

開講年度／Academic year	2024年度	開講開始学期／Start date	秋学期
授業コード／Course code	S0190	授業名／Course title	Survey of Global Issues/Global Issues in Southeast Asia [EAS]
授業区分／Course classification	講義	単位数／Credits	2単位
曜日時限／Period	月曜5限	教室／Classroom	1402教室
担当教員／Instructor	サムサン・ジョ	科目ナンバリングコード／Subjects numbering code	AST32130
キーワード／Keywords	Region Regionalism Nationalism Imagined Communities ASEAN Community Long Peace Great Power Rivalry		
授業の概要／Course outline	<p>Established in 1967, the Association of Southeast Asian Nations (ASEAN) is recognized as one of the world's most successful regional organizations. This course aims to explore and analyze the historical development, current challenges, and future prospects of ASEAN. Additionally, it seeks to provide students with a better understanding of ASEAN within the context of a changing global landscape, particularly amid the growing rivalry between the United States and China, along with addressing the challenges to the principle of ASEAN Centrality and the Indo-Pacific security architecture.</p> <p>Covering a diverse range of key themes, the course delves into topics such as 'Theorizing Regionalism,' 'Imagined Communities,' 'Regionalism in Comparative Perspective,' 'Imagining Southeast Asia,' 'Nationalism, Regionalism and the Cold War Order,' 'Building ASEAN Community,' 'ASEAN's Long Peace,' 'Stabilizing Intra-Regional Relations,' 'Responding to Great Power Rivalry,' and 'ASEAN's Futures.'</p>		
到達目標／Learning objectives	The course should broaden and deepen your substantive, historical, and systematic knowledge of regional order and ASEAN. In addition, the course aims to help the student sharpen their “skills” as a critical thinker, an analyst, and an effective communicator. It is hoped that by the end of the semester you will find the course to be informative, interesting and enjoyable.		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識 ○主体的な学習態度 ○批判的な学習態度 ○対話力 ○グローバルな思考力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines	<p>I expect everyone to participate actively in the discussion of the day. The class is organized around the required readings and their topics. Every student should be able to summarize, analyze, synthesize, and evaluate each assigned reading by addressing the following questions:</p> <p>i. What is the author's purpose? ii. What is the basic theme(s) or argument(s) of the reading? iii. What are the most important historical events, information, concepts, etc. discussed in the reading? iv. How does this reading relate to the other readings and to the central themes of the course? v. How powerful or weak is the argument and the evidence? Why?</p> <p>- In case of absence, the student must inform the instructor at least 24 hours in advance, if possible. - If a student misses more than 3 days of classes, he/she will not be allowed to complete the course.</p>		
-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	第1回Introduction and Theorizing Regionalism This session aims to give students a clear understanding of what the course will entail and the key subjects that will be explored. And it will introduce the framing concept of a region, regionalism, and regional identity in the making of Southeast Asia.	Amitav Acharya, “Introduction: Region, Regionalism and Regional Identity in the Making of Southeast Asia,” in Making of Southeast Asia: International Relations of a Region (New York: Routledge, 2013)	60
第2回／Class outline session 2	第2回 Imagined Communities and Socially Constructed Regions Building on the previous class, we will delve into more detailed questions: What defines regions? What and who make them? How do they emerge and perish?	Amitav Acharya, “Imagined Communities and Socially Constructed Regions,” in Making of Southeast Asia: International Relations of a Region.	60

第3回／Class outline session 3	第3回 Regionalism in Comparative Perspective As another example of a socially constructed region, we will discuss the evolutionary process that led to the creation of the European Union through the economic and political consolidation of formerly independent states in Europe	Donald J. Puchala, "Building Peace in Pieces: The Promise of European Unity," in The Global Agenda, Charles Kegley and Eugene Wittkopf (eds.) (New York: McGraw-Hill, Inc., 2000)	60
第4回／Class outline session 4	第4回 Imagining Southeast Asia: Pre-Cold War Era This session will focus on diplomatic interactions and interstate relations during the pre-colonial period in Southeast Asia.	Amitav Acharya, "Imagining Southeast Asia (Pre-Cold War Era)," in Making of Southeast Asia: International Relations of a Region.	60
第5回／Class outline session 5	第5回 Nationalism, Regionalism and the Cold War Order This session will focus on the historical forces that shaped Southeast Asia's destiny, along with the challenges faced by newly independent states in establishing stable political systems and viable national economies in the aftermath of World War II.	Amitav Acharya, "Nationalism, Regionalism and the Cold War Order," in Making of Southeast Asia: International Relations of a Region.	60
第6回／Class outline session 6	第6回 Building ASEAN Community We will examine the establishment of the Association of Southeast Asian Nations (ASEAN) in 1967, despite the persistent domestic strife characteristic of post-colonial states and the continued challenges posed by great-power rivalry in the region.	Amitav Acharya, "The Evolution of Regional Organization, ASEAN," in Making of Southeast Asia: International Relations of a Region.	60
第7回／Class outline session 7	第7回 Mid-term Exam Course summary and Exam	n/a	180
第8回／Class outline session 8	第8回 Southeast Asia Divided We will examine the polarization of Southeast Asia into two antagonistic political groups between 1979 and 1991: one represented by ASEAN and the other by the three Indochinese states led by Vietnam.	Amitav Acharya, "Southeast Asia Divided: Polarization and Reconciliation," in Making of Southeast Asia: International Relations of a Region.	60
第9回／Class outline session 9	第9回 ASEAN's "Long Peace"? This session will cover the history of ASEAN, encompassing key milestones, achievements, failures, and challenges from its inception to the present.	Amitav Acharya, "ASEAN's "Long peace"?" in ASEAN and Regional Order: Revisiting Security Community in Southeast Asia (New York: Routledge, 2021)	60
第10回／Class outline session 10	第10回 Stabilizing Intra-Regional Relations We will examine developments in intra-ASEAN relations, focusing on whether ASEAN has the ability to manage disputes and conflicts among its members without resorting to war.	Amitav Acharya, "Stabilizing intra-regional relations," in ASEAN and Regional Order: Revisiting Security Community in Southeast Asia.	60
第11回／Class outline session 11	第11回 Responding to Great Power Rivalry This session will focus on the most significant development in ASEAN's external strategic environment over the past decade, specifically the escalating great power rivalry between China and the US. Additionally, the session will delve into how ASEAN countries have responded to both China and the US.	Amitav Acharya, "Responding to great power rivalry," in ASEAN and Regional Order: Revisiting Security Community in Southeast Asia.	60
第12回／Class outline session 12	第12回 Anchoring Multilateralism: From Asia-Pacific to Indo-Pacific This session will focus on ASEAN's role in the development of a broader multilateralism in the Asia-Pacific region, often referred to as the "Indo-Pacific."	Amitav Acharya, "Anchoring multilateralism: From Asia-Pacific to Indo-Pacific," in ASEAN and Regional Order: Revisiting Security Community in Southeast Asia.	60
第13回／Class outline session 13	第13回 ASEAN's Futures and Final Exam This session will center around the future of ASEAN, considering challenges and uncertainties in various areas such as intra-ASEAN relations, great power geopolitics, regional institutions, cooperation, and the long-term impact of COVID-19.	Amitav Acharya, "ASEAN's futures," in ASEAN and Regional Order: Revisiting Security Community in Southeast Asia.	60
オンラインで実施する授業の	0回		

2024/04/18 11:45		Musashi 3S	
回数／Number of sessions to be conducted online			
評価方法／Evaluation method			
種別／Category	割合／% (1～100)		評価基準等／Evaluation criteria
授業時間内に実施するテスト ／In-class/mid-term tests	40	%	Mid-term exam will be conducted in a sit-in format and will consist of short essays. Exam will cover the materials presented in lectures, discussions, and readings. You should demonstrate the knowledge you have acquired in the assigned readings and discussions, as well as your thoughtful consideration and analysis of the material.
授業への取り組み／ Effort/Participation	20	%	Students are expected to participate in class discussions through comments and questions.
その他 1 ／Other 1	40	%	Final exam will be conducted in a sit-in format and will consist of short essays. Exam will cover the materials presented in lectures, discussions, and readings. You should demonstrate the knowledge you have acquired in the assigned readings and discussions, as well as your thoughtful consideration and analysis of the material.
評価方法に関する備考／ Remarks for Evaluation method	Your grade will be based, not on how well you do compared to others in the class, but on the quality of substantive knowledge, quality of analysis, and effective communication demonstrated--in other words, the level of understanding demonstrated. Therefore, you should work together and help each other out. S-Excellent (Thoughtful, coherent, insightful, contributes beyond others); A-Good (Knows material well, lacks depth, not outstanding); B-Fair (Adequate, average, passing, little participation); C-Poor (Little understanding, little effort, incoherent); D/X-Fail (No evidence of understanding, no work, no learning)		
課題等（試験やレポート等） に対するフィードバック／ Feedback method	The instructor will provide each student with a graded copy of their work.		
教科書／Textbooks	Amitav Acharya, Making of Southeast Asia: International Relations of a Region (New York: Routledge, 2013)		
	Amitav Acharya, ASEAN and Regional Order: Revisiting Security Community in Southeast Asia (New York: Routledge, 2021)		
参考書／Reference books	none		
URL			
補足情報／Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考／Remarks	If you have any questions or complications that we should be aware, feel free to contact me. The best way to contact me is probably through email. My email address: samsangjo@gmail.com		