

開講年度／Academic year	2024年度	開講開始学期／Start date	春学期
授業コード／Course code	S0150	授業名／Course title	Topics in Gender & Sexuality/Gender and Sexuality in East Asia [EAS][火3+木3]
授業区分／Course classification	講義	単位数／Credits	4単位
曜日時限／Period	火曜3限、木曜3限	教室／Classroom	9102教室(コンピュータ教室2)
担当教員／Instructor	アリス・パッハー、ミンゼン・リン	科目ナンバリングコード／Subjects numbering code	AST32100
キーワード／Keywords	sexuality, gender, intimacy		
授業の概要／Course outline	<p>Sexuality research in Japan is often ignored in many academic fields and sexuality issues are rarely discussed in gender studies. However, we can understand various social structures by analyzing trends with regards to gender and sexuality. This course explores gender and sexuality in East Asia, with a focus on contemporary Japanese society. It provides an overview of theoretical approaches, historical background, as well as debates on gender and sexuality in Japan. The class considers topics such as interpersonal intimacy, couple relationships, and family dynamics, including with an eye towards the role of media, education, and workplace-related predicaments that might affect people's sexual lives. All the topics will be grounded in a social scientific and a cultural study perspective.</p> <p>We will also discuss trends such as that of sexlessness, and we investigate the connection between sexual inactivity, sexuality and Japanese couples' satisfaction and well-being in their relationships. People who do not desire any sexual intercourse with their spouses are defining characteristics of Japanese couple relationships in contemporary society. While a long-term trend shows declining birth- and marriage rates, and lower interest in sex among Japanese youth, we also witness increasing sexual education through social media and a rise in political debates on contraceptives. Students will thus learn that gender and sexuality not only pertain to a private sphere, but that they are also constructed, reconstructed and deconstructed by the broader society at large. Students engage in a rethinking of the meaning of sexuality, love, intimacy and relationships, both in and outside of Japan.</p> <p>This course is for everyone who is interested in gender and sexuality and who wants to critically engage with these concepts.</p>		
到達目標／Learning objectives	<p>1) Through the activities in this course, students will acquire a richer understanding of the shifting beliefs and practices surrounding gender and sexuality in Japan, including but not limited to the role of the state in the regulation of gender and sexuality; issues surrounding sex work; queer sexual and gender identities and practices, and the proliferation of commodified sexual imagery and erotic/emotional services.</p> <p>2) In addition, students will become acquainted with various approaches to issues of gender and sexuality, including literary- and film studies, anthropological approaches and cross-cultural comparisons.</p> <p>3) Students will also have the opportunity to improve their argumentation skills through class discussions, reading responses and a final presentation.</p>		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識　○主体的な学習態度　○批判的な学習態度　○共感力　○対話力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines	<p>This is an EAS course conducted in English only, but participation by non-EAS students is welcome.</p> <p>NOTE: It is possible that this EAS course will be conducted in a hybrid style (on-line and on-campus) for at least the first part of the Spring term.</p>		
-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	Week 1: Orientation ・ Introduction to the course, presentation guideline and reading assignments. ・ Lecture and discussion: What is Sex, Gender and Sexuality?	Please carefully read the syllabus and think about a potential topic for your presentation before attending this course.	30
第2回／Class outline session 2	Week 1: Orientation ・ Introduction to the course ・ Lecture and discussion: The Social Construction of Sexuality	Please carefully read the syllabus and think about a potential topic for your presentation before attending this course.	30
第3回／Class outline session 3	Week 2: A Day in the Life of Adam and Eve ・ Harari, Y. N. (2014). Sapiens: A brief history of humankind. Random House. ・ Harari, Y. N. (2022). Unstoppable us, volume 1: How humans took over the world. PRH Canada Young Readers.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第4回／Class outline session 4	Week 2: Romantic Relationships in the Modern World ・ Mengzhen, L., Lim, D. H. J., Berezina, E., & Benjamin, J.	Read the assigned texts and prepare at least two discussion topics for class for	60

	(2023). Navigating Love in a Post-Pandemic World: Understanding Young Adults' Views on Short-and Long-Term Romantic Relationships. Archives of Sexual Behavior, 1-14.	each text. Submit the discussion topics via google classroom.	
第5回／Class outline session 5	Week 3: Sexual Consent - Challenges and Practicality ・ McLelland, M. (2015). 'How to Sex?' The Contested Nature of Sexuality in Japan. The Sage Handbook of Modern Japanese Studies, Thousand Oaks, CA: Sage, 194-209	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第6回／Class outline session 6	Week 3: Alternative Sexual Pleasure ・ Waskul, D., & Ankla, M. (2020). "Best invention, second to the dishwasher": Vibrators and sexual pleasure. Sexualities, 23(5-6), 849-875.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第7回／Class outline session 7	Week 4: AI, Gender, and Power ・ D'ignazio, C., & Klein, L. F. (2023). Data feminism. MIT press.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第8回／Class outline session 8	Week 4: AI, Gender, and Power ・ D'ignazio, C., & Klein, L. F. (2023). Data feminism. MIT press.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第9回／Class outline session 9	Week 5: Sex, Labor and Commodification 1 ・ McKee, A., Dawson, A., & Kang, M. (2023). The Criteria to Identify Pornography That Can Support Healthy Sexual Development for Young Adults: Results of an International Delphi Panel. International Journal of Sexual Health, 35(1), 1-12.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第10回／Class outline session 10	Week 5: Sex, Labor and Commodification 1 ・ McKee, A., Dawson, A., & Kang, M. (2023). The Criteria to Identify Pornography That Can Support Healthy Sexual Development for Young Adults: Results of an International Delphi Panel. International Journal of Sexual Health, 35(1), 1-12.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第11回／Class outline session 11	Week 6: Sex, Labor and Commodification 2 ・ Wong, H. W., & Yau, H. Y. (2017). The Japanese adult video industry. Routledge.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第12回／Class outline session 12	Week 6: Sex, Labor and Commodification 2 ・ Wong, H. W., & Yau, H. Y. (2017). The Japanese adult video industry. Routledge.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第13回／Class outline session 13	Week 7: Islam, the State, and Gender ・ Basarudin, A. (2015). Humanizing the sacred: Sisters in Islam and the struggle for gender justice in Malaysia. University of Washington Press.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第14回／Class outline session 14	Week 7: Islam, the State, and Gender ・ Basarudin, A. (2015). Humanizing the sacred: Sisters in Islam and the struggle for gender justice in Malaysia. University of Washington Press.	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第15回／Class outline session 15	Week 8: Marriage, Sexuality and Reproduction ・ Ogino, Miho. 1999. "You Can Have Abortions, But No Oral Contraceptive Pills" ・ Tamiya Yuko, Lone Mother Households and Poverty. New Social Risks, the Social Security System and Labour Market 253-266, in: J. Liu and J. Yamashita (eds.) (2020) Routledge Handbook of East Asian Gender Studies. London and New York: Routledge	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第16回／Class outline session 16	Week 8: Marriage, Sexuality and Reproduction ・ Ogino, Miho. 1999. "You Can Have Abortions, But No Oral Contraceptive Pills" ・ Tamiya Yuko, Lone Mother Households and Poverty. New Social Risks, the Social Security System and Labour Market 253-266, in: J. Liu and J. Yamashita (eds.) (2020) Routledge Handbook of East Asian Gender Studies. London and New York: Routledge	Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第17回／Class outline	Week 9: Intimacy in Contemporary Japan	Read the assigned texts and prepare at	60

session 17	・ Alexy and E.E.Cook (eds.) (2018) Intimate Japan: Ethnographies of Closeness and Conflict. University of Hawaii Press.		least two discussion topics for class for each text. Submit the discussion topics via google classroom.	
第18回／Class outline session 18	Week 9: Intimacy in Contemporary Japan ・ Alexy and E.E.Cook (eds.) (2018) Intimate Japan: Ethnographies of Closeness and Conflict. University of Hawaii Press.		Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第19回／Class outline session 19	Week 10: Sexless Phenomenon ・ Y. Moriki (2012), Mothering, Co-sleeping, and Sexless Marriages: Implications for the Japanese Population Structure.		Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第20回／Class outline session 20	Week 10: Sexless Phenomenon ・ Y. Moriki (2012), Mothering, Co-sleeping, and Sexless Marriages: Implications for the Japanese Population Structure.		Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第21回／Class outline session 21	Week 11: Sexuality, Gender and Education ・ Ogino Miho (1999), “You Can Have Abortions, But No Oral Contraceptive Pills”: Women and Reproductive Control in Japan. Asian Journal of Women`s Studies ・ Wen LI, Kunio URAKAWA, Fumihiko SUGA (2023), The Gender Gap in the Returns From College Education in Japan: The Impact of Attending a High-Ranking College, Social Science Japan Journal.		Read the assigned texts and prepare at least two discussion topics for class for each text. Submit the discussion topics via google classroom.	60
第22回／Class outline session 22	Week 11: Student Presentations		Each student will give a 20-30 min. presentation on gender, sexuality and/or intimacy.	300
第23回／Class outline session 23	Week 12: Student Presentations		Each student will give a 20-30 min. presentation on gender, sexuality and/or intimacy.	300
第24回／Class outline session 24	Week 12: Student Presentations		Each student will give a 20-30 min. presentation on gender, sexuality and/or intimacy.	300
第25回／Class outline session 25	Week 13: Student Presentations		Each student will give a 20-30 min. presentation on gender, sexuality and/or intimacy.	300
第26回／Class outline session 26	Week 13: Student Presentations		Each student will give a 20-30 min. presentation on gender, sexuality and/or intimacy.	300
オンラインで実施する授業の回数／Number of sessions to be conducted online	6回			
評価方法／Evaluation method				
種別／Category	割合／% (1～100)		評価基準等／Evaluation criteria	
レポート／Report	25	%	Students have to submit a final paper based on their presentation (1800-2000 words, double spaced, 12pt. Times New Roman)	
授業への取り組み／Effort/Participation	50	%	Preparation of discussion topics: For each text we read in class, students need to prepare at least two discussion questions/topics, critical comments or selected passages for discussion. At the beginning of each discussion session students will share them with the other participant in small groups as basis for class discussion.	
その他 1／Other 1	25	%	Final presentation: At the end of this course, each student will give a 20-30 min. presentation on gender, sexuality and/or intimacy.	
評価方法に関する備考／Remarks for Evaluation method				
課題等（試験やレポート等）に対するフィードバック／Feedback method	Feedback will be provided after class.			
教科書／Textbooks	All readings will be provided as photocopies or PDF by the lecturer.			
参考書／Reference books	・ Liue Jieyu, Woo Juhyun (eds).2008. East Asian Sexualities. Modernity, Gender and New Sexual Cultures			

	<ul style="list-style-type: none">• M. McLelland and V. Mackie(eds.) (2015) Routledge Handbook of Sexuality Studies in East Asia. London and New York: Routledge• J. Liu ad J. Yamashita (eds.) (2020) Routledge Handbook of East Asian Gender Studies. London and New York: Routledge• N. Ogawa and I. H. Shah (2015)Low Fertility and Reproductive Health in East Asia. Springer• Alexy and E.E.Cook(eds.) (2018) Intimate Japan: Ethnographies of Closeness and Conflict. University of Hawaii Press
URL	
補足情報／Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考／Remarks	NOTE: It is possible that this EAS course will be conducted in a hybrid style (on-line and on-campus) for at least the first part of the Spring term.