

開講年度／Academic year	2023年度	開講開始学期／Start date	秋学期
授業コード／Course code	S0080	授業名／Course title	Japan and International Society [EAS][月3+木3]
授業区分／Course classification	講義	単位数／Credits	4単位
曜日時限／Period	月曜3限、木曜3限	教室／Classroom	1406教室、7212教室
担当教員／Instructor	ブライアン・マサハート	科目ナンバリングコード／Subjects numbering code	JPS32040
キーワード／Keywords	international relations, foreign policy, diplomacy, futures		
授業の概要／Course outline	<p>This course aims to broadly examine Japanese foreign policy and diplomacy between 1952-2052. Of particular focus will be the examination of how normal or realistic Japan's projection of power (hard, soft, and smart) is the the 21st Century. This course aims to provide students with a better understanding of Japan's relations with key state actors such as the United States, South Korea, Russia, China, and India among others. Additionally, key issues such as peacekeeping/security, ODA, human rights, and environmental challenges will receive special attention.</p> <p>This course will allow students to:</p> <ol style="list-style-type: none"> <li>1) Examine key relationships within Japanese foreign policy</li> <li>2) Understand significant issues facing Japan</li> <li>3) Gain a better understanding of Japan's foreign policy choices</li> <li>4) Examine their own role and potential as grassroots diplomats</li> </ol>		
到達目標／Learning objectives	<p>At the end of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1) Demonstrate knowledge of generalizations, fundamental principles, theories, and concepts in foreign policy and diplomacy.</li> <li>2) Examine and discuss the meaning for factual knowledge (terminology, classifications, methods, trends)</li> <li>3) Assess course material to improve thinking, problem solving, and decision making.</li> </ol>		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識 ○主体的に学ぶ力 ○批判的に学ぶ力 ○他者と協働する力 ○グローバルに思考する力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines	<p>注意: Must be at least 3rd-Year Student.  Exceptional 2nd-year students MAY BE permitted on a case-by-case basis.  NO 1st-year students are permitted in this course.</p> <p>#An IELTS score of 6.0 or one year of study abroad experience at the university level is highly recommended.  NOTE: This course is conducted exclusively in English.</p> <p>This class may be conducted online six times during the term.  To ensure flexibility in using the online option, potential online class options are designated in the class outline.  Students will be given at least two weeks notice if a course is to be conducted online</p> <p>While a student cannot earn a grade higher than their attendance percentage, it is possible to earn a grade lower than their attendance percentage.</p> <p>Students should be open-minded, flexible, creative, energetic, and possess a desire to learn.  Students should be prepared to work in groups and unsupervised from time to time.</p> <p>It is necessary for a student to:</p> <ol style="list-style-type: none"> <li>1) Prepare for each class with or without direct guidance from the lecturer</li> <li>2) Improve their general knowledge on topics covered in class</li> <li>3) Build their own resource library</li> <li>4) Develop their own learning strategies</li> <li>5) Maintain an awareness of current domestic and international events</li> </ol> <p>IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course.  With 13 weeks in the term, students are expected to study for 4hrs and 37mins each week for this class.</p> <p>This course's default weekly prep time has been set at 277 minutes.</p> <p>That said, please read the following very carefully.</p>		

Students are expected to prepare for and participate in each class to the best of their ability. All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base.

The amount of time a student may spend preparing for a class will vary weekly.

Students are responsible for preparing themselves to engage effectively in class weekly. Example of class engagement includes the following: 1) pop quizzes; 2) short reaction assignments; 3) impromptu answering of questions from the lecturer; and 4) group activities and discussions.

As such, students should do the assigned readings and weekly tasks to the best of their ability.

Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate their own pressure to summon the energy and focus on completing the weekly tasks.

It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed.

As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class.

Students will determine if those materials are of "high", "medium", or "low" difficulty.

Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

Good luck! You are going to need it!

-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	第1回: General course introduction and In-take survey	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第2回／Class outline session 2	第2回: What is diplomacy? What is foreign policy?	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第3回／Class outline session 3	第3回: The Futures of Foreign Policy & Diplomacy: Envisioning Foreign Policy in 2052	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第4回／Class outline session 4	第4回: The Futures of Foreign Policy & Diplomacy	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第5回／Class outline session 5	第5回: The Public Opinion Factor: The View from Japan (of the world)	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly.	300

		As such, students should do the weekly tasks to the best of their ability.	
第6回／Class outline session 6	第6回: The Public Opinion Factor: The View of Japan (from the world)	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第7回／Class outline session 7	第7回: Issue briefings #1: The Past	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第8回／Class outline session 8	第8回: What is in the "national interest"?	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第9回／Class outline session 9	第9回: The Ministry of Foreign Affairs (P1)	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第10回／Class outline session 10	第10回: The Ministry of Foreign Affairs (P2)	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第11回／Class outline session 11	第11回: #Online class (possible) Domestic Politics and Foreign Policy (P1)	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第12回／Class outline session 12	第12回: #Online class (possible) Domestic Politics and Foreign Policy (P2)	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第13回／Class outline session 13	第13回: #Online class (possible) Japan and the UN Working session on issue briefings	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第14回／Class outline session 14	第14回: #Online class (possible) Japan and the UN Working session on issue briefings	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly.	300

		As such, students should do the weekly tasks to the best of their ability.	
第15回／Class outline session 15	第15回: #Online class (possible) Japan and ASEAN	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第16回／Class outline session 16	第16回: Japan and ASEAN	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第17回／Class outline session 17	第17回: Issue briefing #2: The Present	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第18回／Class outline session 18	第18回: Japan in Africa	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第19回／Class outline session 19	第19回: Japan in Africa	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第20回／Class outline session 20	第20回: Japan in Central America	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第21回／Class outline session 21	第21回: Japan in South America	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第22回／Class outline session 22	第22回: Guest Speaker: TBD	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第23回／Class outline session 23	第23回: Guest Speaker: TBD	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly.	300

		As such, students should do the weekly tasks to the best of their ability.	
第24回／Class outline session 24	第24回: Japan in the Middle East	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第25回／Class outline session 25	第25回: Issue briefing #3: The Futures	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
第26回／Class outline session 26	第26回: Futures of Japanese Foreign Policy	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	300
オンラインで実施する授業の回数／Number of sessions to be conducted online	6回		

評価方法／Evaluation method

種別／Category	割合／% (1～100)		評価基準等／Evaluation criteria
レポート／Report	30	%	Final paper or take-home exam.
授業への取り組み／Effort/Participation	35	%	Attitude Points: Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impact the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base.  Pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100-150 words) are all activities that qualify for attitude points.
その他 1 /Other 1	20	%	Issue briefings (12 points) with final written summary (8 points). There will be a total of three briefings. Each briefing will be assessed by the lecturer, team members, and individually.
その他 2 /Other 2	15	%	Outside Academic Talks(1): Students are expected to attend one outside academic lecture during the semester. The lecture should focus on the general framework of the course. Attending the talk will be worth 6 points. In addition, students are expected to do an oral recap (worth 3 points) and submit a written report (6 points) within 10 days of the talk. A penalty of 1% will be assessed for each day, or partial day, past the 10-day period.

評価方法に関する備考／Remarks for Evaluation method

Attendance is used to qualify for a grade.  
To qualify to earn an "S" - students must attend at least 24 classes  
To qualify to earn a "A" - students must attend at least 21 classes  
To qualify to earn a "B" - students must attend at least 19 classes  
Students missing more than seven classes cannot pass this course.

Penalties for late attendance is as follows:  
within 10 minutes - no penalty  
11-20 minutes late: -.5 of attendance point  
21-30 minutes late: -.75 attendance point  
over 30 minutes late - - 1 attendance point  
The attendance policy will be explained in full on the first day of class.

In terms of providing some qualitative definition to the grades:

	<p>S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others)  A-Good --(Knows material well, lacks depth, not outstanding)  B-Fair --(Adequate, average, passing, little participation)  C-Poor --(Little understanding, little effort, incoherent)  D/X-Fail --(No evidence of understanding, no work, no learning)</p> <p>IMPORTANT: No make-up work or extra credit is given.</p>
<p>課題等（試験やレポート等）に対するフィードバック／Feedback method</p>	<p>The lecturer is not a mind-reader; therefore, STUDENTS should understand that they ARE RESPONSIBLE for initiating contact when they have questions, concerns, or comments about the course.</p> <p>Opportunities for feedback will be provided in the following ways:  1) Q&amp;A Time (in class)  2) Reflective Reports (after class)  3) Consulting Sessions (face-to-face; email)  4) Student Initiated Communication</p> <p>Students who take an active interest in their own learning process are demonstrating active engagement and claiming ownership of their education.</p>
<p>教科書／Textbooks</p>	<p>There is not a specific textbook per se, but several sources (including reference books listed below) will be utilized in constructing a course reader.</p> <p>Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.</p>
<p>参考書／Reference books</p>	
<p>URL</p>	<p>There will be a Moodle based site (MyCourses Musashi University) for this course. Students will be provided with a URL at the first class in April.  <b><u>The MyCourses site will be used for:</u></b>  1) Direct and timely communication  2) Posting assignments  3) Submitting assignments  4) Providing feedback on assignments  5) Creating class teams or working groups  6) Sharing all course resources (readings, videos, links)</p>
<p>補足情報／Supplementary information</p>	<p>この科目は、副専攻のコア科目または関連科目です。</p>
<p>備考／Remarks</p>	<p>注意: #Those who cannot attend Session #1 must contact the lecturer.  Attendance is counted from Session #1.</p> <p>Attendance is used to qualify for a grade.  To qualify to earn an "S" - students must attend at least 14 classes  To qualify to earn an "A" - students must attend at least 13 classes  To qualify to earn a "B" - students must attend at least 12 classes  To qualify to earn a "C" - students must attend at least 11 classes  Students missing more than four classes (6 hours of instruction) cannot pass this class.</p> <p>Penalties for late attendance is as follows:  within 10 minutes - no penalty  11-20 minutes late: -.5 of attendance point  21-30 minutes late: -.75 attendance point  over 30 minutes late - - 1 attendance point  The attendance policy will be fully explained on the first day of class.</p> <p>IMPORTANT NOTE (1): No make-up work or extra credit is given.  IMPORTANT NOTE (2): As this course is being planned well before the start of class, the syllabus shall not be considered official until the first day of class.</p> <p>1) Reserves the right to reevaluate, reconsider, or revise the syllabus during the course based on class progress and student comprehension.  2) Will consult students before any revisions.  3) Will distribute the updated syllabus by the next class following any revisions.  4) Will provide the updated syllabus in hard copy and electronic form.</p>

