

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

**Musashi University**



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| <b>Basic Information of the Institution</b>                                            |                        |
| Ownership: Private                                                                     | Location: Tokyo, Japan |
| <b>Accreditation Status</b>                                                            |                        |
| Year of the Review: 2021                                                               |                        |
| Accreditation Status: accredited (Accreditation Period: April.1.2022 – March 31, 2029) |                        |

## **Certified Evaluation and Accreditation Results for Musashi University**

### **Overview**

Musashi University has adopted its founding philosophy, the Three Founding Principles” that its antecedent, Musashi High School in the former educational system, set forth at the time of its founding. These principles are: To produce individuals dedicated to our nation’s ideal of incorporating the cultural values of East and West; To produce individuals equal to the challenge of acting on the world stage; To produce individuals capable of independent thought and research. The purpose of the University is stipulated in conformity with the “Basic Act on Education” and in accordance with the “School Education Act” to provide university education, to research and teach academic theories and their applications, and to foster individuals to become immaculate member of society with rich general education and deep, specialized knowledge based on the philosophy of the university’s founding. In order to realize these principles, Musashi University has defined as the “Basic Educational Goals” as follows: Independence—studying independently and thinking for themselves; Dialog—open and honest dialog; Practice—thinking globally and acting locally. Based on the above, a new vision for the 100th anniversary of the school in 2022 was set as follows: to nurture well-educated “global citizens who understand different cultures and create the future and to return to the roots, aiming to inherit three founding principles and reform for the future”. Thus, with the clear “Founding Philosophy” as the starting point, each undergraduate and graduate school executes educational and research activities by establishing three policies based on Musashi University's “Basic Educational Goals”.

Regarding internal quality assurance, reforms were made according to the findings of the JUAA in in the second certified evaluation and accreditation, which was evaluated in 2014. The Internal Quality Assurance Committee; an organization to promote internal quality assurance, and “the University-wide Self-Assessment Committee”; an organization to conduct inspections and evaluation, have been established with an explicit division roles. Additionally, self-assessment by each department, “the Musashi University External Evaluation”, and “the University Planning Office” have been established. For utilizing these five structural organizations, internal quality assurance has been implemented university-wide, inspecting, evaluating, improving and enhancing, as well as a mutual evaluation

system with other universities in Tokyo and an external evaluation system have been practiced.

Regarding education, since the University's founding, the entire university has valued small-sized classes and seminars. The "Cross-Department Problem-Solving Project; the Three-Faculty Crossover Seminar Project, conducted by undergraduate schools is a notable initiative and a remarkable feature that is expected to help students of the three faculties acquire the "diverse perspectives" required in society by applying their respective expertise to current and specific themes.

Another outstanding point of Musashi University is remarkable reformation and improvement of its educational and research organization in response to globalization. Regarding the organization of faculty members, moreover, it is the significant strength that Musashi University gives consideration to diversity in gender, age, nationality, and other attributes in accordance with university-wide policy.

On the other hand, improvements are required regarding student enrollment because some graduate schools have low ratios of student enrollment to the quota of students. In addition, in the university management, there is a discrepancy between regulations for the personnel evaluation rules and actual situations regarding the promotion of administrative staff, and the efforts for level-specific are not insufficient yet.

From now, the JUAA expects that the University will make the internal quality assurance system function more effectively for resolving the problems revealed in this evaluation, furthermore, in practice of education, continue the founding philosophy to be developed and embodied as a distinctive initiative.

## **Notable Strengths**

### *Education and Research Organizations*

- There have been remarkable improvements and enhancements in the organization of education and research in response to globalization. In accordance with the strategic goal; Improvement of educational capacity for globalization in the Third Medium-Term Plan, the Musashi University Parallel Degree Programme Education Centre was newly established to promote and enhancement of the parallel degree programme with the University of London on a university-wide basis. Through the centre, initiatives for globalization, such as the partial introduction of a quarter system, and it is appreciated as progress toward the realization of "the Three Founding Principles".

### *Educational Program and Learning Outcomes*

- Since the founding of the university, small-group classes and seminars have been valued whole university. From the first to the fourth year of undergraduate school, seminar-style classes are offered as compulsory subjects, based on characteristics of each faculty. Especially, the “Cross-Department Problem-Solving Project; the Three-Faculty Crossover Seminar Project” is highly appreciated because the students from the three faculties are expected to acquire “diverse perspectives”, required in society by applying their respective expertise to current and specific themes. Furthermore, continuous efforts to help students acquire skills that cannot be developed through lectures only in line with “Musashi University's basic educational goals”.

### *Faculty and Faculty Organization*

- In accordance with university-wide policy, the organization of the faculty has been structuring in consideration of diversity in gender, age, nationality, and other attributes. Consequently, it is appreciated that the ratio of full-time faculty members who can teach classes in languages other than Japanese has continuously met the target, and the ratio of female full-time faculty members has made in AY 2020.

## **Suggestions for Improvement**

### *Student Enrollment*

- In the Doctoral Course of the Graduate School of Economics, the ratio of number of students enrolled to the admission capacity is low at 0.07. The ratio of students enrolled in the Master's Course, and in the Doctoral Course of the Graduate School of Humanities is 0.35 and 0.25, both of which are low in compared with the admission quota. Therefore, improvements are required to ensure that the quota of the Graduate School is properly managed.

### *University Management and Finance*

- Regarding the promotion of administrative staff, improvement is required, because there is a discrepancy between regulations and actual conditions in personnel evaluation regulations.
- Although an SD plan has been established, implementations of “level-specific

Training” are insufficient yet. In addition, since the rules and regulations regarding the implementation and operation of training based on the SD plan have not been established, improvements are required to ensure that training is properly implemented based on the SD plan.