

開講年度／Academic year	2024年度	開講開始学期／Start date	秋学期
授業コード／Course code	S0230	授業名／Course title	Studies of Asian Economies/Japanese Economy [EAS]
授業区分／Course classification	講義	単位数／Credits	2単位
曜日時限／Period	月曜4限	教室／Classroom	7102教室(コンピュータ教室)
担当教員／Instructor	タイウエイ・リム	科目ナンバリングコード／Subjects numbering code	AST32160
キーワード／Keywords	Japan, Southeast Asia, China, US, Pacific, Political Economy, Area Studies		
授業の概要／Course outline	This is a contemporary political-economic and economic history (from late 20th century to current period) course on East Asia surveyed through the lens of multidisciplinary area studies. It highlights some selected important themes in political-economic developments that may potentially lead to better understanding of contemporary East Asian regionalism and affairs. These political-economic themes can be found in the case studies on East Asian regionalism and technological developments. The course materials are also divided into three major regions of focus: Northeast Asia, Southeast Asia and US Pacific presence. This course does not pretend to be comprehensive but provides class participants with the essential knowledge to analyse and understand contemporary East Asian political-economic affairs and developments.		
到達目標／Learning objectives	=To describe and articulate basic fundamental knowledge about the political economic history of East Asia =To evaluate and analyse the factors that impact on East Asia's political economy and regionalism =To develop a multidisciplinary understanding of the political factors that led to East Asia's increasing regionalism and interconnected regional economy		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識　○主体的な学習態度　○批判的な学習態度　○共感力　○対話力		
PC等デバイスの持参／Bring your own PC or other device	Please bring your own PC to the class if you wish to take notes. Thank you.		
履修上の注意事項／Course guidelines	Below is the grading system. Grading system: Midterm (40%) and Final Term paper (40%) + Class Participation 20%.		
-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	Lesson 1 Contemporary Political-Economic History of Great Powers in East Asia The Asia Pacific has always been the crossroads of civilization where big, regional and middle powers bring their influence to bear in the East Asian region. Lesson 1 looks at the genesis of political-economic impulses for regionalism.	Please refer to supplied notes.	60
第2回／Class outline session 2	Lesson 2 Japan's Role in ASEAN Industrialization: A Case Study of Japan and Singapore (I) Japan and Singapore are two of the most dynamic economies in the region that are bereft of natural resources. Japan was the first to industrialize in East Asia and became a template for others in terms of economic development. Singapore is nicknamed the 'brain of Southeast Asia' for its developmental model. ASEAN	Please refer to supplied notes.	60
第3回／Class outline session 3	Lesson 3 Japan's Role in ASEAN Industrialization: A Case Study of Japan and Singapore (II) Japan and Singapore are two of the most dynamic economies in the region that are bereft of natural resources. Japan was the first to industrialize in East Asia and became a template for others in terms of economic development. Singapore is nicknamed the 'brain of Southeast Asia' for its developmental model. ASEAN。	Please refer to supplied notes.	60
第4回／Class outline session 4	The Political Economy of Japanese Soft Power I As the first modern nation to industrialize and also the first to age, Japan acts as an advanced model for others in the	Please refer to supplied notes.	60

	region to study and derive lessons to adapt to their own sect of economic conditions.		
第5回／Class outline session 5	The Political Economy of Japanese Soft Power II As the first modern nation to industrialize and also the first to age, Japan acts as an advanced model for others in the region to study and derive lessons to adapt to their own sect of economic conditions.		Please refer to supplied notes. 60
第6回／Class outline session 6	Rise of East Asia and Energy: China's Energy Transition As a major industrialized region and churning out manufactured goods for the world, Northeast Asia is energy-scarce. A discussion of the regional political economy of energy in East Asia is useful here.		Please refer to supplied notes. 60
第7回／Class outline session 7	Rise of East Asia and Energy: China's Energy Transition As a major industrialized region and churning out manufactured goods for the world, Northeast Asia is energy-scarce. A discussion of the regional political economy of energy in East Asia is useful here.		Please refer to supplied notes. 60
第8回／Class outline session 8	The History of Chinese Political Economic Order China is often seen as the risen power in East Asia and the world. What are its intentions and challenges? This lesson will discuss this topic through its global worldview.		Please refer to supplied notes. 60
第9回／Class outline session 9	The Belt and Road Initiative (BRI): Its Political Economic History The BRI is China's most important foreign economic diplomatic instrument. What are its intentions and challenges?		Please refer to supplied notes. 60
第10回／Class outline session 10	The Political Economic History of Sino-Japanese Relations China and Japan are the two largest economies in East Asia. How do they cooperation, co-exist and compete with each other simultaneously in the political-economic spheres?		Please refer to supplied notes. 60
第11回／Class outline session 11	The US-China World Order and The Regional Political Economy US and China are the most consequential powers in the world today. Their political-economic rivalry and cooperation will shape the world order. This lesson discusses this consequential relationship.		Please refer to supplied notes. 60
第12回／Class outline session 12	The US-China World Order and The Regional Political Economy US and China are the most consequential powers in the world today. Their political-economic rivalry and cooperation will shape the world order. This lesson discusses this consequential relationship.		Please refer to supplied notes. 60
第13回／Class outline session 13	The US-China World Order and The Regional Political Economy US and China are the most consequential powers in the world today. Their political-economic rivalry and cooperation will shape the world order. This lesson discusses this consequential relationship.		Please refer to supplied notes. 60
オンラインで実施する授業の 回数／Number of sessions to be conducted online	3回		
評価方法／Evaluation method			
種別／Category	割合／% (1～100)		評価基準等／Evaluation criteria
授業時間内に実施するテスト	40	%	Evaluation criteria:

<div>2024/04/18 11:47</div> <div>／In-class/mid-term tests</div>			<div>Musashi 3S</div> <div> <p>You may write an analytical essay or a book review for your midterm and final term paper.</p> <p>In answering this question as a book review, please pick ONLY ONE reading material on this topic from ONLY Google Scholar platform. For the reading material in a book review, please pick only ONE and NOT more than one item from Google Scholar. For the reading material, please indicate the following at the top of the page for your assignment: Author: Title: Year of Publication: Publisher's or website's name: Please indicate clearly that you are using this secondary resource to answer the question and please state clearly that it is a book review. And then proceed to use this Google Scholar article, summarize and analyze it to answer the question.</p> <p>For research essays: If you are using statistics, graphs, charts, piecharts, photos, graphics, pictures, tables, figures, or direct quotations from this secondary resource, you must cite it. You must include a bibliography in your paper. If you are using more than one resource, you must use MLA, APA, Chicago or Harvard style of citation.</p> <p>For either options above, please restrict your answer to 1500 words or below. Minimum is 500 words. Please hand in your mid term essay answer on time. Please submit to limtaiwei2009@gmail.com Good luck with the writing, and please let me know if you need any assistance. For the structure of the essay, the following structure may be useful, though it is not compulsory to follow it: (you may also change the order if it is helpful)</p> <p>Introduction Thesis statement *Summarize briefly the selected reading *Add your analysis/opinions/counter opinions *Provide evidence for the above Conclusion The asterisked items * will consist of major bulk of the marker's attention.</p> <p>The grade breakdown is as follows: 25% - Language use 25% - Argumentation, backed up by evidence 25% - Proper citations and bibliography 25% - Organization and presentation of points and arguments Feedback will be provided back to the class participants in the form of MS Word tracked changes on the Word documents submitted by the class participants.</p> </div>
<div>レポート／Report</div>	<div>40</div>	<div>%</div>	<div> <p>Evaluation criteria: You may write an analytical essay or a book review for your midterm and final term paper.</p> <p>In answering this question as a book review, please pick ONLY ONE reading material on this topic from ONLY Google Scholar platform. For the reading material in a book review, please pick only ONE and NOT more than one item from Google Scholar. For the reading material, please indicate the following at the top of the page for your assignment: Author: Title: Year of Publication: Publisher's or website's name: Please indicate clearly that you are using this secondary resource to answer the question and please state clearly that it is a book review. And then proceed to use this Google Scholar article, summarize and analyze it to answer the question.</p> <p>For research essays: If you are using statistics, graphs, charts, piecharts, photos, graphics, pictures, tables, figures, or direct quotations from this secondary resource, you must cite it. You must include a bibliography in your paper. If you are using more than one resource, you must use MLA, APA, Chicago or Harvard style of citation.</p> </div>

			<p>For either options above, please restrict your answer to 1500 words or below. Minimum is 500 words.</p> <p>Please hand in your mid term essay answer on time. Please submit to limtaiwei2009@gmail.com</p> <p>Good luck with the writing, and please let me know if you need any assistance.</p> <p>For the structure of the essay, the following structure may be useful, though it is not compulsory to follow it: (you may also change the order if it is helpful)</p> <p>Introduction</p> <p>Thesis statement</p> <p>*Summarize briefly the selected reading</p> <p>*Add your analysis/opinions/counter opinions</p> <p>*Provide evidence for the above</p> <p>Conclusion</p> <p>The asterisked items * will consist of major bulk of the marker's attention.</p> <p>The grade breakdown is as follows:</p> <p>25% - Language use</p> <p>25% - Argumentation, backed up by evidence</p> <p>25% - Proper citations and bibliography</p> <p>25% - Organization and presentation of points and arguments</p>
授業への取り組み／ Effort/Participation	20	%	<p>Below is the grading system.</p> <p>Grading system: Midterm (40%) and Final Term paper (40%) + Class Participation 20%.</p> <p>Below is the grading system.</p> <p>Grading system: Midterm (40%) and Final Term paper (40%) + Class Participation 20%.</p> <p>Class participation and attendance. Participation can be in the form of debates, questions, or class-sharing of ideas.</p>
評価方法に関する備考／ Remarks for Evaluation method			
課題等（試験やレポート等） に対するフィードバック／ Feedback method	<p>Feedback will be provided back to the class participants in the form of MS Word tracked changes on the Word documents submitted by the class participants.</p> <p>Feedback will then be emailed back to the class participants individually.</p>		
教科書／Textbooks			
参考書／Reference books			
URL	NA		
補足情報／Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考／Remarks			