

開講年度／Academic year	2023年度	開講開始学期／Start date	秋学期
授業コード／Course code	S0040	授業名／Course title	Japanese Culture and Society [EAS][月4+水4]
授業区分／Course classification	講義	単位数／Credits	4単位
曜日時限／Period	月曜4限、水曜4限	教室／Classroom	1402教室、3312教室
担当教員／Instructor	マシュー・カールセン	科目ナンバリングコード／Subjects numbering code	JPS32020
キーワード／Keywords	Japan, Culture, Society		
授業の概要／Course outline	You will be playing the role of cultural anthropologist this semester. To help you with this task, you will learn basic anthropological concepts throughout this course. With this background you will become a participant observer, conduct research, and present your findings. The student presentations will be multimedia, group presentations, that will focus on Japanese Culture and Society.		
到達目標／Learning objectives	By the end of this course, students should be able to 1. Demonstrate a basic understanding of East Asian Societies 2. Apply course material to improve thinking, problem solving, and decision making 3. Provide examples or be able to illustrate ways in which the materials covered in the course connect to and influence their daily lives and experiences 4. Identify new strengths and weaknesses in their oral and written communication skills		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識 ○主体的に学ぶ力 ○批判的に学ぶ力 ○多様性を理解する力 ○他者と協働する力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines			
-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	Introduction to course, group assignments. Introduction to presentation topics.	Each student should make a list of potential research and presentation topics for the course. Students are also responsible to do the assigned readings.	90
第2回／Class outline session 2	Cultural Anthropology 101. The basics of studying human culture.	Read the assigned chapters and be prepared to discuss.	90
第3回／Class outline session 3	Characteristics of Culture 1.	Read the assigned chapters and be prepared to discuss.	90
第4回／Class outline session 4	Characteristics of Culture 2.	Read the assigned chapters and be prepared to discuss.	90
第5回／Class outline session 5	Documentary film screening (Jiro Dreams of Sushi).	Write a two-minute speech summarizing and providing your own thought on the documentary film.	90
第6回／Class outline session 6	Presentation Day: (Two-Minute speech). Your summary and reactions to the documentary film.	Themes in the study of East Asian cultures and societies. Researching and finalizing your ideas.	90
第7回／Class outline session 7	Themes in the study of East Asian cultures and societies. Group formation and discussion time.	Create a bibliography of readings on your research topic.	90
第8回／Class outline session 8	Social Identity, Personality, and Gender 1.	Read the assigned chapter and be prepared to discuss.	90
第9回／Class outline session 9	Social Identity, Personality, and Gender 2.	Read the assigned chapter and be prepared to discuss.	90

第10回／Class outline session 10	Oral reports. Tell us what you have accomplished and your plans to finish your presentation. Presentation workshop #1.	Complete your mid-term presentation.	90
第11回／Class outline session 11	Mid-Term Presentations Day 1. With evaluations and Q&A time.	Write and submit evaluations.	90
第12回／Class outline session 12	Mid-Term Presentations Day 2. With evaluations and Q&A time.	Write and submit evaluations.	90
第13回／Class outline session 13	Mid-Term Presentations Day 3. With evaluations and Q&A time.	Write and submit evaluations.	90
第14回／Class outline session 14	Documentary film screening: "The Great Happiness Space"	Write a two-minute presentation summarizing and providing your reactions to the documentary film.	90
第15回／Class outline session 15	Presentation Day: (Two-Minute speech). Your summary and reactions to the documentary film.	Read material relevant to your final presentation.	90
第16回／Class outline session 16	Processes of Cultural Change 1.	Read the assigned chapter and be prepared to discuss.	90
第17回／Class outline session 17	Processes of Cultural Change 2.	Read the assigned chapter and be prepared to discuss.	90
第18回／Class outline session 18	Student-led discussion group A. On a topic related to your final presentation.	Read the student selected reading, and present a class discussion.	90
第19回／Class outline session 19	Student-led discussion group B. On a topic related to your final presentation.	Read the student selected reading, and present a class discussion.	90
第20回／Class outline session 20	Student-led discussion group C. On a topic related to your final presentation.	Read the student selected reading, and present a class discussion.	90
第21回／Class outline session 21	Student-led discussion group D. On a topic related to your final presentation.	Read the student selected reading, and present a class discussion.	90
第22回／Class outline session 22	Student-led discussion group E. On a topic related to your final presentation.	Read the student selected reading, and present a class discussion.	90
第23回／Class outline session 23	Oral Reports. Presentation workshop #2.	Prepare the oral reports for your final presentation.	90
第24回／Class outline session 24	Final presentation Day 1. With evaluations and Q&A time.	Write and submit evaluations.	90
第25回／Class outline session 25	Final presentation Day 2. With evaluations and Q&A time.	Write and submit evaluations.	90
第26回／Class outline session 26	Final presentation Day 3. With evaluations and Q&A time.	Write and submit evaluations.	90
オンラインで実施する授業の回数／Number of sessions to be conducted online	0回		

評価方法／Evaluation method

種別／Category	割合／% (1~100)		評価基準等／Evaluation criteria
レポート／Report	60	%	You will be graded on how interesting your speech is (content) and how clearly you communicate your ideas in English (clarity). I will include the evaluation you write for yourself and the evaluations of your presentation provided by your classmates. You will work in a group of 2-6 people. Students may also work alone. Your group will select a topic and a research question. You will give a mid-term and final presentation. The length of in individual's presentation will be 10 minutes long and will be multimedia (including pictures, video, text, narration, charts, graphs, etc.). Presentations should include the following data, 1) quotes from interviews, 2) data from a questionnaire that you make, 3) at least two cited quotations from your readings, 4) a clear statement of your research question and 5) a clear answer (tentative as it may be) to your research question. You will also hand in your presentation files (Powerpoint, Keynote, .avi, or .mp4). Have fun with this challenge. Be creative!

授業への取り組み／ Effort/Participation	20	%	This evaluation is based on the two written reports you will submit - one for each of your presentations.
その他 1 / Other 1	20	%	Active participation in English discussions, collaboration, and working well with other class members.
評価方法に関する備考／ Remarks for Evaluation method			
課題等（試験やレポート等） に対するフィードバック／ Feedback method			Each week in class, and after every presentation, verbal feedback will be provided to the students.
教科書／Textbooks			No textbook will be used. Reading materials and other course content will be provided by the instructor.
参考書／Reference books			Reading materials and other course content will be provided by the instructor.
URL			
補足情報／Supplementary information			この科目は、副専攻のコア科目または関連科目です。
備考／Remarks			