

開講年度／Academic year	2023年度	開講開始学期／Start date	春学期
授業コード／Course code	S0190	授業名／Course title	Survey of Global Issues/Global Issues in Southeast Asia [EAS]
授業区分／Course classification	講義	単位数／Credits	2単位
曜日時限／Period	木曜1限	教室／Classroom	1404教室
担当教員／Instructor	ブライアン・マサハート	科目ナンバリングコード／Subjects numbering code	AST32130
キーワード／Keywords	international relations, politics, futures studies		
授業の概要／Course outline	<p>This course aims to broadly examine the global issues that challenge and relationships which define Southeast Asia. The course will place special emphasis on analyzing the region since the founding of the region's most important association-ASEAN in 1967.</p> <p>With examing ASEAN as our basis for understanding, the course will look to unpack the political security, economic, and socio-political relationships that entwine the region. Of particular focus will be the examination of how normal or realistic the region's states project of power (hard, soft, and smart) is the 21st Century. In addition, and necessarily, this course aims to provide students with a better understanding of Southeast Asian relations with key state actors outside of the ASEAN organization such as Australia, Japan, China, India, the United States, and South Korea among others.</p>		
到達目標／Learning objectives	<p>By the end of this course, students should be able to:</p> <ol style="list-style-type: none"> 1) Identify and describe key concepts, terminology, fundamental principles, and generalizations associated with materials introduced in this course 2) Provide examples or illustrate ways in which the materials covered in this course connect to and influence their daily lives and experiences 3) Apply course material to improve thinking, problem-solving, and decision making 4) Identify new strengths and weaknesses in their oral and written communication skills 		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識 ○主体的に学ぶ力 ○批判的に学ぶ力 ○他者と協働する力 ○グローバルに思考する力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines	<p>注意: Must be at least 3rd-Year Student. Exceptional 2nd-year students MAY BE permitted on a case-by-case basis. NO 1st-year students are permitted in this course.</p> <p>#An IELTS score of 6.0 or one year of study abroad experience at the university level is highly recommended. NOTE: This course is conducted exclusively in English.</p> <p>This class may be conducted online six times during the term. To ensure flexibility in using the online option, potential online class options are designated in the class outline. Students will be given at least two weeks notice if a course is to be conducted online</p> <p>While a student cannot earn a grade higher than their attendance percentage, it is possible to earn a grade lower than their attendance percentage.</p> <p>Students should be open-minded, flexible, creative, energetic, and possess a desire to learn. Students should be prepared to work in groups and unsupervised from time to time.</p> <p>It is necessary for a student to:</p> <ol style="list-style-type: none"> 1) Prepare for each class with or without direct guidance from the lecturer 2) Improve their general knowledge on topics covered in class 3) Build their own resource library 4) Develop their own learning strategies 5) Maintain an awareness of current domestic and international events <p>IMPORTANT NOTE: The Ministry of Education requires a student to spend 60 hours (3600 minutes) of supplemental reading or study time each semester for a 2-credit course. With 13 weeks in the term, students are expected to study for 4hrs and 37mins each week for this class.</p> <p>This course's default weekly prep time has been set at 277 minutes.</p> <p>That said, please read the following very carefully. Students are expected to prepare for and participate in each class to the best of their ability.</p>		

All students should know that their participation and effort impact the learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base.

The amount of time a student may spend preparing for a class will vary weekly.

Students are responsible for preparing themselves to engage effectively in class weekly. Example of class engagement includes the following: 1) pop quizzes; 2) short reaction assignments; 3) impromptu answering of questions from the lecturer; and 4) group activities and discussions.

As such, students should do the assigned readings and weekly tasks to the best of their ability.

Above all, students should take a well-balanced approach to their study habits. They should be exercising, sleeping sufficiently, and eating well. They should not unnecessarily stress themselves out, but at the same time, they may need to generate their own pressure to summon the energy and focus on completing the weekly tasks.

It is of utmost importance that students contact the lecturer immediately if they feel overwhelmed.

As English proficiency levels vary, each student is responsible for assessing the difficulty of the weekly materials presented in each class. Students will determine if those materials are of "high", "medium", or "low" difficulty. Once this determination is made, students are solely responsible for figuring out how to complete all tasks for the week so that they come to class prepared to actively engage with the weekly assigned course materials during the class sessions.

Good luck! You are going to need it!

	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	<p>注意: #Students MUST ATTEND the first class. Those who cannot attend must contact the lecturer. Attendance is counted from Session #1.</p> <p>Course introduction and a starting point Mapping Southeast Asia What is ASEAN? ASEAN explained in 5 minutes: https://www.youtube.com/watch?v=WAnfj8v5acM What is ASEAN? CNBC explains: https://www.youtube.com/watch?v=VDTdXDDzJ1k ASEAN explained: https://www.youtube.com/watch?v=8JAN93J9fql</p>	<p>Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly.</p> <p>As such, students should do the weekly tasks to the best of their ability.</p>	180
第2回／Class outline session 2	<p>Past of pre-ASEAN - Pre-WWII Geopolitics of Southeast Asia: https://www.youtube.com/watch?v=ct82hPU8nRI Introductory reading: https://asiasociety.org/education/introduction-southeast-asia</p>	<p>Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly.</p> <p>As such, students should do the weekly tasks to the best of their ability.</p>	180
第3回／Class outline session 3	<p>Past of pre-ASEAN - 1945-1967</p>	<p>Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly.</p> <p>As such, students should do the weekly tasks to the best of their ability.</p>	180
第4回／Class outline session 4	<p>Past of ASEAN - 1967-Cold War The Creation of ASEAN</p>	<p>Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly.</p> <p>As such, students should do the weekly tasks to the best of their ability.</p>	180
第5回／Class outline session	<p>ASEAN Pillar 1 - Political-Security Community - Part 1</p>	<p>Specific assignments for the next week will</p>	180

5	Reading for ASEAN Pillar 1 (Class sessions 5 & 6) https://asean.org/storage/2020/01/ASEAN-Political-Security-Community-Outlook_2019_No2.pdf	be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	
第6回／Class outline session 6	ASEAN Pillar 1 - Political-Security Community - Part 2	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
第7回／Class outline session 7	ASEAN Pillar 2 - Economic Community - Part 1 https://www.youtube.com/watch?v=MWDPPCCEyj0 Reading for ASEAN Pillar 2 (Class sessions 7 & 8) Global Megatrends - Implications for the ASEAN Economic Community https://asean.org/storage/2017/09/Global-Megatrends-Implications-for-the-AEC_FULLL.pdf	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
第8回／Class outline session 8	ASEAN Pillar 2 - Economic Community - Part 2 Self-learning assessment #1of sessions 1-8. Due before Friday of this week.	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
第9回／Class outline session 9	ASEAN Pillar 3 - Socio-Cultural Community - Part 1 Reading for ASEAN Pillar 3 (Class sessions 9 & 10) Poll on ASEAN Awareness: https://asean.org/storage/2019/12/Poll-on-ASEAN-Awareness-2018-Report.pdf	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
第10回／Class outline session 10	ASEAN Pillar 3 - Socio-Cultural Community - Part 2	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
第11回／Class outline session 11	ASEAN Pillar 4 - Environmental Community - Part 1 Reading for ASEAN Pillar 4 (Class sessions 11 & 12) ASEAN Cooperation on the Environment http://environment.asean.org/wp-content/uploads/2018/02/ASEAN-Cooperation-on-Environment-At-A-Glance-Dec-2017.pdf	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
第12回／Class outline session 12	ASEAN Pillar 4 - Environmental Community - Part 2	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
第13回／Class outline session 13	Futures of ASEAN Readings for Futures of ASEAN Mapping ASEAN's Futures - Donald Emmerson https://fsi-live.s3.us-west-1.amazonaws.com/s3fs-public/asean-4csea-txt-assent2ian-9jun2017.pdf	Specific assignments for the next week will be given at the end of each class. Students are responsible for preparing themselves to engage effectively in class weekly. As such, students should do the weekly tasks to the best of their ability.	180
オンラインで実施する授業の回数／Number of sessions to	3回		

評価方法/Evaluation method

種別/Category	割合/% (1~100)		評価基準等/Evaluation criteria
レポート/Report	20	%	<p>Self-learning assessments: A reflective essay of how the student's understanding of the class materials and subject matter changed over the course of the term.</p> <p>A good paper will be one that does not just list what was covered, but provides some analysis of the materials and the challenges faced and progress made during the course.</p> <p>Minimum/maximum word count is 300/400.</p> <p>Assessments are due at the deadline set during Weeks 6 and 13. Each assessment is worth 10%. Assignments lose 2% for each day, or part of day, late.</p>
授業への取り組み/ Effort/Participation	40	%	<p>Attitude points: Students are expected to prepare for and participate in each class to the best of their ability. All students should be aware that their participation and effort impacts the entire learning community. As such, students should take an active interest in the development of their peers and in contributing to the class knowledge base.</p> <p>Pop quizzes, group assignments, self-assessments, peer assessments, and activity-based reaction papers (100-150 words) may be used to calculate an individual's attitude points.</p>
その他 1 /Other 1	20	%	<p>Off campus academic experience: Such experiences can include attending conferences or academic talks. Students will receive: 1) 10% for doing the experience. 2) 7% for a 500-750 word written report on the experience 3) 3% for an oral presentation of the experience.</p> <p>Written reports and oral briefings must be submitted and held within 10 days of the experience. A late penalty of 2% of the grade will be applied for each day past the 10 day requirement. All academic experiences must be completed before the last class in July.</p>
その他 2 /Other 2	20	%	<p>Take-home examination: This is based on course material and will require students to think critically on what they learned during the term. Students will be expected to choose four of a possible ten questions and to write brief answers not in excess of 700 words per answer. Exams will be due within one week of distribution. Late exams will be penalized 2% per each day, or partial day, late.</p>
評価方法に関する備考/ Remarks for Evaluation method	<p>Attendance is used to qualify for a grade. To qualify to earn an "S" - students must attend at least 12 classes To qualify to earn an "A" - students must attend at least 11 classes To qualify to earn a "B" - students must attend at least 10 classes To qualify to earn a "C" - students must attend at least 9 classes Students missing more than four classes (7 hours of instruction) cannot pass this class.</p> <p>Penalties for late attendance is as follows: within 10 minutes - no penalty 11-20 minutes late: -.5 of attendance point 21-30 minutes late: -.75 attendance point over 30 minutes late - - 1 attendance point The attendance policy will be explained in full on the first day of class.</p> <p>In terms of providing some qualitative definition to the grades: S-Excellent --(Thoughtful, coherent, insightful, contributes beyond others) A-Good --(Knows material well, lacks depth, not outstanding) B-Fair --(Adequate, average, passing, little participation) C-Poor --(Little understanding, little effort, incoherent) D/X-Fail --(No evidence of understanding, no work, no learning)</p>		

	IMPORTANT: No make-up work or extra credit is given.
課題等（試験やレポート等） に対するフィードバック/ Feedback method	Timely consultations throughout the semester.
教科書／Textbooks	<p>There is not a specific textbook per se, but several sources (including reference books listed below) will be utilized in constructing a course reader.</p> <p>Readings for the course will come from a variety of printed and digital sources including, but not limited to: 1) published books; 2) journal articles; 3) newspapers or magazines; 4) blogs; and 5) other various types of web-based publications. A good portion of the course readings will be handed out by the instructor in a timely fashion. However, when required, students will be responsible for downloading and printing out their readings from online sources.</p> <p>Other resources used throughout the class will include: ASEAN homepage: https://asean.org/ https://economictimes.indiatimes.com/topic/ASEAN/videos</p>
参考書／Reference books	
URL	
補足情報／Supplementary information	この科目は、副専攻のコア科目または関連科目です。
備考／Remarks	<p>注意: #Students MUST ATTEND the first class. Those who cannot must contact the lecturer. Attendance is counted from Session #1.</p> <p>IMPORTANT NOTE (1): No make-up work or extra credit is given. IMPORTANT NOTE (2): As this course is being planned well in advance of the start of class, the syllabus shall not be considered official until the first day of class.</p> <p>The lecturer: 1) Reserves the right to revise the syllabus at any time during the course based on class progress and student comprehension. 2) Will consult students prior to any revisions. 3) Will distribute the updated syllabus by the next class following any revisions. 4) Will provide the updated syllabus in hard copy and electronic form.</p>