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開講年度/Academic year	2024年度	開講開始学期/	/Start date	秋学期				
授業コード/Course code	S0060	授業名/Course title		Comparative Perspectives on Asian Societies/East Asian Societies [EAS][月 3+水3]				
授業区分/Course classification	講義	単位数/Credits		4単位				
曜日時限/Period	月曜3限、水曜3限	教室/Classroom		1202教室				
担当教員/Instructor	マシュー・カールセン	科目ナンバリングコード/ Subjects numbering code		AST32040				
キーワード/Keywords	East Asia, Japan, Culture, Society							
授業の概要/Course outline	You will be playing the role of cultural anthropologist this semester. To help you with this task, you will learn basic anthropological concepts throughout this course. With this background you will become a participant observer, conduct research, and present your findings. The student presentations will be multimedia, group presentations, that focus on Japan in relation to other East Asian cultures and societies.							
到達目標/Learning objectives	<ul> <li>By the end of this course, students should be able to</li> <li>Demonstrate a basic understanding of East Asian Societies</li> <li>Apply course material to improve thinking, problem solving, and decision making</li> <li>Provide examples or be able to illustrate ways in which the materials covered in the course connect to and influence their daily lives and experiences</li> <li>Identify new strengths and weaknesses in their oral and written communication skills</li> </ul>							
授業を通して身につく能力/ Abilities to be acquired in this class	○専門的知識 ○主体的な学習態度 ○批判的な学習態度 ○共感力 ○対話力							
PC等デバイスの持参/Bring your own PC or other device								
履修上の注意事項/Course guidelines								
-	授業計画/Class outline		授業外学修(予習および復習)/Preparation & review App		目安時間 (分)/ Approx. time (min)			
第1回/Class outline session 1	Introduction to course, group assignments. In presentation topics.	troduction to	Each student should make a list of potential research and presentation topics for the course. Students are also responsible to do the assigned readings.		90			
第2回/Class outline session 2	Cultural Anthropology 101. The basics of stuc culture.	lying human	Read the assigned chapters and be prepared to discuss. 90		90			
第3回/Class outline session 3	Characteristics of Culture 1.		Read the assigned chapters and be prepared to discuss.		90			
第4回/Class outline session 4	Characteristics of Culture 2. Read the assigned chapters and be prepared to discuss.		90					
第5回/Class outline session 5	Documentary film screening (Jiro Dreams of S	Sushi).	Write a two-minute speech summarizing and providing your own thought on the documentary film.		90			
第6回/Class outline session 6	Presentation Day: (Two-Minute speech). You reactions to the documentary film.	r summary and	Themes in the study of East Asian cultures and societies. Researching and finalizing your ideas.		90			
第7回/Class outline session 7	Themes in the study of East Asian cultures an Group formation and discussion time.	nd societies.	Create a bibliography of readings on your research topic. 90		90			
第8回/Class outline session 8	Social Identity, Personality, and Gender 1.		Read the assigned chapter and be prepared to discuss.		90			
第9回/Class outline session 9	Social Identity, Personality, and Gender 2.		Read the assigned chapter and be prepared you discuss.		90			
第10回/Class outline session 10	Oral reports. Tell us what you have accomplis plans to finish your presentation. Presentatio #1.	-			90			

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第11回/Class outline session 11	Mid-Term Presentations Day 1. With evaluations and Q&A time.		Vith evaluations and Q&A	Write and submit evaluations.	90	
第12回/Class outline session 12	Mid-Term Presentations Day 2. With evaluations and Q&A time.		Vith evaluations and Q&A	Write and submit evaluations.	90	
第13回/Class outline session 13	Mid-Term Presentations Day 3. With evaluations and Q&A time.			Write and submit evaluations.	90	
第14回/Class outline session 14	Documentary film screening: "The Great Happiness Space"			Write a two-minute presentation summarizing and providing your reactions to the documentary film.	90	
第15回/Class outline session 15	Presentation Day: (Two-Minute speech). Your summary and reactions to the documentary film.			Read material relevant to your final presentation.	90	
第16回/Class outline session 16	Processes of Cultural Change 1.			Read the assigned chapter and be prepared to discuss.	90	
第17回/Class outline session 17	Processes of Cultural Change 2.			Read the assigned chapter and be prepared to discuss.	90	
第18回/Class outline session 18	Student-led discussion group A. On a topic related to your final presentation.		On a topic related to your	Read the student selected reading, and present a class discussion.	90	
第19回/Class outline session 19	Student-led discussion group B. On a topic related to your final presentation.		On a topic related to your	Read the student selected reading, and present a class discussion.	90	
第20回/Class outline session 20	Student-led discussion group C. On a topic related to your final presentation.		On a topic related to your	Read the student selected reading, and present a class discussion.	90	
第21回/Class outline session 21	Student-led discussion group D. On a topic related to your final presentation.		On a topic related to your	Read the student selected reading, and present a class discussion.	90	
第22回/Class outline session 22	Student-led discussion group E. On a topic related to your final presentation.		On a topic related to your	Read the student selected reading, and present a class discussion.	90	
第23回/Class outline session 23	Oral Reports. Presentation workshop #2.		shop #2.	Prepare the oral reports for your final presentation.	90	
第24回/Class outline session 24	Final presentation Day 1. With evaluations and Q&A time.		valuations and Q&A time.	Write and submit evaluations.	90	
第25回/Class outline session 25	Final presentation Day 2. With evaluations and Q&A time.		valuations and Q&A time.	Write and submit evaluations.	90	
第26回/Class outline session 26	Final presentation Day 3. With evaluations and Q&A time.			Write and submit evaluations.	90	
オンラインで実施する授業の 回数/Number of sessions to ve conducted online	0回					
	<u>'</u>	評	価方法/Evaluation method			
種別/Category	割合/% (1~100)			評価基準等/Evaluation criteria		
You will be graded on how interesting your speech is (content) a communicate your ideas in English (clarity). I will include the evaluations of your presentation provided by you work in a group of 2-6 people. Students may also work alone. Yo tapic and a recerche superior working a group of the evaluation of your will give a mid tapic and final					you write for nates. You w	

topic and a research question. You will give a mid-term and final presentation. The length of in individual's presentation will be 10 minutes long and will be multimedia

(including pictures, video, text, narration, charts, graphs, etc.). Presentations should include the following data, 1) quotes from interviews, 2) data from a questionnaire that you make, 3) at least two cited quotations from your readings, 4) a clear statement of your research question and 5) a clear answer (tentative as it may be) to your research question. You will also hand in your presentation files (Powerpoint, Keynote, .avi, or

This evaluation is based on the two written reports you will submit - one for each of

Active participation in English discussions, collaboration, and working well with other

.mp4). Have fun with this challenge. Be creative!

your presentations.

class members.

その他1/Other1

授業への取り組み/

Effort/Participation

レポート/Report

評価方法に関する備考/ Pomarks for Evaluation

Remarks for Evaluation

60

20

20

%

%

%

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method	
課題等(試験やレポート等) に対するフィードバック/ Feedback method	Each week in class, and after every presentation, verbal feedback will be provided to the students.
教科書/Textbooks	Reading materials and other course content will be provided by the instructor.
参考書/Reference books	Reading materials and other course content will be provided by the instructor.
URL	
補足情報/Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考/Remarks	