

開講年度／Academic year	2024年度	開講開始学期／Start date	春学期
授業コード／Course code	S0160	授業名／Course title	Survey of Identities in Asia/Ethnicity in East Asia [EAS][火4+火5]
授業区分／Course classification	講義	単位数／Credits	4単位
曜日時限／Period	火曜4限、火曜5限	教室／Classroom	8701教室
担当教員／Instructor	ジュリアン・マニング	科目ナンバリングコード／Subjects numbering code	AST32110
キーワード／Keywords	Ethnicity, East Asia, National Identity, Nationalism		
授業の概要／Course outline	<p>This course will examine issues of ethnic identity in Japan, China and South Korea and how discourses of ethnic identity have historically informed the construction of these nation-states and national identities. As a starting point, we will attempt to arrive at concrete definitions of the terms used in discussing these issues, namely ethnicity, nation and identity. Dismissing the notion that any of these properties are primordial in origin or innate to human beings, we will argue that all of these are best understood as socially constructed concepts. This implies that the concepts are therefore also subject to social deconstruction and reconstruction, and cannot be properly understood if we imagine them to be distinctive reified, essential properties of specific groups of human beings.</p> <p>Having established the ground rules, students will be presented with two opposing arguments concerning the origins of national identities derived from studies in nationalism. The first position is that contemporary nation-states and the concomitant identities and nationalisms associated with them are products of the modern, industrial world. This position is supported by writers such as Ernest Gellner (Nations and Nationalism), Benedict Anderson (Imagined Communities) and Eric Hobsbawm and Terence Ranger (The Invention of Tradition). The opposing position is known as ethno-symbolism. The main proponent of this position is Anthony Smith (The Ethnic Roots of Nations). Smith argues that contemporary nation-states and nationalisms have their roots in pre-modern ethnic identities.</p> <p>Having presented the two opposing models, we will turn to the specific case studies of Japan, China and South Korea and attempt to identify the salient discourses of ethnic and national identity current in each society. We will examine how these discourses have developed over time and how they have been employed to shape each society. We will assess whether the modernist, the ethno-symbolic or neither model of the origins of national identity best fits our East Asian examples of nation-states.</p>		
到達目標／Learning objectives	To critically analyze concepts of ethnicity, culture and national identity.		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識 ○主体的な学習態度 ○批判的な学習態度 ○共感力 ○対話力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines			
-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	What is ethnicity I	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第2回／Class outline session 2	What is ethnicityII	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第3回／Class outline session 3	National Identity and Nationalism: The historical development of nation states	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60

第4回／Class outline session 4	National Identity and Nationalism: The modernist paradigm	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第5回／Class outline session 5	National Identity and Nationalism: The ethno-symbolic paradigm	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第6回／Class outline session 6	Conclusions on the theoretical approach	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第7回／Class outline session 7	East Asia: The current situation: A region of 'Westphalian' Nation-States	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第8回／Class outline session 8	Introduction to contemporary Japanese National Identity	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第9回／Class outline session 9	A brief history of nationalism in Japan	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第10回／Class outline session 10	Nihonjinron approaches to Japanese national identity I	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第11回／Class outline session 11	Nihonjinron approaches to Japanese national identity II	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第12回／Class outline session 12	Nihonjinron approaches to Japanese national identity III	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第13回／Class outline session 13	Nihonjinron approaches to Japanese national identity IV	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第14回／Class outline session 14	Nihonjinron approaches to Japanese national identity V	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第15回／Class outline	The influence of Nihonjinron approaches to Japanese	Suggested readings will be supplied, but it	60

session 15	national identity on contemporary Japanese policy	would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	
第16回／Class outline session 16	Conclusions	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第17回／Class outline session 17	Korean Ethnicity and National Identity in the ROK	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第18回／Class outline session 18	Korean Ethnicity and National Identity in the ROK	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第19回／Class outline session 19	Korean nationalism and the colonial experience	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第20回／Class outline session 20	Korean nationalism and the colonial experience	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第21回／Class outline session 21	China and the rise of Han ethnicity as the Chinese national identity	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第22回／Class outline session 22	China and the rise of Han ethnicity as the Chinese national identity	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第23回／Class outline session 23	Ethnic nationalism in East Asia and its implications for future international relations	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第24回／Class outline session 24	Ethnic nationalism in East Asia and its implications for future international relations	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第25回／Class outline session 25	Student Presentations	Suggested readings will be supplied, but it would be helpful if students could read some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.	60
第26回／Class outline session 26	Student Presentations	Suggested readings will be supplied, but it would be helpful if students could read	60

		some background works on the concepts of national identity and nationalism as outlined in the course description above, and on ethnicity, for example T.H. Eriksen.		
オンラインで実施する授業の回数／Number of sessions to be conducted online	0回			
評価方法／Evaluation method				
種別／Category	割合／% (1～100)		評価基準等／Evaluation criteria	
レポート／Report	45	%	Students will further be required to submit a term paper, properly annotated and cited, of approximately 2,000 words.	
授業への取り組み／Effort/Participation	10	%	Students will be required to contribute to class discussions.	
その他 1 ／Other 1	45	%	Students will be required to make an in-class presentation of about 15 minutes duration on a theme drawn from the class.	
評価方法に関する備考／Remarks for Evaluation method				
課題等（試験やレポート等）に対するフィードバック／Feedback method	Students will receive feedback in class.			
教科書／Textbooks	Suggested readings will be given			
参考書／Reference books	See course guidance above for reference materials.			
URL				
補足情報／Supplementary information	この科目は、副専攻のコア科目または関連科目です。			
備考／Remarks				