

開講年度／Academic year	2023年度	開講開始学期／Start date	春学期
授業コード／Course code	S0180	授業名／Course title	Global Asia in the 21st Century/East Asian Community in the 21st Century [EAS][水4+水5]
授業区分／Course classification	講義	単位数／Credits	4単位
曜日時限／Period	水曜4限、水曜5限	教室／Classroom	8602教室
担当教員／Instructor	ブノワ・ハルディ・シャルトラン	科目ナンバリングコード／Subjects numbering code	AST32120
キーワード／Keywords	East Asia Geopolitics Politics Security Indo-Pacific		
授業の概要／Course outline	<p>The East Asian region is rapidly becoming the most consequential region of the world. However, despite decades of democratic advances, economic integration, and the absence of interstate armed conflict for more than 40 years, the region remains beset by numerous tensions, flashpoints, and antagonistic relationships. The study of regional dynamics and issues will help students understand the profound shifts affecting East Asia and the global significance of a region that will define the 21st century. Through the course of the semester, we will study among others the rise of China, the rising profile of Japan, and the changing role of the United States in the region. Attention will also be paid to non-country specific issues impacting the region, including human rights, soft power, culture, and nuclear weapons.</p> <p>Each class will involve group discussions that will allow students to engage directly with the topics at hand. Depending on the size of the class, students may be divided in small groups of 3 or 4 during the discussion period.</p>		
到達目標／Learning objectives	<p>At the end of the semester, the student will be able to:</p> <ul style="list-style-type: none"> <li>- thoroughly understand the most important issues and developments affecting East Asia in the fields of politics, economics, geopolitics and security.</li> <li>- discuss in a confident manner the some of the most important developments in the aforementioned fields</li> <li>- assess current events affecting East Asia from diverse points of view.</li> </ul>		
授業を通して身につく能力／Abilities to be acquired in this class	○専門的知識 ○主体的に学ぶ力 ○批判的に学ぶ力 ○他者と協働する力 ○グローバルに思考する力		
PC等デバイスの持参／Bring your own PC or other device			
履修上の注意事項／Course guidelines	<ul style="list-style-type: none"> <li>- Students are required to arrive on time for the beginning of each class. A late arrival may affect the student's participation score.</li> <li>- In case of absence, the student must inform the instructor at least 24 hours in advance, if possible.</li> <li>- If a student misses more than 3 days of classes (6 lessons), he/she will not be allowed to complete the course</li> </ul>		
-	授業計画／Class outline	授業外学修（予習および復習）／Preparation & review	目安時間（分）／Approx. time (min)
第1回／Class outline session 1	<p>Introduction and overview</p> <p>This session will outline the various elements of the course and provide an overview of the main themes to be covered.</p>	Review the syllabus	30
第2回／Class outline session 2	<p>21st century trends and democracy in East Asia</p> <p>As an introduction to the course, we will overview the most important trends and developments that have occurred in the 21st century in East Asia, including the state of democracy around the region.</p>	n/a	300
第3回／Class outline session 3	<p>Japan's role in a changing East Asia (part 1)</p> <p>In the last decade, in the midst of a fast-changing environment, Japan has been playing a greater role in</p>	Andrew Oros, Japan's Security Renaissance : New Policies and Politics for the Twenty-First Century, New York: Columbia University Press, 2017, Chapter 1 (pp.1-34)	180

	regional security and loosened restrictions on its Self-Defense Forces. This class will focus on emerging trends in Japanese foreign and defense policies, including the recent decision by the Kishida administration significantly expand Japan's military capabilities.		
第4回／Class outline session 4	<p>Japan's role in a changing East Asia (part 2)</p> <p>In the last decade, in the midst of a fast-changing environment, Japan has been playing a greater role in regional security and loosened restrictions on its Self-Defense Forces. This class will focus on emerging trends in Japanese foreign and defense policies, including the recent decision by the Kishida administration significantly expand Japan's military capabilities.</p>	Andrew Oros, Japan's Security Renaissance : New Policies and Politics for the Twenty-First Century, New York: Columbia University Press, 2017, Chapter 1 (pp.1-34)	180
第5回／Class outline session 5	<p>The rise and development of China in the 21st century (part 1)</p> <p>The emergence of China as a superpower will be the most consequential international development of the 21st century. While China's influence is being felt across the world, East Asia is the region where its rise is having the greatest impact. It is therefore of crucial importance to understand what catapulted China to the status of superpower, what drives its foreign policy, and how the decisions of its leaders will impact the East Asian region and beyond.</p>	David Shambaugh (2020), "China's Long March to Global Power", in China and the World, Oxford Scholarship.	180
第6回／Class outline session 6	<p>The rise and development of China in the 21st century (part 2)</p> <p>The emergence of China as a superpower will be the most consequential international development of the 21st century. While China's influence is being felt across the world, East Asia is the region where its rise is having the greatest impact. It is therefore of crucial importance to understand what catapulted China to the status of superpower, what drives its foreign policy, and how the decisions of its leaders will impact the East Asian region and beyond.</p>	Robert G. Sutter, Chinese Foreign Relations, Chapter 2, pp. 31-43	180
第7回／Class outline session 7	<p>QUIZ</p> <p>+</p> <p>Human rights in Asia (part 1)</p> <p>East Asia is home to some of the worst human rights offenders. We will examine the current situation of human rights in the region and international efforts aimed at curbing violations in various countries.</p>	Daniel A. Bell, East Meets West: Human Rights and Democracy in East Asia, Princeton University Press, pp. 3-9.	180
第8回／Class outline session 8	<p>Human rights in Asia (part 2)</p> <p>East Asia is home to some of the worst human rights offenders. We will examine the current situation of human rights in the region and international efforts aimed at curbing violations in various countries.</p>	"Asia-Pacific 2020", Amnesty International, <a href="https://www.amnesty.org/en/countries/asia-and-the-pacific/report-asia-pacific/">https://www.amnesty.org/en/countries/asia-and-the-pacific/report-asia-pacific/</a>	180
第9回／Class outline session 9	<p>China-US relations (part 1)</p> <p>The US-China bilateral relationship is the most consequential in the world, and will come to define the 21st century. This session will do a deep dive into their intensifying rivalry, which is playing out in the military, trade, technological, and ideological spheres, among</p>	Robert G. Sutter, China's relations with the United States, in David Shambaugh (ed.), China and the World. New York: Oxford University Press, 2020, pp. 211-232.	150

	others.		
第10回／Class outline session 10	China-US relations (part 2)  The US-China bilateral relationship is the most consequential in the world, and will come to define the 21st century. This session will do a deep dive into their intensifying rivalry, which is playing out in the military, trade, technological, and ideological spheres, among others.	Wu Xinbo (2014), "Agenda for a New Great Power Relationship," Washington Quarterly, Vol. 37, no. 1 (Spring), pp. 65-78.	180
第11回／Class outline session 11	IN-CLASS WRITING ASSIGNMENT #1 (30-45 minutes)  +  Nuclear Weapons and the nuclear issue in North Korea (part 1)  We will explore in this session the status of nuclear weapons and weapons development in East Asia, as well as the nuclear issue in North Korea, which remains one of the most pressing international security matters.	Patrick Morgan, "North Korea and Nuclear Weapons: Nonproliferation or Deterrence? Or Both?" in Kim, Sung Chull, Cohen, Michael D. (ed.), North Korea and Nuclear Weapons : Entering the New Era of Deterrence, Washington, DC : Georgetown University Press, 2017, pp. 15-29.	180
第12回／Class outline session 12	Nuclear Weapons and the nuclear issue in North Korea (part 2)  We will explore in this session the status of nuclear weapons and weapons development in East Asia, as well as the nuclear issue in North Korea, which remains one of the most pressing international security matters.	Joseph M. Siracusa (2020), "Nuclear deterrence and arms control", in Nuclear Weapons: A Very Short Introduction (3rd ed.), Oxford University Press.	180
第13回／Class outline session 13	MID-TERM ASSESSMENT	n/a	180
第14回／Class outline session 14	China-Korea relations  China's approach to the Korean peninsula is two-fold, with a multifaceted relationship with South Korea on the one hand, and close ties with North Korea that are defined and dominated by the nuclear issue on the other hand.	Robert G. Sutter, Chinese Foreign Relations: Power and Policy since the Cold War – 4th edition, Rowman & Littlefield Publishers, 2016, Chapter 8 (2nd part – pp. 192-207)  Benoit Hardy-Chartrand, "South Korea as an Emerging Constructive Power: Issue Leadership and Limits", in Kang Choi, James Manicom et Simon Palamar, (ed.), Mutual Security in the Asia-Pacific: Roles for Australia, Canada and South Korea (CIGI/ASAN), 2015.	180
第15回／Class outline session 15	The US and the Indo-Pacific (part 1)  This session will examine the US' role in the Indo-Pacific region. Historically, the US has been widely considered a provider of stability in East Asia, thanks to a web of alliances and partnerships, but in recent years, its commitment has sometimes raised doubts.	Roger Cliff, "A New U.S. Strategy for the Indo-Pacific", NBR Special Report #86, June 2020, Chap. 1 (pp.1-10) and Chap. 5 (pp. 97-108), <a href="https://www.nbr.org/wp-content/uploads/pdfs/publications/sr86_cliff_June2020.pdf">https://www.nbr.org/wp-content/uploads/pdfs/publications/sr86_cliff_June2020.pdf</a>	180
第16回／Class outline session 16	The US and the Indo-Pacific (part 2)  This session will examine the US' role in the Indo-Pacific region. Historically, the US has been widely considered a provider of stability in East Asia, thanks to a web of alliances and partnerships, but in recent years, its commitment has sometimes raised doubts.	Richard N. Haass, "U.S. Policy toward the Indo-Pacific: The Case for a Comprehensive Approach", Prepared Statement Before House Foreign Affairs Subcommittee on Asia, the Pacific, Central Asia, and Nonproliferation United States House of Representatives 1st Session, 117th Congress March 19, 2021, <a href="https://cdn.cfr.org/sites/default/files/report_pdf/haass-richard-prepared-statement-3-19-21.pdf">https://cdn.cfr.org/sites/default/files/report_pdf/haass-richard-prepared-statement-3-19-21.pdf</a>	180
第17回／Class outline session 17	China-Japan relations (part 1)  With a long history of interactions and cultural exchange, China and Japan have maintained relations that have alternated between periods of cooperation and periods of	Benoit Hardy-Chartrand, Misperceptions, Threat Inflation and Mistrust in China-Japan Relations, CIGI, CIGI Paper No. 107, 7 July 2016.	180

	deep tensions. We will explore the nature of their current ties, covering trade, security, politics and territorial disputes.		
第18回／Class outline session 18	China-Japan relations (part 2)  With a long history of interactions and cultural exchange, China and Japan have maintained relations that have alternated between periods of cooperation and periods of deep tensions. We will explore the nature of their current ties, covering trade, security, politics and territorial disputes.	Yinan He (2007). "History, Chinese nationalism & emerging Sino-Japanese conflict", Journal of Contemporary China, 16(50):1-24.	180
第19回／Class outline session 19	The Taiwan issue (part 1)  The status of Taiwan constitutes one of the most contentious issues in the Indo-Pacific and one of likeliest areas of conflict. This session will review the political and geopolitical implications of recent trends in cross-strait relations.	John Franklin Cooper, Taiwan: Nation-State or Province? 7th edition, 2019, New York: Routledge, Chapter 6 (pp. 246-297)	150
第20回／Class outline session 20	The Taiwan issue (part 2)  The status of Taiwan constitutes one of the most contentious issues in the Indo-Pacific and one of likeliest areas of conflict. This session will review the political and geopolitical implications of recent trends in cross-strait relations.	Robert G. Sutter, Chinese Foreign Relations, Chapter 7, pp. 153-170	180
第21回／Class outline session 21	Soft Power in Asia (part 1)  Soft power is now widely recognized as an important component of state power. With varying degrees of success, soft power policies have been deployed by regional powers. We will examine the different approaches to soft power that China, Japan and South Korea have employed.	Naren Chitty, Li Ji, Gary Rawnsley, Craig Hayden (ed.), The Routledge Handbook of Soft Power, London: Routledge, 2017, Chapters 32-33	150
第22回／Class outline session 22	Soft Power in Asia (part 2)  Soft power is now widely recognized as an important component of state power. With varying degrees of success, soft power policies have been deployed by regional powers. We will examine the different approaches to soft power that China, Japan and South Korea have employed.	Naren Chitty, Li Ji, Gary Rawnsley, Craig Hayden (ed.), The Routledge Handbook of Soft Power, London: Routledge, 2017, Chapter 34	180
第23回／Class outline session 23	QUIZ  +  Southeast Asia and great power competition (part 1)  Strategically located at the confluence of the Pacific and Indian oceans, Southeast Asia has been the focus of much attention from China, the United States, and Japan. We will explore various facets of the great power competition that is playing out in the region.	John D. Ciorciari, "ASEAN and the Great Powers", Contemporary Southeast Asia, 2017, Vol.39 (2), pp.252-258	180
第24回／Class outline session 24	Southeast Asia and great power competition (part 2)  Strategically located at the confluence of the Pacific and Indian oceans, Southeast Asia has been the focus of much attention from China, the United States, and Japan. We will explore various facets of the great power competition that is playing out in the region.	Huong Le Thu (2022), "Southeast Asia in Great-Power Competition: Between Asserting Agency and Muddling Through", Strategic Asia 2021-22, NBR	180
第25回／Class outline session 25	IN-CLASS WRITING ASSIGNMENT #2 (30-45 minutes)  +  Future prospects for the region (part 1)	Steven Pinker (2011), The Better Angels of our Nature, pp. 295-320.	180

	The world's economic and political weight is shifting from the United States and Europe toward East Asia. Will the recent economic and geopolitical shifts continue in the future? How is the rise of China likely to impact the region in the 21st century? What do recent trends indicate for the future?		
第26回／Class outline session 26	Future prospects for the region (part 2)  The world's economic and political weight is shifting from the United States and Europe toward East Asia. Will the recent economic and geopolitical shifts continue in the future? How is the rise of China likely to impact the region in the 21st century? What do recent trends indicate for the future?		Global Strategic Trends: Imagining East Asia in 2050: <a href="https://thediplomat.com/2018/10/global-strategic-trends-imagining-east-asia-in-2050/">https://thediplomat.com/2018/10/global-strategic-trends-imagining-east-asia-in-2050/</a>
オンラインで実施する授業の回数／Number of sessions to be conducted online	1回		
評価方法／Evaluation method			
種別／Category	割合／% (1～100)		評価基準等／Evaluation criteria
授業時間内に実施するテスト／In-class/mid-term tests	20	%	The students will be evaluated on their ability to demonstrate a good understanding of the various topics we studied through the first half of the semester.
授業への取り組み／Effort/Participation	10	%	Students are expected to participate in class discussions through comments and questions.
その他 1 / Other 1	50	%	There will be four short assignments in class. 1- There will be two short quizzes, each lasting 15-20 minutes and worth 5% each. 2- There will be two short written assignments, each worth 20% and lasting 30-45 minutes. Students will be provided a short article one week before class and will have to answer one question related to the article.
その他 2 / Other 2	20	%	Each student will have to give a short presentation on a topic of his or her choice. They will be evaluated on the contents of the presentation as well as the delivery of the contents.
評価方法に関する備考／Remarks for Evaluation method			
課題等（試験やレポート等）に対するフィードバック／Feedback method	The instructor will provide each student with a graded copy of their work (exams and evaluations), including explanations of the issues and mistakes that were encountered.		
教科書／Textbooks	There is no textbook for this course. The required readings (articles) are provided within this syllabus.		
参考書／Reference books	none		
URL			
補足情報／Supplementary information	この科目は、副専攻のコア科目または関連科目です。		
備考／Remarks	This course is a 4-credit course with two classes/sessions each week (back-to-back, Wednesday 4 & 5). Each class outline above includes the contents for both weekly sessions.		

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