mid-term tests		
レポート／Report	40	Students will write an essay (about 650 words) based on their presentation topic.
授業への取り組み ／Effort/Participation	30	Students are to submit a short response (about 150 words) to the discussion question(s) for each unit, to be covered in two or three weeks.
その他1／Other 1	30	Students will give an individual presentation on a topic covered in class.
その他2／Other 2		
評価方法に関する備考 ／Remarks for Evaluation method		
課題等に対するフィードバック ／Feedback method		Students will receive feedback on their presentations and essays including comments on stylistic issues and suggestions for further improvement in other areas.

教科書
Textbooks

Joe Kerr and Andrew Gibson, editors. London from Punk to Blair. Revised 2nd ed., Reaktion Books, 2012. [ISBN: 978-1780230498]

参考書
Reference books

Michael Higgins, Clarissa Smith and John Storey, editors. The Cambridge Companion to Modern British Culture. Cambridge UP, 2010. [ISBN: 978-0521683463] David Wilkinson. Post-Punk, Politics and Pleasure in Britain. Palgrave Macmillan, 2016. [ISBN: 978-1349698073] Rebecca Gillieron and Cheryl Robson, editors. Counterculture UK: A Celebration. Supernova Book, 2015. [ISBN: 978-0956632968]

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考

Remarks

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P0260	Introduction to Economics (a) [non-PDP][月 2+金 2]				ペドロ・フランコ
4.00 単位	講義	秋学期	月曜 2 限、金曜 2 限	11204 教室、3311 教室	ナンバリング:ECO22030

キーワード / Keywords

Microeconomics, Macroeconomics.

授業の概要 / Course outline

This course is designed to introduce you to the fundamentals of economic analysis and reasoning and it is a course upon which more specialized economics courses are based. The course covers topics on both Microeconomics and Macroeconomics.

到達目標 / Learning objectives

The student will be able to define the main concepts and describe the models and methods used in economic analysis. The student will be able to formulate real world in the language of economic modelling. The student will be able apply and use the economic models to analyze these issues. The student will be able to assess the potential and limitations of the models and methods used in economic analysis.

授業外学修 / Supplementary reading or study

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全学ディプロマ・ポリシーの要素 / Elements of the Diploma Policy

○専門的知識 ○外国語運用能力 ○学びを活用する実践力

PC 等デバイスの持参 / Bring your own PC or other device

Students are welcome to bring tablets or laptops, but this is not needed.

履修上の注意事項 / Course guidelines

This course is conducted exclusively in English. Students are required to attend lectures and are expected to come prepared, having read the study guide before lectures. The students will be expected to do problem sets before classes. Students are expected to attempt additional problems provided in the study guide and textbooks outside of class. For each week, there is an expectation that students will do at least 6 hours of studying outside of class. This includes revising the lecture material and doing problem sets. Estimated study time is a very crude guess-estimate.
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授業計画 / Class schedule

【第 1 回/春学期第 1 回】	第 1 回:Lecture: Demand, supply and the market		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 2+3.	目安時間 (分) /Approx. time (min)	180
【第 2 回/春学期第 2 回】	第 2 回:Class: Demand, supply and the market		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 2+3.	目安時間 (分) /Approx. time (min)	180
【第 3 回/春学期第 3 回】	第 3 回:Lecture: Elasticity and Consumer Choice		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 4+5.	目安時間 (分) /Approx. time (min)	180
【第 4 回/春学期第 4 回】	第 4 回:Class: Elasticity and Consumer Choice		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 4+5.	目安時間 (分) /Approx. time (min)	180
【第 5 回/春学期第 5 回】	第 5 回:Lecture: Supply and Costs of Supply.		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 6+7.	目安時間 (分) /Approx. time (min)	180
【第 6 回/春学期第 6 回】	第 5 回:Lecture: Supply and Costs of Supply.		
授業計画/Class outline			
授業外学修(予習および復習) /Preparation & review	BVFD: 6+7.	目安時間 (分) /Approx. time (min)	180
【第 7 回/春学期第 7 回】	第 7 回:Lecture: Perfect Competition and Pure Monopoly		
授業計画/Class outline			

授業外学修(予習および復習) /Preparation & review	BVFD: 8	目安時間(分) /Approx. time (min)	180
【第8回/春学期第8回】 授業計画/Class outline	第8回:Class: Perfect Competition and Pure Monopoly		
授業外学修(予習および復習) /Preparation & review	BVFD: 8	目安時間(分) /Approx. time (min)	180
【第9回/春学期第9回】 授業計画/Class outline	第9回:Lecture: Market structure and imperfect competition		
授業外学修(予習および復習) /Preparation & review	Study Guide: Block 9	目安時間(分) /Approx. time (min)	180
【第10回/春学期第10回】 授業計画/Class outline	第10回:Class: Market structure and imperfect competition		
授業外学修(予習および復習) /Preparation & review	BVFD: 9	目安時間(分) /Approx. time (min)	180
【第11回/春学期第11回】 授業計画/Class outline	第11回:Lecture: The Labour Market and Welfare		
授業外学修(予習および復習) /Preparation & review	BVFD: 10+13	目安時間(分) /Approx. time (min)	180
【第12回/春学期第12回】 授業計画/Class outline	第12回:Class: The Labour Market and Welfare		
授業外学修(予習および復習) /Preparation & review	BVFD: 10+13	目安時間(分) /Approx. time (min)	180
【第13回/春学期第13回】 授業計画/Class outline	第13回:Lecture: The Role of Government		
授業外学修(予習および復習) /Preparation & review	BVFD: 14	目安時間(分) /Approx. time (min)	180
【第14回/秋学期第1回】 授業計画/Class outline	第14回:Class: The Role of Government		
授業外学修(予習および復習) /Preparation & review	BVFD: 14	目安時間(分) /Approx. time (min)	180
【第15回/秋学期第2回】 授業計画/Class outline	第15回:Lecture: Introduction to Macroeconomics and Output and Aggregate Demand		
授業外学修(予習および復習) /Preparation & review	BVFD: 15+16	目安時間(分) /Approx. time (min)	180
【第16回/秋学期第3回】 授業計画/Class outline	第16回:Class: Introduction to Macroeconomics and Output and Aggregate Demand		
授業外学修(予習および復習) /Preparation & review	BVFD: 10+1315+16	目安時間(分) /Approx. time (min)	180
【第17回/秋学期第4回】 授業計画/Class outline	第17回:Lecture: Money and Banking; interest rates and monetary transmission; Monetary and Fiscal Policy		
授業外学修(予習および復習) /Preparation & review	BVFD: 18+19+20	目安時間(分) /Approx. time (min)	180
【第18回/秋学期第5回】 授業計画/Class outline	第18回:Class: Money and Banking; interest rates and monetary transmission; Monetary and Fiscal Policy		
授業外学修(予習および復習) /Preparation & review	BVFD: 18+19+20	目安時間(分) /Approx. time (min)	180
【第19回/秋学期第6回】 授業計画/Class outline	第19回:Lecture: Aggregate demand and aggregate supply and Inflation.		
授業外学修(予習および復習) /Preparation & review	BVFD: 21+22	目安時間(分) /Approx. time (min)	180
【第20回/秋学期第7回】 授業計画/Class outline	第20回:Class: Aggregate demand and aggregate supply and Inflation.		

授業外学修(予習および復習) /Preparation & review	BVFD: 21+22	目安時間(分) /Approx. time (min)	180
【第21回/秋学期第8回】 授業計画/Class outline	第21回:Lecture: Unemployment.		
授業外学修(予習および復習) /Preparation & review	BVFD: 23	目安時間(分) /Approx. time (min)	180
【第22回/秋学期第9回】 授業計画/Class outline	第22回:Class: Unemployment.		
授業外学修(予習および復習) /Preparation & review	BVFD: 23	目安時間(分) /Approx. time (min)	180
【第23回/秋学期第10回】 授業計画/Class outline	第23回:Lecture: Exchange rates and the balance of payments and Open economy macroeconomics.		
授業外学修(予習および復習) /Preparation & review	BVFD: 24+25	目安時間(分) /Approx. time (min)	180
【第24回/秋学期第11回】 授業計画/Class outline	第24回:Class: Exchange rates and the balance of payments and Open economy macroeconomics.		
授業外学修(予習および復習) /Preparation & review	BVFD: 24+25	目安時間(分) /Approx. time (min)	180
【第25回/秋学期第12回】 授業計画/Class outline	第25回:Lecture: Supply-side and Growth.		
授業外学修(予習および復習) /Preparation & review	BVFD: 28	目安時間(分) /Approx. time (min)	180
【第26回/秋学期第13回】 授業計画/Class outline	第26回:Class: Supply-side and Growth.		
授業外学修(予習および復習) /Preparation & review	BVFD: 28	目安時間(分) /Approx. time (min)	180

オンラインで実施する授業の回数/Number of sessions to be conducted online

0回

評価方法
Evaluation
method

種別/Category	割合 %	評価基準等/Evaluation criteria
定期試験/Regular Exam		
授業時間内に実施するテスト /In-class/mid-term tests	70	A midterm and a final exam, based on the materials taught during the term, particularly the problem sets. These should be held in class and solo effort, closed book exams.
レポート/Report		
授業への取り組み /Effort/Participation	30	This consists of class participation. This means students are expected to attend at least 2/3 of classes; students will be graded on effective class participation and cold calling will be done during classes and lectures.
その他1/Other 1		
その他2/Other 2		
評価方法に関する備考 /Remarks for Evaluation method		
課題等に対するフィードバック /Feedback method		Students receive detailed feedback on how they did on the mid-term and what they need to improve upon. Students can also compare their problem set answers to solutions from both classes and online pdfs.

教科書
Textbooks

Primary textbook: Economics, by Begg, Vernasca, Fischer and Dornbusch. Detailed slides will be made available.

参考書
Reference books

URL

補足情報
Supplementary information

この科目は、副専攻のコア科目または関連科目です。

備考
Remarks

Syllabuses is subject to change, in particular the timing of classes and evaluations. Any necessary changes to the syllabus will be made clear shortly after classes and should be written on the slides presented; in such cases, the slides overrule this syllabus.