

開講年度／Academic year	2023年度	開講開始学期／Start date	秋学期
授業コード／Course code	S0170	授業名／Course title	Seminar in Global Asia Issues [EAS]
授業区分／Course classification	演習	単位数／Credits	2単位
曜日時限／Period	火曜3限	教室／Classroom	1202教室
担当教員／Instructor	エディー・ハーン	科目ナンバリングコード／Subjects numbering code	AST31010
キーワード／Keywords	East Asia, international relations, foreign policy, conflict, international political economy, international development, globalization		
授業の概要／Course outline	This course examines the international relations of East Asia and the US focusing on diplomacy, economic exchange, and conflict in the Asia-Pacific region. The course begins by introducing and applying traditional IR theory to East Asia with a focus on security. Do theories largely created and tested in Europe provide useful explanations for international relations in East Asia? The second part of the course examines the political economy of East Asia by first introducing Japan and its distinctive model of political economy. The course then reviews how this model has been copied by many other countries in Asia and examines the effect of China`s economic rise on the region. How does China`s rapid growth alter economic strategies and outcomes in East Asia?		
到達目標／Learning objectives	This course has three main goals. Students will apply the major concepts, theories, and topics in the study of international relations to East Asia. Second, students will improve their understanding of current international issues in East Asia related to international security and international political economy. Third, students will engage in analytical and critical thinking.		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識 ○主体的に学ぶ力 ○批判的に学ぶ力 ○他者と協働する力 ○グローバルに思考する力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines			
-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	Introduction to course	Read and review class syllabus	60
第2回／Class outline session 2	International relations theory and East Asia READ: G. John Ikenberry, "Liberalism in a Realist World: International Relations as an American Scholarly Tradition,"	Complete assigned reading, complete reaction assignment, and prepare for class discussion	120
第3回／Class outline session 3	The Asia Pacific region READ: Krasner, S. D. (2001). Organized hypocrisy in nineteenth - century East Asia. International Relations of the Asia-Pacific, 1(2), 173-197. Suggested: The International Politics of the Asia-Pacific, pgs. 19-33 (Ch. 1 The Impact of the Cold War and Struggles for Independence)	Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material	180
第4回／Class outline session 4	Regional power distributions 1 READ: Christopher Hemmer and Peter J. Katzenstein, "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism," International Organization Suggested: The International Politics of the Asia-Pacific, pgs. 36-60 (Ch. 2 The Application of Bipolarity, 1954-1970)	Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material	180

第5回／Class outline session 5	Regional power distributions 2 READ: Victor Cha, “Abandonment, Entrapment, and Neoclassical Realism in Asia: The United States, Japan, and Korea,” International Studies Quarterly Suggested: The International Politics of the Asia-Pacific, pgs. 181-218 (Ch. 8 From Unipolarity to Multipolarity, 1991-2010)	Complete assigned reading, complete reaction assignment, and prepare for class discussion Review previously covered material	180
第6回／Class outline session 6	Review security in East Asia and in-class exam	Prepare for in-class exam	180
第7回／Class outline session 7	The East Asian Miracle READ: World Bank, The East Asian Miracle: Economic Growth and Public Policy, READ: Krugman, Paul, “The Myth of Asia’s Miracle,” Foreign Affairs	Complete assigned reading and prepare for class discussion Begin working on research design paper	180
第8回／Class outline session 8	Economic Development in Japan READ: Chalmers Johnson, The Developmental State: Odyssey of a Concept,	Complete assigned reading and prepare for class discussion Continue working on research design paper	180
第9回／Class outline session 9	Economic Development in Asian Tigers READ: Rodrik, Dani, “Getting Interventions Right: How South Korea and Taiwan Grew Rich,” Economic Policy	Complete assigned reading and prepare for class discussion Continue working on research design paper	180
第10回／Class outline session 10	Economic Development in Asia READ: Li, Xing(2007), “East Asian Regional Integration: From Japan led ‘Flying geese’ to China centered “Bamboo Capitalism”	Complete assigned reading and prepare for class discussion Continue working on research design paper	180
第11回／Class outline session 11	Review development in East Asia and in-class exam	Prepare for in-class exam Continue working on research design paper	180
第12回／Class outline session 12	Student presentations	Prepare presentation to present research topic to class Continue working on research design paper	180
第13回／Class outline session 13	Student presentations	Prepare presentation to present research topic to class Complete research design paper	180
オンラインで実施する授業の回数／Number of sessions to be conducted online	0回		

評価方法／Evaluation method

種別／Category	割合／% (1～100)		評価基準等／Evaluation criteria
授業時間内に実施するテスト／In-class/mid-term tests	40	%	Exams (40%): We will take two non-cumulative exams. Each exam will count for 20% of your final grade. Information concerning the structure and materials included will be provided. Unexcused absences from exams will result in a 0. If you miss an exam or are unable to attend an exam please notify me as soon as possible via email.
レポート／Report	30	%	Research design paper (30%): Each student is required to write a final research design paper on a topic of their choosing related to the Asia Pacific. The paper is due during the final exam period.
授業への取り組み／Effort/Participation	20	%	Participation (20%): Regular participation is vital and will be graded accordingly. I expect that you will come to class having read the material and participate in the discussion by asking and answering questions, engaging fellow classmates and myself, and thinking about the course material.
その他 1／Other 1	10	%	Presentation (10%): You will be required to make a presentation about your research project. Further Information about the assignment will be provided

評価方法に関する備考／ Remarks for Evaluation method	
課題等（試験やレポート等） に対するフィードバック／ Feedback method	When exams are given the explanation will be provided in the following lecture (if applicable). Individual scores will be provided electronically. I will provide a written assessment of you participation/effort after the week 6.
教科書／Textbooks	Readings will be provided electronically
参考書／Reference books	
URL	
補足情報／Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考／Remarks	