

The International Baccalaureate (IB) Diploma Programme aims to cultivate knowledgeable, open-minded, and ethically responsible young people who can thrive in an interconnected world. Its pedagogical approach balances academic rigour with holistic personal growth, promoting critical thinking, effective communication, and intercultural understanding. These qualities align closely with the mission of the Global Studies (GS) Program, which builds on similar foundations through inquiry-based engagement with global challenges. Accordingly, we place considerable weight on IB results, both past and predicted scores, as indicators of academic readiness. The interview further enables us to explore the applicant's disciplinary knowledge, analytical skills, and relevant experiences—such as their Extended Essay and service learning—while confirming their motivation, oral communication ability, and suitability for the GS learning environment.